



REVISED SYLLABUS FOR FYUG PROGRAMME

*for students admitted in 2023-2024

IN
POLITICAL SCIENCE
(as per the New Curriculum & Credit Framework 2022)

I & VIII SEMESTERS

UNIVERSITY OF NORTH BENGAL

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PROGRAMME OBJECTIVES

- This course aims to impart knowledge about the fundamentals of Political Science.
- This course is designed to familiarize the students with the basic ideas, thoughts, concepts and theories in Political Science.
- The objective of this course is to equip the learners to critically relate the theoretical aspects of Political Science to the socio-economic and political realities of our times, both in the national as well as in the global context.
- It intends to introduce the learners to the constitution making process and the subject matter of the Constitution of India.
- The course has been designed in such a way that every student is equipped with certain practical skills and hands-on training which can be used for seeking gainful employment.
- The course intends to introduce students from multidisciplinary backgrounds on the fundamentals of Human Rights. It provides awareness about the Human Rights movements in the Indian context.
- This course aims to initiate intellectual urge among the students for understanding the most pressing political issues in terms of historical, comparative, theoretical and policy-oriented perspectives.
- The aim of this course is also to provide knowledge and skills to the students thus enabling them to undertake further studies in Political Science, Public Policy, Public Administration or International Relations, in future.

PROGRAMME OUTCOMES

After completion of this Course, a learner is expected to:

- Acquire domain knowledge on the discipline.
- Develop a general understanding of Political Science as a distinct subject of study and its inter-disciplinary character as well.
- Study and analyze political contexts from critical and constructive perspectives.
- Have a better understanding of the working of various political institutions such as, the Parliament, state legislatures, Supreme Court, etc. and relate this functioning to the greater cause of nation building as a responsible citizen.
- Assess how global, national and regional developments affect polity and society.
- To gain critical thinking and develop the ability to make logical inferences about socio-economic and political issues, on the basis of comparative and contemporary political discourses in India.
- Contemplate about the contemporary international issues such as, Globalization, Terrorism, Climate Change and its impact on States.
- Pursue higher education such as Post Graduate Studies and Research in Political Science and in other interdisciplinary areas.

University of North Bengal
Revised Course Structure of Political Science for FYUGP
*(*for students admitted in 2023-2024)*

I & VIII SEMESTERS

*(**this Matrix does not include the syllabus for Honours with Research Course)*

Sems.	Major	Major	Major	Major	Minor	SEC	MDC
I	Understanding Political Theory	X	X	X	Understanding Political Science	Introduction to Legal Awareness	Human Rights
II	Introduction to the Constitution of India	X	X	X	Understanding Political Science	Legislative Procedures in India	International Relations
III	Western Political Thought	Introduction to International Relations	Introduction to Public Administration	X	Fundamentals of the Constitution of India	Functioning of Local Bodies in India	X
IV	Indian Political Thought	National Movement in India	International Organizations & Global Governance	X	Fundamentals of the Constitution of India	X	Public Administration or Political Economy & Development
V	Major Issues in Global Politics	Political Sociology	Comparative Government & Politics	Indian Administration	Issues in Indian Politics	X	X
VI	Concepts & Debates in Political Theory	India's Foreign Policy	Major Issues in Indian Politics	Political Economy in India	Issues in Indian Politics	X	X
VII	Research Methodology	Advanced Political Theory	India's National Security	X	International & Regional Organizations	X	X
VIII	Political & Social Issues in North Bengal	Field work/Case Study/Tutorial/ Term Paper/ Industry Visit	Group Discussion/ Seminar Presentation/ Grand Viva	Technology & Politics	International & Regional Organizations	X	X

**GUIDELINES FOR END SEMESTERS
&
INTERNAL ASSESSMENTS**

- Revised Question Pattern & Marks Distribution for End Semester Examination for Major, Minor and Multi-disciplinary Courses:
*(*This pattern shall apply from the academic session beginning from 1st July 2025 onwards.)*

Sl. No.	Questions to be answered	Out of	Marks of each question	Type Of Questions	Total Marks
1	2	4	15	Essay Type	$15 \times 2 = 30$
2	2	4	6	Short Answer	$6 \times 2 = 12$
3	2	4	3	Short Notes	$3 \times 2 = 06$
4	12	12	1	Very short Answer	$1 \times 12 = 12$

- Full marks for End-Semester theoretical exams for Major, Minor and Multi-disciplinary Courses is **60**.
- The time duration for the End-Semester theoretical exams for Major, Minor and Multi-disciplinary Courses is **2.5 hours**.
- Question Pattern & Marks Distribution for End Semester Examination for SEC:
*(*This pattern shall apply from the academic session beginning from 1st July 2025 onwards.)*

Sl. No.	Questions to be answered	Out of	Marks of each question	Type Of Questions	Total Marks
1	2	4	10	Essay Type	$10 \times 2 = 20$
2	3	6	5	Short Answer	$5 \times 3 = 15$
3	5	5	1	MCQ	$1 \times 5 = 5$

- Full marks for End-Semester theoretical exam for **Skill Enhancement Course (SEC)** is **40**.
- The time duration for the End-Semester theoretical exam for **SEC** is **2 hours**.
- As per the New Curriculum & Credit Framework 2022, Skill Enhancement Courses have been designed to provide value-based and/or skill-based knowledge and **should contain both theory and laboratory/hands-on training/field work**. Hence there will be a **Practical** for 20 marks as part of this Course, besides the Internal Assessment of 15 marks.
- For Non-Lab based disciplines like Political Science, the Practical could include Assignment/Fieldwork/Project/Industry Visit from those mentioned in the syllabus of the SEC.
- **Modes of Internal Assessment** : **10 Marks**
 +
5 (marks for Attendance)
 : **10**
 - Mid-term Test
or
 - Marks on any one or any combinations thereof spread over the entire period of study from the activities listed below:
 - a. Group Discussion;
 - b. Dissertation;
 - c. Term papers/Assignments;
 - d. Reports;
 - e. Seminar Presentation;
 - f. Fieldwork/Project;
 - g. Class Test.



SYLLABUS
FOR
FIRST SEMESTER

**University of North Bengal
Syllabi of Political Science for FYUGP
(as per the New Curriculum & Credit Framework 2022)**

SEMESTER I

Paper Title	Understanding Political Theory
Paper Code	UPLSMAJ11001
Nature of Paper	Major
Total Credits	4

COURSE OBJECTIVES:

- This course is designed to familiarize the learners with the basic ideas, concepts, theories and issues in Political Theory.
- This course aims to introduce learners to the key aspects of the conceptual analysis in political theory and the debates surrounding these concepts.

LEARNING OUTCOMES:

After completion, a learner is expected to:

- Acquire domain knowledge on the discipline.
- Develop a general understanding of Political Science as a distinct subject of study and its inter-disciplinary character as well.

SYLLABUS:

Unit I: Introduction to Political Theory

1. Political Theory: Definitions, Nature, Scope and Evolution; Distinction between Political Theory and Political Ideology, Political Philosophy & Political Thought;
2. Approaches to Political Theory: Normative, Historical, Marxist, Empirical;
3. Behaviouralism and Post-Behaviouralism;
4. Decline & Resurgence of Political Theory with special reference to the contributions of David Easton, Alfred Cobban, Dante Germino, Leo Strauss & Michael Oakshott.

Unit II: State: Origin and Nature

1. Meaning and Elements of State: Difference between State, Nation, and Society;
2. Theories of Origin of State: Historical and Social Contract;
3. Theories of Nature of State: Idealist, Liberal and Marxist;
4. Sovereignty: Monistic and Pluralistic theory; changing concept of sovereignty in the context of Globalization.

Unit III: Key concepts in Political Theory

1. Equality: Definitions and Dimensions;
2. Liberty: Definitions and Classifications: Positive and Negative Liberty;
3. Justice: Definitions; Procedural and Distributive Justice;
4. Interrelationship between Equality, Liberty and Justice.

Unit IV: Issues in Political Theory

1. Liberalism: Evolution and Characteristics;
2. Socialism: Evolution and Characteristics;
3. Nationalism: Meaning and Characteristics;
4. Multiculturalism: Meaning and Characteristics.

Suggested Reading List:

1. Alan Ryan, (1993) 'Liberalism' in R. Goodin & P. Pettit (eds.) *A Companion to Contemporary Political Philosophy*, Oxford: Blackwell.
2. Anthony Arblaster, (1984) *The Rise and Decline of Western Liberalism*, Oxford: Blackwell.
3. Arora, N. D. (2006), *Theory of State: Plato to Marx*, Delhi: K K Publications.
4. Ashok Acharya, (2008) 'Liberalism' in Rajeev Bhargava & Ashok Acharya, (eds.) *Political Theory: An Introduction*, New Delhi: Pearson Longman.
5. Barker, Ernest (1951) *Principles of Social and Political Theory*, New York, Oxford University Press.
6. Barrow, Clyde W. (1993), *Critical Theories of the State: Marxist, Neo-Marxist, Post-Marxist*, London: The University of Wisconsin Press.
7. Brown, H. P (1991). *Egalitarianism and the Generation of Inequality*. Oxford: Clarendon.
8. Bryan S Turner (1986), *Equality*, London, Routledge.
9. Das Gesper & Irene Staveren, 'Development as Freedom and as What Else?', *Feminist Economics* Vol. IX, No. II-III, pp. 137-61.
10. Dworkin, Ronald (2000), *Sovereign Virtue: The Theory and Practice of Equality*, Cambridge, Massachusetts: Harvard University Press.
11. Habermas and Sweezy (1969), *Introduction to Socialism*, New Delhi. Sage.
12. Heywood, Andrew (1997), *Politics*, London: Palgrave Macmillan.
13. Heywood, Andrew (2012), *Political Theory: An Introduction*, Palgrave Publication.
14. Heywood, Andrew (2007), *Political Ideologies: An Introduction*, New York: Palgrave Publication.
15. Judith Heyer and Niraja Gopal Jayal (2009), "The Challenge of Positive Discrimination in India", Crise Working Paper No. 55, Centre for Research on Inequality, Human Security and Ethnicity, Queen Elizabeth House, University of Oxford, Mansfield Road, OX1 3TB, UK.
16. Kekes, J., (2003), *The Illusions of Egalitarianism*, Ithaca/London: Cornell University Press.
17. Kymlicka, Will, (2002), *Contemporary Political Philosophy: An Introduction*, USA, Oxford University Press.
18. Laski, Harold J (1925), *A Grammar of Politics*, London, George Allen & Unwin.
19. Maureem Ramsay (2004), *What's wrong with Liberalism: A Radical Critique of Liberal Political Philosophy*, London: Continuum.
20. Roshvald, Mordecai (2000), *Liberty: Its Meaning and Scope*, Westport: Praeger Publishers Inc.
21. Sen, A., (2000), *Development as Freedom*, New York: Anchor Books.
22. Shorten, Andrew (2016), *Contemporary Political Theory*. London: Palgrave.
23. Swift, Adam (2007) *Political Philosophy: A Beginner's Guide for Students and Politicians* USA, Polity Press.

24. Temkin, L. S. (2009). "Illuminating Egalitarianism", In T. Christiano & J. Christman (Eds.), *Contemporary Debates in Political Philosophy*, Malden: Blackwell.
25. Vincent, Andrew (1991), *Theories of the State*, London: Wiley Blackwell.

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SEMESTER I

Paper Title	Understanding Political Science
Paper Code	UPLSMIN10001
Nature of Paper	Minor
Total Credits	4

COURSE OBJECTIVES:

- This course aims to impart knowledge about the fundamentals of Political Science.
- This course is designed to familiarize the learners with the basic ideas, concepts, approaches, theories and issues in Political Science.

LEARNING OUTCOMES:

After completion, a learner is expected to:

- Acquire domain knowledge on the discipline.
- Develop a general understanding of Political Science as a distinct subject of study and its inter-disciplinary character as well.

