

**University of North Bengal CBCS Curriculum of 2nd, 4th & 6th Sem. B.A. Program in
Education, Truncated Syllabus for 2021**

Unit-I: Concept of Lesson Planning

- a) Definition & Meaning of Lesson Plan
- b) Characteristics of Lesson Plan
- c) Advantages of Lesson Plan

Unit-II: Different aspects of Lesson Plan

- a) Types of Lesson Plan
- b) Steps involved in Lesson Planning
- c) Principles of development of Lesson Plan

Practical:

Preparation and Execution of Lesson Plan: (10 Lesson Plan to be prepared).

Suggested Books:

- 1. Sikshan o SikshaProsango: Sushil Roy.
- 2. Lesson Plan : Suzanne Garrnberg,
- 3. Lesson Planning : Jontsan Savage,
- 4. Daily Lesson Plans: A Teacher'sManual, WalaterLowrie Hervey.

Semester-VI
Discipline Specific Elective (DSE-1) Paper-2: (Select any one) (A) Measurement and Evaluation in Education (B) Guidance & Counseling (C) Great Educators
Discipline Specific Elective (DSE-2) ## Paper-2
Generic Elective Course (GE)** Paper-2 (choose from pool of Generic Electives)
Skill Enhancement Course (SEC-2)## Paper-2:

B.A. Education (Programme)

SEMESTER-VI

Discipline Specific Elective (DSE-1)

Paper-2: (Select any one)

(A) Measurement and Evaluation in Educational

(B) Guidance and Counseling

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(C) Great Educators

**EDU-P- DSC -T 2(A) - : Measurement and Evaluation in Educational
Core Course; Credit-6. Full Marks-75**

Course Objectives:

After completion of the course the learners will be able to:

- Discuss the concepts, scope and need of measurement and evaluation
- Explain the relation between Evaluation & Measurement and scale of Measurement
- Describe basic concept of Statistics
- Organize and tabulate data
- Explain different types of measuring scales and their uses in education
- Describe different types of Tools and Techniques in the field of Education.
- Elaborate the concept and methods of validity, reliability and norms and their importance in educational measurement.
- Explain different type of Evaluation process

Unit-I: Measurement and Evaluation in Education

- a) Concept, Scope and Need of Evaluation; Relation between Evaluation and Measurement.
- b) Scales of Measurement- Nominal, Ordinal, Interval and Ratio.

Unit-II: Educational Statistics

- a) Concept, Scope and Need of Educational Statistics

Unit-III: Tools and Techniques of Evaluation

- a) Tools:
 - Tests- Essay type and Objective type; Short answer type and Oral type.
 - Interest Test- Kuder Richardson Test
- b) Techniques:
 - Observation, Interview, Questionnaire
- c) Characteristics of a good test:
 - Validity- Concept Causes of low Validity, Types, Determination.
 - Reliability- Concept, Characteristics, Causes of low Reliability, Determination of Reliability, Various types.

Unit-IV: Evaluation Process

- a) Evaluation Process: Concept, Types (Formative and Summative)
- b) Concept of Norm-Referenced Test and Criterion Referenced Test.

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c) Concept of Gradation and Credit system.

Suggested Readings:

1. S. K. Mangal- Statistics in Education and Psychology
2. A. K. Singh – Test, Measurement and Research Methods in Behavioural Sciences
3. H.E. Garret- Statistics in Education and Psychology
4. R. A. Sharma- Mental Measurement and Evaluation
5. Y. P. Aggarwal- Statistics Methods Concepts, Application and Computation
6. Asthana, Bipin (2016). Measurement and Evaluation in Psychology and Education. Amazon Publication.
7. Asthana, Bipin (2016). Measurement Evaluation and Assessment in Education. Amazon Publication.
8. Puvvada George Raja Kumar (2012). Measurement and Evaluation in Education And Psychology. APH Publishing Corporation.
9. Radha Mohan (2016). Measurement, Evaluation and Assessment in Education. Amazon Publication.
10. Singh, A. K. (2009). Tests, Measurements and Research Methods in Behavioural Sciences. Bharati Bhawan, New Delhi.
11. Sukla, S. P., & Others (1974). Elements of Educational Research. (3rd edition), Bombay: Allied Publishers.
12. Vidya Sagar, J. (2016). Measurement and Evaluation in Education. Amazon Publication. □

Bengali Reading:

13. Sushil Roy – Mulayan o NitiKoushal
14. Debashis Paul and Bebashis Dhar – ShikshaiParimap o Mulayan
15. PurnenduAcharjee – Shiksha khetreMulayan o Nirdesona
16. Nurul Ishlam - ShikshaiMulayanParimap
17. Arun Ghosh – Monoboiganikparimap o parishankha
18. সুশীলরায় - মূল্যায়ন: নীতি ও কৌশল
19. দেবশিস পালএবং দেবশিস ধর- শিক্ষায়পরিমাপ ও মূল্যায়ন
20. পূর্ণেন্দু আচার্য -শিক্ষাক্ষেত্রেমূল্যায়ন ও নির্দেশনা
21. নূরুলইসলাম- শিক্ষায়মূল্যায়নপরিমাপ

OR

**EDU-P-DSE-T-2(B): Guidance and Counseling
Discipline Specific Elective Course; Credit-6. Full Marks-75**

Course Objectives:

After completion of the course the learners will be able to:

- Explain the concept, nature, scope, types & importance of Guidance.