SYLLABUS:

Unit I: Political Science and Political Theory

1. Meaning, Nature and Scope of Political Science;
2. Approaches: Traditional, Philosophical, Historical and Marxist;
3. Modern Approaches: Behaviouralism and Post-Behaviouralism;
4. Relationship of Political Science with History, Economics, and Sociology.

Unit II: State: Origin and Nature

1. Definition and Elements of State; Difference between State, Society, and Association;
2. Theories of Origin of State: Historical and Social Contract;
3. Theories of Nature of State: Liberal and Marxist;
4. Sovereignty: Monistic and Pluralistic theory.

Unit III: Key concepts in Political Science

1. Equality: Definitions and Dimensions;
2. Liberty: Definitions; Positive and Negative Liberty;
3. Justice: Definitions; Liberal and Marxist;
4. Interrelationship between Liberty and Equality.

Unit IV: Issues in Political Science

1. Liberalism: Definition and Features;
2. Nationalism: Definition and Features;
3. Multiculturalism: Definition and Features.

Suggested Reading List:

1. Alan Ryan, (1993) 'Liberalism' in R. Goodin & P. Pettit (eds.) *A Companion to Contemporary Political Philosophy*, Oxford: Blackwell.
2. Anthony Arblaster, (1984), *The Rise and Decline of Western Liberalism*, Oxford: Blackwell.
3. Arora, N. D. (2006) *Theory of State: Plato to Marx*, Delhi: K K Publications.
4. Ashok Acharya, (2008) 'Liberalism' in Rajeev Bhargava & Ashok Acharya, (eds.) *Political Theory: An Introduction*, New Delhi: Pearson Longman.
5. Barker, Ernest (1951) *Principles of Social and Political Theory*, New York, Oxford University Press.
6. Barrow, Clyde W. (1993), *Critical Theories of the State: Marxist, Neo-Marxist, Post-Marxist*, London: The University of Wisconsin Press.
7. Brown, H. P (1991). *Egalitarianism and the Generation of Inequality*. Oxford: Clarendon.
8. Bryan S Turner (1986), *Equality*, London, Routledge.
9. Das Gesper & Irene Staveren, "Development as Freedom and as What Else?", *Feminist Economics* Vol. IX, No. II-III, pp. 137-61.
10. Dworkin, Ronald (2000), *Sovereign Virtue: The Theory and Practice of Equality*, Cambridge, Massachusetts: Harvard University Press.
11. Habermas and Sweezy (1969), *Introduction to Socialism*, New Delhi. Sage.
12. Heywood, Andrew (1997), *Politics*, London: Palgrave Macmillan.
13. Heywood, Andrew (2012), *Political Theory: An Introduction*, Palgrave Publication.
14. Heywood, Andrew (2007), *Political Ideologies: An Introduction*, New York: Palgrave Publication.
15. Judith Heyer and Niraja Gopal Jayal (2009), "The Challenge of Positive Discrimination in India", Crise Working Paper No. 55, Centre for Research on Inequality, Human Security and Ethnicity, Queen Elizabeth House, University of Oxford, Mansfield Road, OX1 3TB, UK.
16. Kekes, J.,(2003), *The illusions of Egalitarianism*, Ithaca/London: Cornell University Press.
17. Kymlicka, Will, (2002), *Contemporary Political Philosophy: An Introduction*, USA, Oxford University Press.
18. Laski, Harold J (1925), *A Grammar of Politics*, London, George Allen & Unwin.
19. Maureem Ramsay (2004), *What's wrong with Liberalism: A Radical Critique of Liberal Political Philosophy*, London: Continuum.
20. Roshvald, Mordecai (2000), *Liberty: Its Meaning and Scope*, Westport: Praeger Publishers Inc.
21. Sen, A., (2000), *Development as Freedom*, New York: Anchor Books.
22. Shorten, Andrew (2016), *Contemporary Political Theory*. London: Palgrave.
23. Swift, Adam (2007) *Political Philosophy: A Beginners' Guide for Students and Politicians* USA, Polity Press.
24. Temkin, L. S. (2009). "Illuminating Egalitarianism", In T. Christiano & J. Christman (eds.), *Contemporary Debates in Political Philosophy*, Malden: Blackwell.
25. Vincent, Andrew (1991), *Theories of the State*, London: Wiley Blackwell.

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SEMESTER I

Paper Title	Introduction to Legal Awareness
Paper Code	UPLSSEC11001
Nature of Paper	SEC
Total Credits	3

COURSE OBJECTIVES:

- To equip the learners with a basic understanding of the legal rights of the citizens of India in general and the marginalized groups in particular.
- This course has been designed in such a way that every student is equipped with a working knowledge of the formal and alternate dispute redressal laws and mechanisms available in India.

LEARNING OUTCOMES:

After completion, a learner is expected to:

- Develop a basic understanding of the legal rights of the citizens of India in general and the marginalized groups in particular.
- Be equipped with a working knowledge of the dispute redressal laws and mechanisms available in India.

SYLLABUS:

Unit I: Legal System in India:

1. System of courts and their jurisdiction in India, Criminal and Civil Courts, Writ Jurisdiction, Public Interest Litigation, Specialized Courts such as Family Courts and Tribunals and a brief idea on the Offences under Indian Penal Code;
2. Alternate Dispute Mechanisms such as Lok-Adalats.

Unit II: Brief understanding of the Laws applicable in India:

1. Laws relating to: Dowry, Domestic Violence, Sexual Harassment at Workplace & Juvenile Justice System and Child abuses with special reference to POSCO;
2. Consumer Rights and Protection;
3. Information Technology and Cyber Crimes.

Unit III: Procedures relating to Criminal Jurisdiction:

1. Filing FIR, Arrest, Bail, Search and Seizure;
2. Discharge, Acquittal and Conviction.

Unit IV: Practical Application:

1. Visit to either a Court, a Legal Aid Centre set up by the Legal Services Authority or an NGO or a local Lok Adalat; preparation of a Case Study or Report writing after the visit.
2. Legal remedies in the following cases: Arrest, Consumer with a Grievance; Victim of Sexual Harassment at Workplace, Domestic Violence and Child Abuses.

Suggested Reading List:

1. Sankaran, Kamala & Singh, Ujjwal Kumar (2007), *Towards Legal Literacy: An Introduction to Law in India*, Oxford University Press.
2. Misra, S.N. (2020), *The Code of Criminal Procedure*, Central Law Publications
3. Pillai, K. N. Chandrasekharan (2017), *R. V. Kelkar's Lectures on Criminal Procedure Including Probation and Juvenile Justice*, Eastern Book Company
4. The Indian Penal Code 1860 available at chrome-
[/https://ldashboard.legislative.gov.in/sites/default/files/A1860-45.p](https://ldashboard.legislative.gov.in/sites/default/files/A1860-45.p)
<https://www.indiacode.nic.in/bitstream/123456789/2263/1/aA1860-45.pdfT>
5. Singh, Avatar (2022), *The Code of Civil Procedure*, Central Law Publication
6. Singh, Pramod Kumar (2021), *A to Z of Civil Procedure Code, 1908*, Whitesmann.
7. Laxmikant, M. (2023), *Indian Polity for Civil Services and State Services Examinations*, McGraw Hill.
8. Juvenile Justice (Care and Protection of Children) Act, 2015, Ministry of Women and Child Development, Government of India, <https://wcd.nic.in>
9. The Family Courts Act, 1984, Department of Justice, Ministry of Law and Justice, Government of India, <https://lawmin.gov.in>
10. The Family Courts Amendment Act, 1991, Department of Justice, Ministry of Law and Justice, Government of India, <https://lawmin.gov.in>
11. The Legal Services Authorities Act, 1987, <https://www.indiacode.nic.in> and <https://www.nalsa.gov.in>
12. Garg, S. K. (2014), *Guide to Lok Adalats and Free Legal Services under Legal Services Authorities Act*, Xcess Infostore Pvt. Ltd.
13. Sharma, Y.S. & Paliwal Anand (2020), *Public Interest Litigation including Legal Aid, Lok Adalats and Para Legal Services*, University Book House Pvt. Ltd.
14. Rao, Mamta (2019), *Law Relating to Women and Children*, Eastern Book Company
15. Agnes. Flavia. (1997). *Law and Gender Equality*, OUP.
16. Agnes. Flavia. (2017). Supreme Court's Judgment Ignores Lived Reality of Married Women. *Economic and Political Weekly*, 52(36), 16-19. <http://www.jstor.org/stable/26697549>
17. (14) The Dowry Phobhibition Act, 1961, <https://www.indiacode.nic.in>
18. Pramila. B (2015). A Critique on Dowry Prohibition Act, 1961. *Proceedings of the Indian History Congress*, 76, 844-850. <http://www.jstor.org/stable/44156653>
19. Mathew. (2004). The Measure to Prevent Sexual Harassment of Women in Work Place. New Delhi: Indian Social Institute
20. Srivastva. (2007). Sexual Harassment and Violence against Women in India: Constitutional and Legal Perspectives, in C. Kumar and K. Chockalingam (eds.) *Human Rights, Justice, and Constitutional Empowerment*, Delhi: Oxford University Press.
21. The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013, Ministry of Women and Child Development, Government of India, <https://wcd.nic.in>
22. Protection of Women from Domestic Violence Act, 2005, Ministry of Women and Child Development, Government of India, <https://wcd.nic.in>
23. Kidwai, (2013), Sexual Harassment in the Workplace: the Verma Committee and After, *Economic and Political Weekly*, Vol. 48, Issue No. 06.

24. Kumar. (2019). A Study on Misuse of Section 498A of Indian Penal Code, 1860.IJLMH | Volume 2, Issue 3 | Bangalore: School of Legal Studies chromeextension://efaidnbmnnibpcajpcglclefindmkaj/https://www.ijlmh.com/wp-content/uploads/2019/09/A-Study-on-Misuse-of-Section-498A-of-Indian-Penal-Code-1860.pdf
25. Pandey. (2004). *Rights of the Consumer*. New Delhi: Indian Social Institute.
26. The Consumer Protection Act, 2019, Department of Consumer Affairs, Ministry of Consumer Affairs, Food & Public Distribution, Government of India, <https://consumeraffairs.nic.in>
27. Liaropoulos (2015). A Human-Centric Approach to Cyber security: Securing the Human in the Era of Cyberphobia. *Journal of Information Warfare*, 14(4), 15–24. <https://www.jstor.org/stable/26487503>
28. Mishra, J.P. (2014), *An Introduction to Cyber Law*, Central Law Publication.
29. The Information Technology Act, 2000, Ministry of Electronics & Information Technology, Government of India, <https://www.meity.gov.in>
30. The Information Technology (Amendment) Act, 2008, Ministry of Electronics & Information Technology, Government of India, <https://www.meity.gov.in>
31. Protection of Children from Sexual Offences Act, 2012, Ministry of Women and Child Development, Government of India, <https://wcd.nic.in>
32. South Asian Human Rights Documentation Centre (2014), *Oxford Handbook of Human Rights and Criminal Justice in India: The System and Procedure*, Oxford University Press.
33. Nyaaya, India's Laws Explained, FIR, Arrest, Bail, available at <https://nyaaya.in/topic/firstinformation-report-fir> <https://nyaaya.in/topic/bail> <https://nyaaya.in/topic/arrest>.
34. Crime In India (CII) Reports, National Crime Records Bureau, Ministry of Home Affairs, Government of India, <https://ncrb.gov.in>
35. For topics related to Laws relating to Women in India refer to the website of National Commission of Women, <https://ncw.nic.in>
36. For topics related to Sexual Harassment at Workplace refer to <https://saksham.ugc.ac.in/>

University of North Bengal
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SEMESTER I

Paper Title	Human Rights
Paper Code	UPOAMDC11016
Nature of Paper	MDC
Total Credits	3

COURSE OBJECTIVES:

- This course aims to introduce the students to the basic concepts and the important Covenants of Human Rights.
- This course also exposes them to the study of the relationship between Human Rights and Social Movements in the Indian context.

LEARNING OUTCOMES:

After completion, a learner is expected to:

- Understand the basic concepts of Human Rights and its various formulations.
- Have necessary knowledge and skills for analyzing, interpreting the debates surrounding the Human Rights situations and the Social Movements around them.

SYLLABUS:

Unit I

1. Meaning, nature, and scope of Human Rights; Four Generations of Human Rights.

Unit II

1. United Nations Declaration of Human Rights;
2. Covenants on Human Rights:
 - (i) Convention on the Rights of Child, 1989;
 - (ii) Convention on the Elimination of all Forms of Discrimination against Women, 1979;
 - (iii) Convention relating to the status of Stateless Persons, 1954;
 - (iv) Convention for the Suppression of the Traffic in Persons and of the Exploitation of the Prostitution of Others, 1949; and
 - (v) Convention on the Rights of Persons with Disabilities, 2006.

Unit III

1. National Human Rights Commission of India: Composition and Functions.

Unit IV

1. Human Rights and Social Movements: Definitions, Characteristics and Relationship between Human Rights and Social Movements.

Suggested Reading List:

1. Baxi Upendra (ed.) (1987), *The Right to be Human*, New Delhi: Lancer International, Crawford.
2. Baxi, Upendra (2002), *The Future of Human Rights*, New Delhi: Oxford University Press.
3. Chesters, Graeme and Ian Welsh (2010), *Social Movements: The Key Concepts*, London: Routledge.
4. Deshta Sunil and Kiran Deshta (2021), *Fundamental Human Rights*, New Delhi: Deep and Deep Publications.
5. Donelly, Jack (2005), *Universal Human Rights in Theory and Practice*, New Delhi, Manas Publications.
6. Ghosh, Biswajit (ed.) (2020), *Social Movements*, New Delhi: Sage Publications.
7. Gonsalves, Colin (2011) *Kaliyug: The Decline of Human Rights Law in the period of Globalisation*, New Delhi: Human Rights Law Network.
8. Guha Ramachandra (2010), *How Much Should A Person Consume*, New Delhi: Hachette.
9. Guha Ramachandra (2016), *Environmentalism: A Global History*, New Delhi, Penguin.
10. Janusz Symonides (2019), *Human Rights: Concept and Standards*, New Delhi: Rawat Publications.
11. Mallick Krishna (2021), *Environmental Movements of India: Chipko, Narmada Bachao Andolan, Navdanya*, Amsterdam: Amsterdam University Press.
12. Pathak Sekhar (2021), *The Chipko Movement: A People's History*, New Delhi, Permanent Black.
13. Rangarajan Mahesh (ed.) (2006), *Environmental Issues in India: A Reader*, New Delhi: Pearson Education India.
14. Rao, M. S. A. (2002), *Social Movements in India: Studies in Peasant, Tribal and Women's Movement*, New Delhi: Manohar Publications.
15. Ray, Arun (2004), *National Human Rights Commission of India: Formation, Functioning and Future Prospects*, Vol. 1, New Delhi: Atlantic.
16. Sen, Amartya (1999), *Development as Freedom*, New Delhi, Oxford University Press.
17. Shah, Ghanshyam (2001), *Social Movements and the State*, New Delhi: Sage Publications.
18. Shah, Ghanshyam (1991), *Social Movements in India*, New Delhi: Sage Publications.
19. South Asia Human Rights Documentation Centre, *Introducing Human Rights*, 2006, New Delhi: Oxford University Press.
20. Subberwal, Ranjana and Krishna Menon (2019), *Social Movements in Contemporary India*, New Delhi: Sage Publications.
21. United Nations: Department of Public Information 2018, *Universal Declaration of Human Rights*, New York: United Nations Press.



**SYLLABUS
FOR
SECOND SEMESTER**

**University of North Bengal
Syllabi of Political Science for FYUGP
(as per the New Curriculum & Credit Framework 2022)**

SEMESTER II

Paper Title	Introduction to the Constitution of India
Paper Code	UPLSMAJ12002
Nature of Paper	Major
Total Credits	4

COURSE OBJECTIVES:

- This course intends to introduce the learners to the constitution making process and the subject matter of the Constitution of India.
- The objective of this course is to familiarize the learners with the constitutional structure, institutions and their functions.

LEARNING OUTCOMES:

After completion, a learner is expected to:

- Be acquainted with the constitution making process and the subject matter of the Constitution of India.
- Develop an understanding of the constitutional structure, institutions and their functions in India.

SYLLABUS

Unit I: Framing of the Constitution of India:

1. Historical background: Government of India Act of 1909, 1919, 1935, 1947;
2. Constituent Assembly: Composition, Objectives and Functions;
3. Philosophy of the Indian Constitution: The Preamble; Salient features of the Constitution of India.

Unit II: Rights and Duties of the Indian Citizens:

1. Citizenship: Constitutional provisions;
2. Fundamental Rights;
3. Fundamental Duties;
4. Directive Principles of State Policy.

Unit III: Union Government: Structures and Functions:

1. Legislature: Parliament – Composition and Functions; Speaker;
2. Executive: President, Vice-President, Prime Minister and Council of Ministers;
3. Indian Judiciary: Supreme Court and High Court - Composition and Jurisdiction.

Unit IV: State Government: Structures and Functions:

1. Legislature: Legislative Assembly- Composition and Functions;
2. Executive: Governor, Chief Minister and Council of Ministers;
3. Local Self-Government: Urban & Rural.

Suggested Reading List:

1. Agrawal, Arun. (2005). "The Indian Parliament" in Devesh Kapur and Pratap Bhanu Mehta (ed.) *Public Institutions in India: Performance and Design*, New Delhi: Oxford University Press, 77-104.
2. Austin, Granville. (1966). *The Indian Constitution: Cornerstone of a Nation*, New Delhi: Oxford University Press, pp. 1-25.
3. Austin, Granville. (1999). *Working a Democratic Constitution: The Indian Experience*, New Delhi: Oxford University Press.
4. Austin, Granville. (2000), "The Supreme Court and the Struggle for custody of the constitution" in B.N.Kirpal et al. *Supreme but not Infallible: Essays in Honour of the Supreme Court of India*, Oxford University Press, New Delhi.
5. Basu, D. D., (2001), *Introduction to Constitution of India*, New Delhi: Wadhwa Publishers, 2001.
6. Baxi, Upendra (2010) 'The Judiciary as a Resource for Indian Democracy', Seminar, Issue 615, pp. 61-67.
7. Bhargava, Rajeev. (2008). *Politics and Ethics of the Indian Constitution*, New Delhi: Oxford University Press.
8. Bhatia, Gautam. (2019). *The Transformative Constitution: a radical biography in nine acts*, New Delhi: Oxford University Press.
9. Chakravarty, B. & Pandey, K. P. (2006) *Indian Government and Politics*, New Delhi: Sage.
10. Chaube, S. (2009) *The Making and Working of the Indian Constitution*, Delhi: National Book Trust.
11. Chaube, Shibani Kinkar. (2000). *Constituent assembly of India: springboard of revolution*, New Delhi: Manohar Publishers & Distributors.
12. Choudhry, Sujit, Madhav Khosla & Pratap Bhanu Mehta. (2016). *The Oxford Handbook of the Indian Constitution*, New Delhi: Oxford University Press.
13. Fadia, B. L., (2008). *Indian Government and Politics*, Agra: SahityaBhawan.
14. Hasan, Zoya, Eswaran Sridharan, and R. Sudarshan. (2004). *India's Living Constitution: Ideas, Practices, Controversies*, Delhi: Permanent Black.
15. Jayal, Niraja Gopal and Pratap Bhanu Mehta (eds.). *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press.
16. Jones, W.H. Morris. (1957), *Parliament in India*, Philadelphia: University of Pennsylvania Press.
17. Khare, H. (2003) 'Prime Minister and the Parliament: Redefining Accountability in the Age of Coalition Government', in A. Mehra and G. Kueck (eds.) *The Indian Parliament: A Comparative Perspective*, New Delhi: Konark, pp. 350-368.
18. Khosla, Madhav. 2020. *India's Founding Moment: The Constitution of a Most Surprising Democracy*, Cambridge, Massachusetts: Harvard University Press.
19. Manor, James (1994) 'The Prime Minister and the President', in B. Dua and J. Manor (eds.) *Nehru to the Nineties: The Changing Office of the Prime Minister in India*, Vancouver: University of British Columbia Press, pp. 20-47.
20. Manor, James (2005) 'The Presidency', in D. Kapur and P. Mehta P. (eds.) *Public Institutions in India*, New Delhi: Oxford University Press, pp.105-127.

21. Mehra, Ajay K. and G.W. Kueck, (ed.) *The Indian Parliament: A Comparative Perspective*, New Delhi: Konark.
22. Mehta. Pratap Bhanu (2007). "India's Unlikely Democracy: The Rise of Judicial Sovereignty". *The Journal of Democracy*, Vol. 18 (2). April.
23. Narang, A. S. (2000) *Indian Government and Politics*, New Delhi: Gitanjali Publications.
24. Pai, Sudha, and Avinash Kumar (2014), *The Indian Parliament: A Critical Appraisal*, Hyderabad: Orient Blackswan.
25. Pylee, M V. 1(967). *Constitutional History of India*, Bombay: Asia Publishing House.
26. Ramachandran, R. (2006) 'The Supreme Court and the Basic Structure Doctrine' in B. Kirpal et.al (eds.) *Supreme but not Infallible: Essays in Honour of the Supreme Court of India*, New Delhi: Oxford University Press, pp. 107-133.
27. Rudolph L. and S. Rudolph. (2008) 'Judicial Review Versus Parliamentary Sovereignty', in *Explaining Indian Institutions: A Fifty Year Perspective, 1956-2006: Volume 2: The Realm of Institutions: State Formation and Institutional Change*, New Delhi: Oxford University Press, pp. 183-210.
28. Shankar, B. L., and Valerian Rodrigues. (2010). *The Indian Parliament: A Democracy at work*, Oxford: Oxford University Press.
29. Shankar, Shylashri. (2009). *Scaling Justice: India's Supreme Court, Anti-Terror Laws, and Social Rights*, New Delhi: Oxford University Press.
30. Singh M. P. and Rekha Saxena. (2008). *Indian Politics, Contemporary Issues and Concerns*, PHI Pvt. Ltd, New Delhi.
31. Singh, M. P. & Saxena, R. (2008) *Indian Politics: Contemporary Issues and Concerns*. New Delhi: PHI Learning.
32. *The Constitution of India: Bare Act with Short Notes*, (2011) New Delhi: Universal, pp. 4-16.
33. Verma, Rahul and Vikas Tripathi. (2013). "Making Sense of the House: Explaining the Decline of the Indian Parliament amidst Democratization", *Studies in Indian Politics*, 1(2), pp.153-177.

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SEMESTER II

Paper Title	Understanding Political Science
Paper Code	UPLSMIN10001
Nature of Paper	Minor
Total Credits	4

COURSE OBJECTIVES:

- This course aims to impart knowledge about the fundamentals of Political Science.
- This course is designed to familiarize the learners with the basic ideas, concepts, approaches, theories and issues in Political Science.

LEARNING OUTCOMES:

After completion, a learner is expected to:

- Acquire domain knowledge on the discipline.
- Develop a general understanding of Political Science as a distinct subject of study and its inter-disciplinary character as well.

SYLLABUS:

Unit I: Political Science and Political Theory

1. Meaning, Nature and Scope of Political Science;
2. Approaches: Traditional, Philosophical, Historical and Marxist;
3. Modern Approaches: Behaviouralism and Post-Behaviouralism;
4. Relationship of Political Science with History, Economics, and Sociology.