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- Discuss the concept, nature, scope, types & importance of Counseling.
- Discuss different tools and techniques used in Guidance & Counseling.
- Identify the characteristics of diverse learner
- Explain the need of Guidance for diverse learner
- Explain the need of counseling for diverse learner

Unit-I: Concept of Guidance

- a) Meaning, Nature, Scope, and Importance of Guidance.
- b) Different Types of Guidance-
 - i) Educational: Meaning, Characteristics, Purpose & Functions.
 - ii) Vocational: Meaning, Characteristics, Purpose & Functions.
 - iii) Personal: Meaning, Characteristics, Purpose & Functions.

Unit-II: Concept of Counseling

- a) Meaning, Nature, Scope, and Importance of Counseling
- b) Types of Counseling-
 - i) Directive: Meaning, Characteristics, Purpose & Functions.
 - ii) Non-directive: Meaning, Characteristics, Purpose & Functions.
 - iii) Eclectic: Meaning, Characteristics, Purpose & Functions.

Unit-III: Tools and Techniques of Guidance and Counseling

- a) Basic data necessary for Educational Guidance- Pupils abilities, Aptitudes, Interests and Attitudes, Educational Attainments and Personality Traits.

Unit-IV: Guidance for Diverse Learners

- a) Identification of Gifted, Slow learners, Learner with learning disabilities.
- b) Need of Guidance for diverse learners

Suggested readings:

- 1) Sharma, A.R.-Guidance and Counselling.
- 2) Gibson- Guidance and Counselling.
- 3) NCERT- Guidance and Counselling
- 4) Chauhan, S.S.- Principles and Techniques of Guidance
- 5) Guidance and counseling in college and university - S K.Kochar
- 6) Milner, P.- Counselling in Education
- 7) Rao, S. N.-Counselling in Guidance

Bengali Reading:

- 1) Debashis Paul – Nirdesona o poramorshadan
- 2) Dr. Subir Nag o Gargi Dutta – SangotibidhaneNirdesona o poramorshadan

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- 3) Dr. Bhim Chandra Mandal - Nirdeśona o poramorshadaner Ruprekha
- 4) দেবশিষ্য পাল- নির্দেশনা ও পরামর্শ
- 5) ড. সুবীরনাথ ও গাঙ্গী দত্ত- সঙ্গতিবিধানে নির্দেশনা ও পরামর্শদান
- 6) ড. ভীমচন্দ্র মন্ডল- নির্দেশনা ও পরামর্শদানের রূপরেখা

OR

**EDU-P-DSE-T-2(C): Great Educators
Discipline Specific Elective Course; Credit-6. Full Marks-50**

Course Objectives:

After end of this course learner will able to-

- Discuss the philosophies of great thinker of the east and west
- Explain the educational ideas of great thinker of the east and west
- Explain some experiments on education of eastern and western philosophers and thinkers
- Discuss the ideas of contemporary thinkers on education of eastern and western philosophers and thinkers

Unit – I: Indian Educators:

Contribution of following great educators with special reference to Educational Philosophy, aims of education, Curriculum, Method of Teaching, Role of teacher & Relevance in Present day context.

- ShriAurobinda.

Unit - II: Western Educators:

Contribution of following great educators with special reference to Educational Philosophy, Aims of education, Curriculum, Method of Teaching Role of teacher & Relevance in Present day context.

- Madam Maria Montessori

Unit - III: Modern Thinkers on Education in India

- a) Annie Besant
- b) A.P.J. Abdul Kalam

Unit- IV: Some Experiments of Great Educators on Education:

- a) Viswabharati and Rabindranath Tagore
- b) Basic education and Gandhiji
- c) Laboratory school and John Dewey

SUGGESTED READING:

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- 1) Aggarwal.J.C –Theory and Principles of education Philosophical and Sociological Bases of education
- 2) Mukherjee, K.K. –Some great educators of the world.
- 3) Purkait, B.R. –Great educators
- 4) Mukherjee, K.K. –Principles of education.
- 5) Banerjee, A –Philosophy and principles of education
- 6) Ravi,s-A comprehensive study of Education

Bengali Reading:

- 7) Sushil Ray –ShikshaTatta
- 8) ArunGhosh –Shikshatatta&ShikshaDarshan.
- 9) BihuranjanGuha –ShikshayaPathikrit.
- 10) GourdasHalder&Prasanta Sharma –ShikshaTatta&ShikshaNiti.
- 11) A.K.Pal –SikshadarshnerRuparekha
- 12) অর্চনা বন্দ্যোপাধ্যায় - শিক্ষাদর্শন ও শিক্ষানীতি
- 13) নিভুরঞ্জন গুহ - শিক্ষায়পথিকৃৎ
- 14) সুশীলরায় - ভারতের শিক্ষা ও শিক্ষারভারতায়ন

**B.A. Education (Programme)
SEMESTER-VI
Discipline Specific Elective (DSE-2) ##
Paper-2
Credit-6 (72 Lectures). Full Marks-75**

**B.A. Education (Programme)
SEMESTER-VI
Generic Elective Course (GE)**
Paper-2
(Choose from pool of Generic Electives)
Credit-6 (72 Lectures). Full Marks-75**

**Generic Elective Courses (GE)
Paper -1
Choose any one**

[A] Yoga Education or [B] Human Rights Education

[A]Yoga EducationEDU-P-GE-T-2(A)
Full Marks: 75 Credit: 6 (72 Lectures)