Unit II: State: Origin and Nature

1. Definition and Elements of State; Difference between State, Society, and Association;
2. Theories of Origin of State: Historical and Social Contract;
3. Theories of Nature of State: Liberal and Marxist;
4. Sovereignty: Monistic and Pluralistic theory.

Unit III: Key concepts in Political Science

1. Equality: Definitions and Dimensions;
2. Liberty: Definitions; Positive and Negative Liberty;
3. Justice: Definitions; Liberal and Marxist;
4. Interrelationship between Liberty and Equality.

Unit-IV: Issues in Political Science

1. Liberalism: Definition and Features;
2. Nationalism: Definition and Features;
3. Multiculturalism: Definition and Features.

Suggested Reading List:

1. Alan Ryan, (1993) 'Liberalism' in R. Goodin & P. Pettit (eds.) *A Companion to Contemporary Political Philosophy*, Oxford: Blackwell.
2. Anthony Arblaster, (1984), *The Rise and Decline of Western Liberalism*, Oxford: Blackwell.
3. Arora, N. D. (2006) *Theory of State: Plato to Marx*, Delhi: K K Publications.
4. Ashok Acharya, (2008) 'Liberalism' in Rajeev Bhargava & Ashok Acharya, (eds.) *Political Theory: An Introduction*, New Delhi: Pearson Longman.
5. Barker, Ernest (1951) *Principles of Social and Political Theory*, New York, Oxford University Press.
6. Barrow, Clyde W. (1993), *Critical Theories of the State: Marxist, Neo-Marxist, Post-Marxist*, London: The University of Wisconsin Press.
7. Brown, H. P (1991). *Egalitarianism and the Generation of Inequality*. Oxford: Clarendon.
8. Bryan S Turner (1986), *Equality*, London, Routledge.
9. Das Gesper & Irene Staveren, "Development as Freedom and as What Else?", *Feminist Economics* Vol. IX, No. II-III, pp. 137-61.
10. Dworkin, Ronald (2000), *Sovereign Virtue: The Theory and Practice of Equality*, Cambridge, Massachusetts: Harvard University Press.
11. Habermas and Sweezy (1969), *Introduction to Socialism*, New Delhi. Sage.
12. Heywood, Andrew (1997), *Politics*, London: Palgrave Macmillan.
13. Heywood, Andrew (2012), *Political Theory: An Introduction*, Palgrave Publication.
14. Heywood, Andrew (2007), *Political Ideologies: An Introduction*, New York: Palgrave Publication.
15. Judith Heyer and Niraja Gopal Jayal (2009), "The Challenge of Positive Discrimination in India", Crise Working Paper No. 55, Centre for Research on Inequality, Human Security and Ethnicity, Queen Elizabeth House, University of Oxford, Mansfield Road, OX1 3TB, UK.
16. Kekes, J.,(2003), *The illusions of Egalitarianism*, Ithaca/London: Cornell University Press.
17. Kymlicka, Will, (2002), *Contemporary Political Philosophy: An Introduction*, USA, Oxford University Press.
18. Laski, Harold J (1925), *A Grammar of Politics*, London, George Allen & Unwin.
19. Maureem Ramsay (2004), *What's wrong with Liberalism: A Radical Critique of Liberal Political Philosophy*, London: Continuum.
20. Roshvald, Mordecai (2000), *Liberty: Its Meaning and Scope*, Westport: Praeger Publishers Inc.
21. Sen, A., (2000), *Development as Freedom*, New York: Anchor Books.
22. Shorten, Andrew (2016), *Contemporary Political Theory*. London: Palgrave.
23. Swift, Adam (2007) *Political Philosophy: A Beginners' Guide for Students and Politicians* USA, Polity Press.
24. Temkin, L. S. (2009). "Illuminating Egalitarianism", In T. Christiano & J. Christman (Eds.), *Contemporary Debates in Political Philosophy*, Malden: Blackwell.
25. Vincent, Andrew (1991), *Theories of the State*, London: Wiley Blackwell.

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SEMESTER II

Paper Title	Legislative Procedures in India
Paper Code	UPLSSEC12002
Nature of Paper	SEC
Total Credits	3

COURSE OBJECTIVES:

- To impart operational knowledge to the learners by acquainting them with the legislative procedures in India.
- To develop skills amongst the learners to enable them to seek gainful employment.

LEARNING OUTCOMES:

After completion, a learner is expected to:

- Understand the devices used in the working of the Parliament.
- Be familiar with the legislative procedures in India.

SYLLABUS:

Unit I: Parliamentary Procedures in India:

1. Parliamentary Sessions;
2. Devices of Parliamentary Proceedings.

Unit II: Law Making Procedures:

1. Types of Bill: Ordinary Bill, Money Bill, Constitutional Amendment Bill and Financial Bill;
2. Stages of Passage of a Bill: Ordinary Bill and Money Bill.

Unit III: Budget

1. Procedure for the Formulation and Passing of Budget;
2. Parliamentary Committees: Standing and Adhoc, with special reference to Public Accounts Committee, Estimates Committee and Committee on Public Undertakings.

Unit IV: Practical Application:

1. Mock Parliament (Students shall perform Mock Parliament, with each student being assigned specific role as per parliamentary procedures).
2. Assignment;
3. Group Discussion;
4. Fieldwork;
5. Project;
6. Visit to the Parliament or Legislative Assembly.

Suggested Reading List:

1. Shankar and V. Rodrigues, (2011), 'The Indian Parliament: A Democracy at Work', New Delhi: Oxford University Press.
2. Celestine, (2011), How to Read the Union Budget PRS, Centre for Policy Research, New Delhi, Available at <https://ideas.repec.org/p/ess/wpaper/id3916.htmlhttp://www.prssindia.org/parliamenttrack/primers/how-to-read-the-union-budget-1023/>
3. B. Basu, (2012). *Introduction to the Constitution of India*. New Delhi: Lexis Nexis.
4. C. Kapur and P. Mehta, (2006) 'The Indian Parliament as an Institution of Accountability', Democracy, Governance and Human Rights, Programme Paper Number 23, United Nations Research Institute for Social Development, Available at: [http://www.unrisd.org/UNRISD/website/document.nsf/240da49ca467a53f80256b4f005ef245/8e6fc72d6b546696c1257123002fcceb/\\$FILE/KapMeht.pdf](http://www.unrisd.org/UNRISD/website/document.nsf/240da49ca467a53f80256b4f005ef245/8e6fc72d6b546696c1257123002fcceb/$FILE/KapMeht.pdf)
5. G. Austin, (2000). *Working a Democratic Constitution*. New Delhi: Oxford University Press.
6. G. Austin, (2010). *The Indian Constitution: Cornerstone of a Nation*. New Delhi: Oxford University Press.
7. H. Kalra, (2011) Public Engagement with the Legislative Process PRS, Centre for Policy Research, New Delhi, Available at chrome-extension://efaidnbmnnibpcapcglclefindmkaj/https://prssindia.org/files/parliament/discussion_papers/1370586595_Public%20Engagement%20with%20the%20Legislative%20Process
8. K. Sanyal, (2011) Strengthening Parliamentary Committees PRS, Centre for Policy Research, New Delhi, Available at <http://www.prssindia.org/administrator/uploads/media/Conference%202011/Strengthening%20Parliamentary%20Committees.pdf>
9. Lok Sabha Secretariat (2019) *Rules of Procedure and Conduct of Business in Lok Sabha*, Available at <chrome-extension://efaidnbmnnibpcapcglclefindmkaj/https://loksabha.nic.in/rules/rules.pdf>
10. Ministry of Parliamentary Affairs (2018). *Manual of Parliamentary Procedures in the Government of India*, Available at chrome-extension://efaidnbmnnibpcapcglclefindmkaj/https://www.mpa.gov.in/sites/default/files/Manual2018_0_0.pdf
11. N Jhaveri. (2003). Seven Tests of a Good Budget. *Economic and Political Weekly*, 38(15), 1436-1442. <http://www.jstor.org/stable/4413419>
12. N. Mehta and N. Jayal (2010) (eds.). *The Oxford Companion to Politics in India*. New Delhi: Oxford University Press.
13. O. Rubinoff, A. G. (1996). India's New Subject-Based Parliamentary Standing Committees. *Asian Survey*, 36(7), 723-738. <https://doi.org/10.2307/2645719> accessed on 12th July 2023.
14. R. Bhargava (ed.). *Politics and Ethics of the Indian Constitution*. New Delhi: Oxford University Press.
15. Sen, K., & Rajendra R. Vaidya. (1996). Political Budget Cycles in India. *Economic and Political Weekly*, 31(30), 2023-2027. <http://www.jstor.org/stable/4404445>
16. S. Chaube, (2009) 'The Making and Working of the Indian Constitution', New Delhi, National Book Trust.

17. S. C. Kashyap, (1990). A New Parliamentary Initiative: Subject-Based Standing Committees of Parliament. *Economic and Political Weekly*, 25(40), 2273-2279. <http://www.jstor.org/stable/4396842> accessed on 12th July 2023.7.13.
18. Subhash Kashyap (2000). *Our Parliament*. Delhi: National Book Trust.
19. Vinod Bhanu. (2007). Making the Indian Budget: How Open and Participatory? *Economic and Political Weekly*, 42(13), 1079-1081. <http://www.jstor.org/stable/>

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SEMESTER II

Paper Title	International Relations
Paper Code	UPOBMDC12037
Nature of Paper	MDC
Total Credits	3

COURSE OBJECTIVES:

- This course intends to develop among the learners a basic understanding of the ideas, concepts and contemporary issues in International Relations.
- This course has been designed to familiarize the students (from the other disciplines) with the working of the United Nations and its organs.

LEARNING OUTCOMES:

After completion, a learner is expected to:

- Develop a basic understanding of the ideas, concepts in International Relations and the working of the United Nations and its organs.
- Contemplate about the contemporary international issues such Globalization, Terrorism, Climate Change and its impact on States.

SYLLABUS:

Unit I:

1. International Relations: Definitions, Nature, and scope.

Unit II:

1. Basic Concepts: National Power, National Interest, Balance of Power, and Diplomacy.

Unit III:

1. Cold War: Causes and Effects;
2. United Nations Organization and its Organs- General Assembly, Security Council, Secretariat, International Court of Justice, Trusteeship Council and the United Nations Economic and Social Council.

Unit IV:

Contemporary Issues in International Politics:

1. Globalization;
2. Terrorism;
3. Climate Change.

Suggested Reading List:

1. Basu Rumki, (2019), *The United Nations*, New Delhi: Sterling Publications.
2. Baylis, J., S. Smith and P. Owens, (2008) *The Globalisation of World Politics: An Introduction to International Relations*, New York: Oxford University Press.
3. Calvocoressi, P. (2001) *World Politics: 1945—2000*, Essex: Pearson, pp.3-91.
4. Carr, E. H. (1981), *The Twenty Years Crisis, 1919-1939: An Introduction to the Study of International Relations*, London: Macmillan, pp. 63-94.
5. Frankel, Joseph (1979), *International Relations in a Changing World*, Third Edition, London: Oxford University Press.
6. Gaddis, John Lewis (2006), *The Cold War: A New History*, New York: Penguin.
7. Gareis, S. B. and Warwick, J. (2005), *The United Nations: An Introduction*, Basingstoke: Palgrave.
8. Goldstein, Joshua S. and J. Pevehouse, (2007) *International Relations*, New York: Pearson Longman.
9. Hanhimäki, Jussi M. (2015), *The United Nations: A Very Short Introduction*, New York: Oxford University Press.
10. Heywood, Andrew (2011), *Global Politics*, New York: Palgrave-McMillan.
11. Hobsbawm, E. (1995), *Age of Extremes: The Short Twentieth Century 1914-1991*, Vikings.
12. Johari, J. C. (2009), *International Relations and Politics*, Third Edition, New Delhi: Sterling Publications.
13. Lawson, S. (2003), *International Relations*, Cambridge: Polity Press.
14. Mansbachand R. and K. Taylor, (2012) *Introduction to Global Politics*, New York: Routledge.
15. McMohan, Robert (2008), *The Cold War: A Very Short Introduction*, New York: Oxford University Press.
16. Mingst K. and J. Snyder, (2011), *Essential Readings in International Relations*, New York: W.W. Norton and Company.
17. Murthy, C. S. R. (2020), *India in the United Nations*, New Delhi: Sage Publications.
18. Nicholson, M. (2002) *International Relations: A Concise Introduction*, New York: Palgrave.
19. Pease, Kelly-Kate. S. (2019), *International Organizations: Perspectives on Global Governance*, New York: Routledge.
20. Viotti, P. and M. Kauppi (2007), *International Relations and World Politics: Security, Economy, Identity*, Pearson Education.
21. Waltz, K. (1959) *Man, The State and War*, Columbia: Columbia University Press.
22. Waltz, K. (2007), 'The Anarchic Structure of World Politics', in R. Art and R. Jervis, *International Politics*, Eighth Edition, New York: Pearson Longman,pp.29-49.
23. Weiss, G. Thomas and Sam Daws (2018), *The Oxford Handbook on the United Nations*, Second Edition, New York: Oxford University Press.
24. Westad, Odd Arne (2017), *The Cold War: A World History*, New York: Allen Lane.
25. United Nations: Department of Public Information 2015, *Charter of the United Nations and Statute of the International Court of Justice*, New York: United Nations Press.
26. Charter of the United Nations available at <https://www.un.org/en/about-us/un-charter/full-text>
27. For the topic on United Nations and its organs, the official UN Website should be regularly followed, URL: <https://www.un.org/en/about-us/main-bodies>

SYLLABUS
FOR
THIRD SEMESTER

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SEMESTER III

Paper Title	Western Political Thought
Paper Code	UPLSMAJ23003
Nature of Paper	Major
Total Credits	4

COURSE OBJECTIVES:

- The course is designed to familiarize the learners with basic ideas, concepts, theories in Western political thought.
- The course aims to introduce the Western thinkers and their contributions in the development of Western political thought that will help them to appreciate the different perspectives on civil society, state, government, sovereignty etc.

LEARNING OUTCOMES:

After completion, a learner is expected to:

- To be acquainted on key ideas, concepts, theories in Western political thought that will strengthen their foundational base.
- Develop an understanding on justice, state and its classification, sovereignty, liberty, class and class struggle.

SYLLABUS:

Unit I

1. Plato: (i) Concept of Justice;
(ii) Theory of State.
2. Aristotle: (i) State and its classifications;
(ii) Theory of Revolution.

Unit II

1. Machiavelli: (i) On Politics and Statecraft;
(ii) Views on ends and means.
2. Bodin: (i) Views on State;
(ii) Views on Sovereignty.

Unit III

1. Hobbes: Theory of Sovereignty;
2. Locke: Theory of Government;
3. Rousseau: General Will.

Unit IV

1. Bentham: Theory of Utilitarianism;
2. J. S. Mill: Views on Liberty;
3. Hegel: State and Civil Society;
4. Marx: Historical Materialism, Class and Class struggle.

Suggested Reading List:

1. Annas J. (1981). *An introduction to Plato's Republic*. Oxford [England]: Clarendon Press.
2. Ashcraft, Richard, 1986, *Revolutionary Politics and Locke's Two Treatises of Civil Government*, Princeton: Princeton University Press.
3. Avineri, S. (1968) *The Social and Political Thought of Karl Marx*. Cambridge: Cambridge University Press.
4. Barnes J. (2016). *Aristotle's Politics*. Princeton University Press.
5. Baur, Michael (ed.) (2014) *G.W.F. Hegel: Key Concepts*, Abingdon: Routledge.
6. Beiser, Frederick C. (2008). *The Cambridge Companion to Hegel & Nineteenth Century Philosophy*, Cambridge: Cambridge University Press.
7. Berg, A. van den (1988). *The Immanent Utopia: From Marxism on the State to the State of Marxism*. Princeton, NJ: Princeton University Press.
8. Bertram C. (2004). *Routledge philosophy guidebook to Rousseau and the social contract*. London: Routledge.
9. Bottomore, Tom (1983). *A Dictionary of Marxist Thought*. Oxford: Blackwell.
10. Boucher D, Kelly P, eds. (2017). *Political thinkers: from Socrates to the present*. Third edition. Oxford: Oxford University Press.
11. Boucher, David and Paul Kelly (eds.) (1994). *The Social Contract from Hobbes to Rawls*, New York: Routledge.
12. Burbidge, John (2013). *Historical Dictionary of Hegelian Philosophy*, second edition, Lanham, Maryland: Scarecrow Press.
13. Coleman, Janet (2000). *A History of Political Thought*, New Delhi, Wiley- Black Well Publishers.
14. Dahrendorf, R. (1959) *Class and Class Conflict in Industrial Society*. Stanford: Stanford University Press.
15. Dunn, John, 1969, *The Political Thought of John Locke*, Cambridge: Cambridge University Press.
16. Engels, F. (1884 [1978]) *The Origin of the Family, Private Property and the State*. Peking: Foreign Language Press.
17. Frederick Rosen (ed.). (2003). *Classical Utilitarianism from Hume to Mill*, London: Routledge.
18. Gauba, O. P (2011). *Western Political Thought*. Delhi: National Paperbacks.
19. Haddock BA. (2008). *A history of political thought: from antiquity to the present*. Cambridge: Polity.
20. Hampshire-Monk,I.W. (1992). *Modern Political Thought from Hobbes to Marx*. Oxford: Basil Blackwell,.
21. Hampton J. (1986). *Hobbes and the social contract tradition*. Cambridge [Cambridgeshire]: Cambridge University Press.
22. Hampton, Jean (1986). *Hobbes and the Social Contract Tradition*, New York: Cambridge University Press.
23. King, Preston (1999). *The Ideology of Order: A Comparative Analysis of J. Bodin and Thomas Hobbes*, London: F. Cass.
24. Kraut R, Skultety S, eds (2005). *Aristotle's Politics: critical essays*. Lanham, MD: Rowman & Littlefield Publishers.
25. Laski, H. J (1920). *Political Thought from Locke to Bentham*, Oxford: Oxford University Press.

26. Lessnoff, M. H. (1999). *Political Philosophers of the Twentieth Century*, Oxford, Basil Blackwell.
27. Maciwain, C. H. (1932). *The Growth of Political Thought in the West*. New York: Macmillan.
28. McLennan, G. (1989) *Marxism, Pluralism and Beyond*. Cambridge: Polity Press.
29. Miliband, R. (1977) *Marxism and Politics*. Oxford: Oxford University Press
30. Miller FD, Ketyl D. (1991). *A companion to Aristotle's Politics*. Oxford, UK: Blackwell
31. Morrow, J. (1998). *History of Political Thought: A Thematic Introduction*. London: Macmillan.
32. Mukherjee, S. and Ramaswamy, S. (2004). *A History of Political Thought*, Delhi: PHI Learning Pvt. Ltd.
33. Mukhopadhyay, A.K. (1990). *Western Political Thought*, Calcutta - KP Bagchi and Company.
34. Najemy, John M. (ed.) (2010). *The Cambridge Companion to Machiavelli*, Cambridge: Cambridge University Press.
35. Niccolo` Machiavelli. (1965). *The Prince*, trans. Christian E. Detmold. New York: Airmont.
36. Parekh, B. (1982). *Contemporary Political Thinkers*. Oxford: Martin Robertson.
37. Popper KR, Ryan A, Gombrich EH. (2013). *The open society and its enemies*. New one-volume edition. Princeton: Princeton University Press.
38. Riley P. (2001). *The Cambridge companion to Rousseau*. 1st ed. Cambridge: Cambridge University Press.
39. Rosen, Michael (1984). *Hegel's Dialectic and Its Criticism*, Cambridge: Cambridge University Press.
40. Ryan, Alan (1990). *The Philosophy of John Stuart Mill*, Amherst, NY: Prometheus Books.
41. Santas G, ed. (2007). *The Blackwell Guide to Plato's Republic*. Oxford: John Wiley & Sons.
42. Schofield M. (2006). *Plato: political philosophy*. Oxford University Press.
43. Schofield, Philip (2006). *Utility and Democracy: the Political Thought of Jeremy Bentham*, Oxford: Oxford University Press.
44. Shields, Christopher (2007). *Aristotle*, New York, Rutledge Publishers.
45. Skinner, Q., (1990). *The Foundation of Modern Political Thought*, 2 Vols, Cambridge: Cambridge University Pres.
46. Skorupski, John (1989). *John Stuart Mill*, London: Routledge & Kegan Paul.
47. Sommerville JP. (1992). *Thomas Hobbes: political ideas in historical context*. Basingstoke: Macmillan.
48. Strauss L. (1963). *The political philosophy of Hobbes: its basis and its genesis*. Phoenix ed. Chicago: University of Chicago Press.
49. Warrender H. (1957). *The Political Philosophy of Hobbes*. Oxford: Oxford University Press.
50. Wolff, Jonathan (2006). *An Introduction to Political Philosophy*, New Delhi, OUP.
51. Yeomans, Christopher (2012). *Freedom and Reflection: Hegel and the Logic of Agency*, New York: Oxford University Press.
52. Zuckert, Catherine H. (2017). *Machiavelli's Politics*, Chicago: University of Chicago Press.

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SEMESTER III

Paper Title	Introduction to International Relations
Paper Code	UPLSMAJ23004
Nature of Paper	Major
Total Credits	4

COURSE OBJECTIVES:

- The course intends to develop among the learners a basic understanding of the ideas, concepts, and contemporary issues in International Relations.
- This course has been designed to familiarize the learners with the theoretical frameworks within the discipline of International Relations and also highlight the features of Cold War and Post- Cold War world order.

LEARNING GOALS:

After completion, a learner is expected to:

- Develop a basic understanding of the ideas, concepts, and theoretical framework within the discipline
- Contemplate about the Cold War and Post- Cold War world order and contemporary issues.

SYLLABUS:

Unit I

1. International Relations: Meaning, Evolution, Nature and Scope.
2. Basic Concepts: National Power; National Interest; Balance of Power; Bi-polarity and Multi-polarity; Diplomacy; Propaganda.

Unit II

1. Major Theories of IR:
 - (i) Realist and Neo-Realist Theory;
 - (ii) Liberal Theory.
 - (iii) Marxist Theory;
 - (iv) Feminist Theory.

Unit III

1. Cold War:
 - (i) Phases of Cold War;
 - (ii) Post-Cold War World Order - features.

Unit IV

Contemporary issues: A Brief Overview

1. Disarmament and Arms Control;
2. Globalization;
3. Climate Change;
4. Terrorism.

Suggested Reading List:

1. Basu Rumki, (2019), *The United Nations*, New Delhi: Sterling Publications.
2. Baylis, J., S. Smith and P. Owens, (2008) *The Globalisation of World Politics: An Introduction to International Relations*, New York: Oxford University Press.
3. Calvocoressi, P. (2001) *World Politics: 1945—2000*, Essex: Pearson, pp.3-91.
4. Carr, E. H. (1981), *The Twenty Years Crisis, 1919-1939: An Introduction to the Study of International Relations*, London: Macmillan, pp. 63-94.
5. Frankel, Joseph (1979), *International Relations in a Changing World*, Third Edition, London: Oxford University Press.
6. Gaddis, John Lewis (2006), *The Cold War: A New History*, New York: Penguin.
7. Gareis, S. B. and Warwick, J. (2005), *The United Nations: An Introduction*, Basingstoke: Palgrave.
8. Goldstein, Joshua S. and J. Pevehouse, (2007) *International Relations*, New York: Pearson Longman.
9. Hanhimäki, Jussi M. (2015), *The United Nations: A Very Short Introduction*, New York: Oxford University Press.
10. Heywood, Andrew (2011), *Global Politics*, New York: Palgrave-McMillan.
11. Hobsbawm, E. (1995), *Age of Extremes: The Short Twentieth Century 1914-1991*, Vikings.
12. Johari, J. C. (2009), *International Relations and Politics*, Third Edition, New Delhi: Sterling Publications.
13. Lawson, S. (2003), *International Relations*, Cambridge: Polity Press.
14. Mansbachand R. and K. Taylor, (2012) *Introduction to Global Politics*, New York: Routledge.
15. McMohan, Robert (2008), *The Cold War: A Very Short Introduction*, New York: Oxford University Press.
16. Mingst K. and J. Snyder, (2011), *Essential Readings in International Relations*, New York: W.W. Nortan and Company.
17. Murthy, C. S. R. (2020), *India in the United Nations*, New Delhi: Sage Publications.
18. Nicholson, M. (2002) *International Relations: A Concise Introduction*, New York: Palgrave.
19. Pease, Kelly-Kate. S. (2019), *International Organizations: Perspectives on Global Governance*, New York: Routledge.
20. Viotti, P. and M. Kauppi (2007), *International Relations and World Politics: Security, Economy, Identity*, Pearson Education.
21. Waltz, K. (1959) *Man, The State and War*, Columbia: Columbia University Press.
22. Waltz, K. (2007), 'The Anarchic Structure of World Politics', in R. Art and R. Jervis, *International Politics*, Eighth Edition, New York: Pearson Longman,pp.29-49.
23. Weiss, G. Thomas and Sam Daws (2018), *The Oxford Handbook on the United Nations*, Second Edition, New York: Oxford University Press.
24. Westad, Odd Arne (2017), *The Cold War: A World History*, New York: Allen Lane.
25. United Nations: Department of Public Information 2015, *Charter of the United Nations and Statute of the International Court of Justice*, New York: United Nations Press.
26. Charter of the United Nations available at <https://www.un.org/en/about-us/un-charter/full-text>
27. For the topic on United Nations and its organs, the official UN Website should be regularly followed, URL: <https://www.un.org/en/about-us/main-bodies>

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SEMESTER III

Paper Title	Introduction to Public Administration
Paper Code	UPLSMAJ23005
Nature of Paper	Major
Total Credits	4

COURSE OBJECTIVES:

- The course intends to introduce meanings, nature, scope, evolution on Public Administration.
- The objective is to familiarize the learner with theories, approaches, perspectives on Public Administration.

LEARNING GOALS:

After completion, a learner is expected to:

- Be acquainted with meanings, nature, scope, evolution on Public Administration.
- Develop an understanding on new approaches on Public Administration such as good governance, e-governance etc.

SYLLABUS:

Unit I

1. Public Administration: Meaning, Nature and Scope; Public and Private Administration;
2. Evolution of Public Administration; New Public Administration;
3. New Public Management.

Unit II

Classical Theories:

1. Scientific Management (F. W. Taylor);
2. Administrative Management (Gullick, Urwick, Fayol);
3. Ideal Type Bureaucracy (Max Weber).

Unit III

Neo-Classical and Contemporary theories:

1. Human Relations Theory (Elton Mayo);
2. Rational Decision Making (Herbert Simon).

Unit IV

1. New Public Service Approach;
2. Good Governance;
3. E-Governance;
4. Feminist Perspectives.

Suggested Reading List:

1. A. Singh, *Public Administration: Roots and Wings*. New Delhi: Galgotia Publishing Company, 2002
2. Amy K. Donahue, Willow S. Jacobson, Mark D. Robbins, Ellen V. Rubin, and Sally C. Selden, "Management and performance outcomes in state government" in Patricia W. Ingraham, and Jr. Laurence E. Lynn, (eds.). *The Art of Governance: Analyzing Management and Administration*: Washington, DC: Georgetown University Press, 2004.
3. B. Chakrabarty, *Reinventing Public Administration: The India Experience*. New Delhi: Orient Longman, 2007.
4. B. L. Fadia, *Lok Prashashan* (in Hindi), Paperback, Sahitya Bhawan Publications, 2017.
5. Basu, Rumki, *Public Administration: Concepts and Theories*, Sterling Publishers, New Delhi 2014.
6. D. Ravindra Prasad, Y. Pardhasaradhi, V. S. Prasad and P. Satyrnarayana, [eds.], *Administrative Thinkers*, Sterling Publishers, 2010
7. D. Rosenbloom, R. Kravchuk. and R. Clerkin, *Public Administration: Understanding Management, Politics and Law in Public Sector*, 7th edition, New Delhi: McGraw Hill, 2009.
8. Dilip Kumar Bhattacharya, Ranajit Roy, *Jana Prashasan o Bharatiyo Prasasan*, Arambagh Book House.
9. F. Riggs, *The Ecology of Public Administration*, Part 3, New Delhi: Asia Publishing House, 1961.
10. Jay M. Shafritz and Albert C. Hyde, *Classics of Public Administration*; Wadsworth Publishing Co Inc. 2016.
11. Michael Howlett, *Designing Public Policies: Principles and Instruments*, Routledge, 2011.
12. Mohit Bhattacharya, 'Chapter 2 and 4', in *Social Theory, Development Administration and Development Ethics*, New Delhi: Jawahar Publishers, 2006.
13. Mohit Bhattacharya, *New Horizons of Public Administration*, 5th Revised Edition. New Delhi: Jawahar Publishers, 2008.
14. Mohit Bhattacharya, *Public Administration: Issues and Perspectives*, New Delhi: Jawahar Publishers, 2012.
15. Mohit Bhattacharya, *Restructuring Public Administration: A New Look*, New Delhi: Jawahar Publishers, 2012
16. Mohit Bhattacharya and Asit Basu, *Bharatiya Prasasan*, World Press Kolkata, 2004.
17. Mohit Bhattacharya, Biswanath Ghosh, *Jana prasashan O Parikalpana*, The World Press, 2007.
18. Mohit Bhattacharya, *Lok Prashasan Ke Naye Aayam*, Jawahar Publishers & Distributors, 2021.
19. Nicholas Henry, *Public Administration and Public Affairs*, Prentice Hall, 1999.
20. Paul H. Appleby, *Policy and Administration*. University, AL: University of Alabama Press, 1949.
21. Peter F. Drucker, *The Practice of Management*, Harper Collins, 2006.
22. Peter Self, *Administrative Theories and Politics-An Enquiry into the Structure and Processes of Modern Government*, S. Chand and Company Ltd., 1972.
23. Prabir Kumar De, *Public Policy and Systems*, Pearson Education, 2012.
24. R. Arora, 'Riggs' Administrative Ecology' in B. Chakrabarty and M. Bhattacharya (eds), *Public Administration: A Reader*, New Delhi, Oxford University Press, 2003.

25. R. V. Vaidyanatha Ayyar, *Public Policy Making in India*, Pearson, 2009.
26. S. Maheshwari, *Administrative Thinkers*, New Delhi: Macmillan, 2009.
27. S. R. Maheshwari, *Administrative Theory*, MACMILLAN, 2011.
28. S. R. Maheshwari, *History of Indian Administration*, Orient Longman, 2001.
29. Seuli Sarker, *Bharatiya Prasasan*, West Bengal State Book Board, 2005.
30. Shriram Maheshwari, *Dictionary of Public Administration*, Orient Book, 2002.
31. Surendra Kataria, *Bhartiya Lok Prashasan* (in Hindi), National Publishing House, 2015.
32. Surendra Munshi and Biju Paul Abraham [Eds.] *Good Governance, Democratic Societies and Globalisation*, Sage Publishers, 2004.
33. T. Dye, *Understanding Public Policy*, 5th Edition. U.S.A: Prentice Hall, 1984.
34. *The Oxford Handbook of Public Policy*, OUP, 2006.
35. U. Medury, *Public administration in the Globalization Era*, New Delhi: Orient Black Swan, 2010.
36. W. Wilson, 'The Study of Administration', in B. Chakrabarty and M. Bhattacharya (eds), *Administrative Change and Innovation: a Reader*, New Delhi: Oxford University Press, 2004.
37. Xun Wu, M.Ramesh, Michael Howlett and Scott Fritzen, *The Public Policy Primer: Managing The Policy Process*, Rutledge, 2010.

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SEMESTER III

Paper Title	Functioning of Local Bodies in India
Paper Code	UPLSSEC23003
Nature of Paper	SEC
Total Credits	3

COURSE OBJECTIVES:

- The course seeks to understand and analyze the strengths and weaknesses of democratic decentralization in India.
- The course aims to discuss in depth functioning of rural and urban self-government in the state of West Bengal and its various social welfare schemes of the government of West Bengal as well as Central schemes.

LEARNING GOALS:

After completion, a learner is expected to:

- Acquire knowledge on strengths and weaknesses of democratic decentralization in India.
- Develop an understanding on the functioning of rural and urban self-government in the state of West Bengal and its various social welfare schemes of the government of West Bengal as well as Central schemes.

SYLLABUS:

Unit I: An Introduction to Local Self Government in India

1. (i) Balwant Rai Mehta Committee; (ii) Ashok Mehta Committee; (iii) National Commission on Urbanization.
2. 73rd Amendment Act, 1992 and Eleventh Schedule.
3. 74th Amendment Act, 1992 and Twelfth Schedule.

Unit II: Functioning of Panchayat and Municipalities in West Bengal

1. Gram Panchayat, Panchayat Samiti and Zilla Parishad: Composition, Functions, Sources of Income and Evaluation;
2. Municipality and Municipal Corporations: Composition, Function, Sources of Income;
3. Welfare schemes of the Government of West Bengal: *Laksmir Bhandar, Kanyashree Prakalpa, Swasthya Sathi*.

Unit III: Administrative Structure and Schemes: Brief Ideas

1. Nodal Organisations: (i) District Rural Development Agency (DRDA); (ii) State Urban Development Agency (SUDA), West Bengal.
2. Rural Area Schemes and Missions: (i) Mahatma Gandhi National Rural Employment Guarantee Act (MGNERGA); (ii) Deen Dayal Antodaya Yojna- National Rural Livelihoods Mission (DAY- NRLM).

3. Urban Area Schemes and Missions: (i) Deen Dayal Antodaya Yojna- National Urban Livelihoods Mission (DAY-NULM); Smart Cities.

Unit IV: Practical Applications

1. Field work on any/ few schemes, missions or programs of the Central Government or State government of West Bengal.
2. Projects/ Assignments on various aspects of local self-government in India and West Bengal.

Suggested Reading List:

1. Sastri, K. A. Nilakanta (1955), *The Colas*, University of Madras Press. (The book can be downloaded from archive.org).
10. Basu, Asit Kumar (2018), *পশ্চিমবঙ্গে পঞ্চায়েত ব্যবস্থা* (Panchayat System in West Bengal), Paschimbanga Rajya Pustak Parshad.
11. Sarkar, Shiuli (2021), *ভারতীয় প্রশাসন*, Paschimbanga Rajya Pustak Parshad.
2. Cross, Cecil Merne Putnam (1922), *The Development of Self-Government in India: 1858-1914*, The University of Chicago Press.
3. Maheshwari, S.R. (2020), *Local Government in India*, Lakshmi Narain Agarwal.
4. Bhardwaj, Sonika (2023), *Local Self-Government in India: A Comprehensive Approach*, Nabhi Publications.
5. Das, Sourav (2023), *An Introduction to Rural Development: Concept and Applications*, Global Net Publication.
6. Sikligar, P.C. (2020), *Panchayati Raj and Rural development: Policy, Practice and Implications*, Blue Rose Publishers.
7. Laxmikanth, M. (2021), *Governance in India*, McGraw Hill.
8. Singh, Rakesh kumar and Dhar, Souvik (2022), *Local Self Government including Panchayat Administration*, Lex Worth.
9. Arora, Ramesh Kumar & Goyal, Rajani (2012), *Indian Public Administration: Institutions and Issues*, New Age International Publications.
12. Visit relevant official websites including: <https://rural.gov.in>; <https://mohua.gov.in>; <https://wbprd.gov.in>; <https://www.wburbanservices.gov.in>; <https://nrega.nic.in>; <https://nrlm.gov.in>; <https://omms.nic.in>; <https://nulm.gov.in>; <https://smartcities.gov.in>; <https://swachhbharat.mygov.in>; <https://nsap.nic.in>

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SEMESTER III

Paper Title	Fundamentals of the Constitution of India
Paper Code	UPLSMIN20002
Nature of Paper	Minor
Total Credits	4

COURSE OBJECTIVES:

- To introduce the learners to the process of making of the Constitution of India.
- To acquire a better understanding of the working of various political institutions such as, the Parliament, state legislatures, local self govt., Supreme Court, etc.

LEARNING GOOUTCOMES:

After completion, a learner is expected to:

- Have a better understanding of the process of making of the Constitution of India.
- Have a greater grasp of the working of various political institutions such as, the Parliament, state legislatures, local self govt., Supreme Court, etc. and relate this functioning to the greater cause of nation building as a responsible citizen.

SYLLABUS

Unit I: The Constituent Assembly and the Philosophy of the Constitution:

1. The Constituent Assembly: Composition, Objectives and Functions;
2. Philosophy of the Indian Constitution: the Preamble;
3. Salient features of the Constitution of India.

Unit II: Rights and Duties:

1. Fundamental Rights;
2. Fundamental Duties;
3. Directive Principles of State Policy.

Unit III: Union Government: Structures and Functions:

1. Legislature: Parliament – Composition and Functions; Speaker;
2. Executive: President, Vice-President, Prime Minister and Council of Ministers;
3. Indian Judiciary: Supreme Court and High Court - Composition and Jurisdiction.

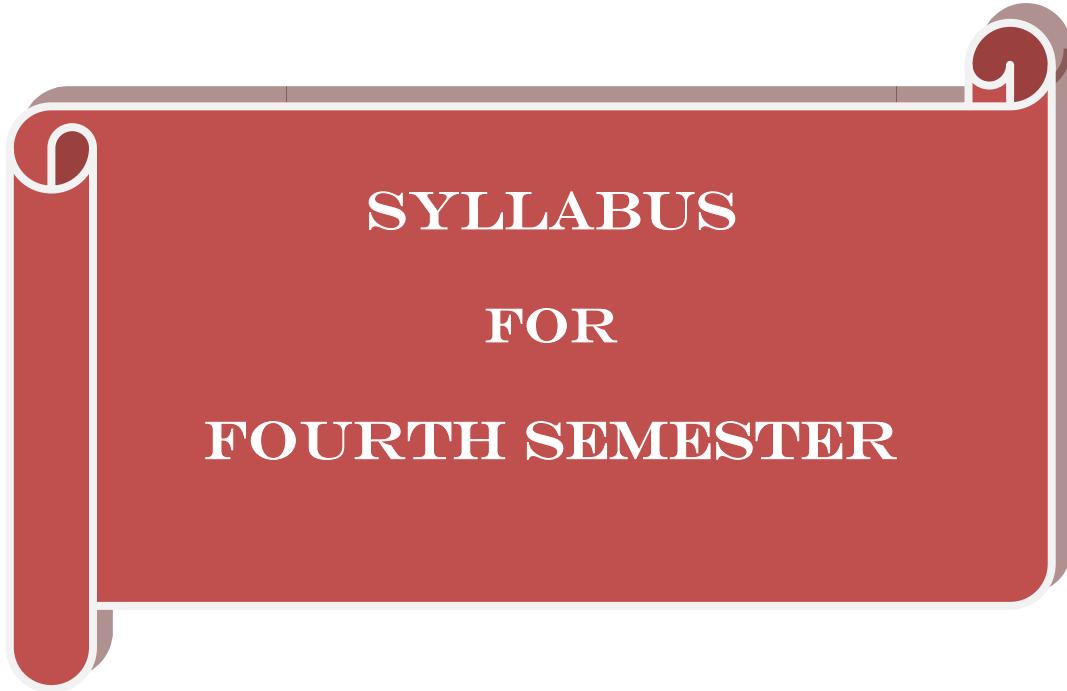
Unit IV: State Government: Structures and Functions:

1. Legislature: Legislative Assembly- Composition and Functions;
2. Executive: Governor, Chief Minister and Council of Ministers;
3. Local Self-Government: Urban & Rural.

Suggested Reading List:

1. Agrawal, Arun. (2005). "The Indian Parliament" in Devesh Kapur and Pratap Bhanu Mehta (ed.) *Public Institutions in India: Performance and Design*, New Delhi: Oxford University Press, 77-104.
1. Austin, Granville. (1966). *The Indian Constitution: Cornerstone of a Nation*, New Delhi: Oxford University Press, pp. 1-25.
2. Austin, Granville. (1999). *Working a Democratic Constitution: The Indian Experience*, New Delhi: Oxford University Press.
3. Austin, Granville. (2000), "The Supreme Court and the Struggle for custody of the constitution" in B. N. Kirpal et al. *Supreme but not Infallible: Essays in Honour of the Supreme Court of India*, Oxford University Press, New Delhi.
4. Basu, D. D., (2001), *Introduction to Constitution of India*, New Delhi: Wadhwa Publishers, 2001.
5. Baxi, Upendra (2010) 'The Judiciary as a Resource for Indian Democracy', Seminar, Issue 615, pp. 61-67.
6. Bhargava, Rajeev. (2008). *Politics and Ethics of the Indian Constitution*, New Delhi: Oxford University Press.
7. Bhatia, Gautam. (2019). *The Transformative Constitution: a radical biography in nine acts*, New Delhi: Oxford University Press.
8. Chakravarty, B. & Pandey, K. P. (2006) *Indian Government and Politics*, New Delhi: Sage.
9. Chaube, S. (2009), *The Making and Working of the Indian Constitution*, Delhi: National Book Trust.
10. Chaube, Shibani Kinkar. (2000). *Constituent assembly of India: springboard of revolution*, New Delhi: Manohar Publishers & Distributors.
11. Choudhry, Sujit, Madhav Khosla & Pratap Bhanu Mehta. (2016). *The Oxford Handbook of the Indian Constitution*, New Delhi: Oxford University Press.
12. Fadia, B. L., (2008). *Indian Government and Politics*, Agra : Sahitya Bhawan.
13. Hasan, Zoya, Eswaran Sridharan, and R. Sudarshan. (2004). *India's Living Constitution: Ideas, Practices, Controversies*, Delhi: Permanent Black.
14. Jayal, Niraja Gopal and Pratap Bhanu Mehta (eds.). *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press.
15. Jones, W.H. Morris. (1957), *Parliament in India*, Philadelphia: University of Pennsylvania Press.
16. Khare, H. (2003) 'Prime Minister and the Parliament: Redefining Accountability in the Age of Coalition Government', in A. Mehra and G. Kueck (eds.) *The Indian Parliament: A Comparative Perspective*, New Delhi: Konark, pp. 350-368.
17. Khosla, Madhav. 2020. India's Founding Moment: *The Constitution of a Most Surprising Democracy*, Cambridge, Massachusetts: Harvard University Press.
18. Manor, James (1994) 'The Prime Minister and the President', in B. Dua and J. Manor (eds.) *Nehru to the Nineties: The Changing Office of the Prime Minister in India*, Vancouver: University of British Columbia Press, pp. 20-47.
19. Manor, James(2005) 'The Presidency', in D. Kapur and P. Mehta P. (eds.) *Public Institutions in India*, New Delhi: Oxford University Press, pp.105-127.
20. Mehra, Ajay K. and G.W. Kueck, (ed.) *The Indian Parliament: A Comparative Perspective*, New Delhi: Konark.

21. Mehta. Pratap Bhanu (2007). "India's Unlikely Democracy: The Rise of Judicial Sovereignty". *The Journal of Democracy*, Vol. 18 (2). April.
22. Narang, A. S. (2000) *Indian Government and Politics*, New Delhi: Gitanjali Publications.
23. Pai, Sudha, and Avinash Kumar (2014), *The Indian Parliament: A Critical Appraisal*, Hyderabad: Orient Blackswan.
24. Pylee, M V. 1(967). *Constitutional History of India*, Bombay: Asia Publishing House.
25. Ramachandran, R. (2006) 'The Supreme Court and the Basic Structure Doctrine' in B. Kirpal et.al (eds.) *Supreme but not Infallible: Essays in Honour of the Supreme Court of India*, New Delhi: Oxford University Press, pp. 107-133.
26. Rudolph L. and S. Rudolph. (2008) 'Judicial Review Versus Parliamentary Sovereignty', in *Explaining Indian Institutions: A Fifty Year Perspective, 1956-2006: Volume 2: The Realm of Institutions: State Formation and Institutional Change*, New Delhi: Oxford University Press, pp. 183-210.
27. Shankar, B. L., and Valerian Rodrigues. (2010). *The Indian Parliament: A Democracy at work*, Oxford: Oxford University Press.
28. Shankar, Shylashri. (2009). *Scaling Justice: India's Supreme Court, Anti-Terror Laws, and Social Rights*, New Delhi: Oxford University Press.
29. Singh M. P. and Rekha Saxena. (2008). *Indian Politics, Contemporary Issues and Concerns*, PHI pvt. Ltd, New Delhi.
30. Singh, M.P. & Saxena, R. (2008) *Indian Politics: Contemporary Issues and Concerns*. New Delhi: PHI Learning.
31. *The Constitution of India: Bare Act with Short Notes*, (2011) New Delhi: Universal, pp. 4-16.
32. Verma, Rahul and Vikas Tripathi. (2013). "Making Sense of the House: Explaining the Decline of the Indian Parliament amidst Democratization", *Studies in Indian Politics*, 1(2), pp.153-177.



SYLLABUS
FOR
FOURTH SEMESTER

**University of North Bengal
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SEMESTER IV

Paper Title	Indian Political Thought
Paper Code	UPLSMAJ24006
Nature of Paper	Major
Total Credits	4

COURSE OBJECTIVES:

- To introduce the learners to the key concepts and ideas on Indian political thought.
- To familiarize the learners with theories of some major Indian political thinkers to help the students understand and appreciate different approaches and perspectives to state, politics, government, diplomacy etc.

LEARNING GOUTCOMES:

After completion, a learner is expected to:

- Acquire an understanding on theories of some major Indian political thinkers and appreciate different approaches and perspectives to state, politics, government, diplomacy etc.
- Develop knowledge on key Indian political thinkers spread across ancient, medieval, and modern and their contributions.

SYLLABUS:

Unit I

1. Dharmashastra Tradition: Manu
 - (i) Legal tenets in the *Manusmriti*.
2. Arthashastra Tradition: Kautilya
 - (i) Theory of State.

Unit II

1. Main features of Medieval Indian Political Thought;
2. Abul Fazal: Monarchy.

Unit III

1. Rammohan Roy: Liberalism;
2. Pandita Ramabai: Womens'rights and the national question;
3. Rabindranath Tagore: Nationalism;
4. M.K. Gandhi: Satyagraha.

Unit IV

1. Jawaharlal Nehru: Socialism;
2. V. D. Savarkar: Hindutva;
3. B. R. Ambedkar: Social Justice.

Suggested Reading List:

1. A. Fazl, (1873) *The Ain-i Akbari* (translated by H. Blochmann), Calcutta: G. H. Rouse, pp. 47-57. V. Mehta, (1992) 'The Imperial Vision: Barni and Fazal', in *Foundations of Indian Political Thought*, Delhi: Manohar, pp. 134- 156.
2. A. Sen, (2003) 'Swami Vivekananda on History and Society', in *Swami Vivekananda*, Delhi: Oxford University Press, pp. 62- 79.
3. Appadorai, A. (1973). *Documents on Political Thought in Modern India*. Bombay: OUP.
4. B. Mungekar, (2007) 'Quest for Democratic Socialism', in S. Thorat, and Aryana (eds.), *Ambedkar in Retrospect - Essays on Economics, Politics and Society*, Jaipur: IIDS and Rawat Publications, pp. 121-142.
5. B. Zachariah, (2004), Nehru, London: Routledge Historical Biographies, pp. 169-213.
6. Bali, D.R. (1993), *Modern Political Thought* (From Rammohan to Jayaprakash Narayan). New Delhi: Sterling Publishers.
7. Butler Clementina (2023). *Pandita Ramabai Sarasvati: Pioneer in the Movement for the Education of the Child-widow of India*. New Delhi, Gyan Publishing House.
8. Chakrabarty, Bidyut and Rajendra K. Pandey (2009). *Modern Indian Political Thought: Text & Context*. Delhi: Sage.
9. D. Dalton, (1982), *Indian Idea of Freedom: Political Thought of Swami Vivekananda, Aurobindo Ghose, Mahatma Gandhi and Rabindranath Tagore*, Gurgaon: The Academic Press, pp. 154- 190.
10. For Caste, refer to following links: <https://thewire.in/caste/on-ambedkar-jayanti-remembering-the-annihilation-of-caste>,
<https://frontline.thehindu.com/socialissues/article30176329.ece#:~:text=Ambedkar%20ultimately%20suggested%20that%20inter,as%20a%20challenge%20to%20Hinduism>
11. For Gandhi Gram Swaraj-
<https://drive.google.com/file/d/1vM77PbUzerkdzkmmLaAPEHkCbTelaBUT/view?usp=sharing>
12. G. Omvedt, (2008) 'Ramabai: Women in the Kingdom of God', in *Seeking Begumpura: The Social Vision of Anti Caste Intellectuals*, New Delhi Navayana. pp. 205-224.
13. H. Rustav, (1998) 'Swami Vivekananda and the Ideal Society', in W. Radice (ed.), *Swami Vivekananda and the Modernisation of Hinduism*, Delhi: Oxford University Press, pp. 264-280
14. J. Sharma, (2003) *Hindutva: Exploring the Idea of Hindu Nationalism*, Delhi: Penguin, pp. 124-172.
15. Kautilya, (1997) 'The Elements of Sovereignty' in R. Kangle (ed. and trns.), *Arthashastra of Kautilya*, New Delhi: Motilal Publishers, pp. 511- 514.
16. L. Gordon-Polonsky, (1971) 'Ideology of Muslim Nationalism', in H. Malik (ed.), *Iqbal: Poet-Philosopher of Pakistan*, New York: Columbia University Press, pp. 108-134.
17. M. Kosambi, (1988) 'Women's Emancipation and Equality: Pandita Ramabai's Contribution to Women's Cause', in *Economic and Political Weekly*, Vol. 23(44), pp. 38-49.
18. Madani, (2005), *Composite Nationalism and Islam*, New Delhi: Manohar, pp. 66-91.
19. Manu (2006) 'Rules for Times of Adversity', in P. Olivelle, (ed. & trans.) *Manu's Code of Law: A Critical Edition and Translation of the Manava- Dharamsastra*, New Delhi: OUP, pp.208-213.

20. P. Chatterjee, (2005) 'Ambedkar and the Troubled times of Citizenship', in V. Mehta and Th. Pantham (eds.), *Political Ideas in Modern India: Thematic Explorations*, New Delhi: Sage, pp. 73-92.
21. P. Olivelle (2006) 'Introduction', in *Manu's Code of Law: A Critical Edition and Translation of the Manava -Dharmashastra*, Delhi: Oxford University Press, pp. 3- 50.
22. Parel, (ed.), (2002) 'Introduction', in *Gandhi, freedom and Self Rule*, Delhi: Vistaar Publication.
23. R. Kangle, (1997) *Arthashastra of Kautilya-Part-III: A Study*, Delhi: Motilal Banarsidass, rpt., pp. 116- 142.
24. R. Pillai, (1986) 'Political thought of Jawaharlal Nehru', in Th. Pantham, and K. Deutsch (eds.), *Political Thought in Modern India*, New Delhi: Sage, pp. 260- 274.
25. R. Sharma (1991) 'Varna in Relation to Law and Politics (c 600 BC-AD 500)', in *Aspects of Political Ideas and Institutions in Ancient India*, Delhi: Motilal Banarsidass, pp. 233- 251.
26. R. Terchek, (2002) 'Gandhian Autonomy in Late Modern World', in A. Parel (ed.), *Gandhi, Freedom and Self Rule*. Delhi: Sage.
27. S. Sarkar, (1985) 'Rammohan Roy and the Break with the Past', in *A Critique on Colonial India*, Calcutta: Papyrus, pp. 1-17.
28. Singh, M. P. & Himanshu Roy (2011). *India Political Thought: Themes & Thinkers*. Delhi: Pearson.
29. V. Mehta (1992) 'The Cosmic Vision: Manu', in *Foundations of Indian Political Thought*, Delhi: Manohar, pp. 23- 39.
30. V. Mehta and T. Pantham (eds.), (2006) 'A Thematic Introduction to Political Ideas in Modern India: Thematic Explorations, History of Science, Philosophy and Culture in Indian Civilization, Vol. 10, Part: 7, New Delhi: Sage Publications, pp. xxvii-ixi
31. V. Mehta, (1992) 'The Pragmatic Vision: Kautilya and His Successor', in *Foundations of Indian Political Thought*, Delhi: Manohar, pp. 88- 109.
32. V. Rodrigues, (2007) 'Good society, Rights, Democracy Socialism', in S. Thorat and Aryama (eds.), *Ambedkar in Retrospect - Essays on Economics, Politics and Society*, Jaipur: IIDS and Rawat Publications.
33. V. Savarkar, 'Hindutva is Different from Hinduism', available at <http://www.savarkar.org/en/hindutva-/essentials-hindutva/hindutva-different-hinduism>

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SEMESTER IV

Paper Title	National Movement in India
Paper Code	UPLSMAJ24007
Nature of Paper	Major
Total Credits	4

COURSE OBJECTIVES:

- The objective of the course is to introduce to the students the Indian national movement as an important building bloc in the making of modern India.
- To sensitize the complex process through which modern politics was introduced in India in various phases.

LEARNING GOALS:

After completion, a learner is expected to:

- To identify different causes that led to the rise of nationalism in India and to know the nature & various stages of Indian National Movement.
- Develop a knowledge on thematic issues nationalism in India

SYLLABUS:

Unit I: History of Indian National Movement:

1. The Socio-economic & Political factors of the Birth of Indian National Movement;
2. 1857 Phenomenon: Socio-religious Causes and its Implications.

Unit II: National Movement Phase I

1. The establishment of Indian National Congress (1885): Objectives & Policies: The Moderates & the Extremists; Revolutionaries;
2. Swadeshi Movement & Partition of Bengal (1905);
3. Foundation of Muslim League (1906).

Unit III: National Movement Phase II

1. Home Rule Movement (1916-1918);
2. Champaran Satyagraha & Kheda Satyagraha (1917);
3. Jalianwalabagh Massacre & Rowlatt Satyagraha (1919);
4. Khilafat & Non-Cooperation Movement (1920).

Unit IV: National Movement Phase III

1. Civil Disobedience Movement (1930);
2. Quit India Movement (1942);
3. Mountbatten Plan (June 1947);
4. India Independence Act, 1947 (Main Provisions-July 1947).

Suggested Reading List:

1. Alpes, Maybritt Jill. 'The Congress and the INA Trials, 1945-50: A Contest over the Perception.
2. Azad, Maulana Abul Kalam. 1988. *India Wins Freedom*. Orient Longman.
3. Bandopadhyaya, S. 2009. *Nationalist Movement in India - A Reader*. OUP.
4. Bandyopadhyay, Sekhar. 2004. *From Plassey to Partition: A History of Modern India*. Delhi: Orient
5. Bose, Sisir K. & S. Bose. 1997. *Subhash Chandra Bose – The Indian struggle, 1920-1942*. OUP
6. Chandra, Bipan. 'Nationalist Historians' Interpretations of the Indian National Movement,' in Romila Thapar and S. Bhattacharya. (eds.) 1986. *Situating Indian History*, Delhi: OUP
7. Chandra, Bipan. 1989. *India's Struggle for Independence*, New Delhi: Penguin Books.
8. Chandra, Bipan. 1999. *Essays on Colonialism*. Delhi: Orient Longman
9. Dalton, Dennis. 1998. *Non-Violence in Action: Gandhi's Power*. New Delhi: OUP
10. Datta, V.N. 2021. *Jallianwala Bagh*. Penguin Books.
11. Desai, A.R. 1983. *Peasant Struggles in India*. Bombay: Oxford University Press
12. Guha, Ranajit. 1983. *Elementary Aspects of Peasant Insurgency in Colonial India*. New Delhi: OUP
13. Hardiman, David (ed). 1993. *Peasant Resistance in India (1858-1914)*. New York: OUP
14. Hardy, Peter. 1972. *Muslims of British India*. UK: Cambridge University Press
15. Hasan, Mushirul (ed.) 1993. *India's Partition*, Oxford in India Readings. London: OUP
16. Mahajan, S. 2000. *Independence and Partition: The Erosion of Colonial Power in India*. Sage
17. Majumdar, R. C. (ed). 1988. *Struggle for Freedom*. Bombay: Bharatiya Vidya Bhavan
18. Mehrotra, S R., 2004. *The Emergence of the Indian National Congress*, New Delhi: Rupa
19. Nanda, B. R. (ed). 1977. *Gokhale: The Indian Moderates and the British Raj*. New Jersey: Princeton
20. Nanda, B. R. (ed). 1983. *Essays in Modern Indian History*. Delhi: Oxford University Press
21. Pandey, Gyanendra (ed). *The Indian Nation in 1942: Writings on the Quit India Movement*. Calcutta: K. P. Bagchi & Sons, 1988.
22. Partha Chatterjee, *The Nation and Its Fragments: Colonial and Postcolonial Histories*, OUP, 1993
23. Pouchedapass, J. 'Local Leaders and the Intelligentsia in the Champaran Satyagraha (1917): A Study in Peasant Mobilization,' *Contributions to Indian Sociology (NS)*, No.8, 1974: 67-87.
24. Rag, P. 'Indian Nationalism 1885-1905: An Overview', *Social Scientist*, 23(4/6), 1995: 69-97.
25. Ranade, M G. 1982. *Essays on Indian Economics*. New Delhi.
26. Sarkar, Jayabrata. 'Power, Hegemony and Politics: Leadership Struggle in Congress in the 1930s,' *Modern Asian Studies*, 40(2), 2006: 333-70.
28. Sarkar, Sumit. 1973. *Swadeshi Movement in Bengal*. New Delhi: Peoples' Publishing House
29. Seal, Anil. 1971. *The Emergence of Indian Nationalism: Competition and Collaboration in the Later Nineteenth Century*. Cambridge University Press.
30. Seth, Sanjay. 1982. 'Rewriting Histories of Nationalism: The Politics of 'Moderate Nationalism 'in India, 1870-1905', *The American Historical Review*, 104(1), 1999: 95-116.

31. Stokes, Eric. 1980. *The Peasant and the Raj: Studies in Agrarian Society and Peasant Rebellion in Colonial India*. Cambridge: Cambridge University Press
32. Surjit, Harkishan Singh. 2005. *History of the Communist Movement in India: Volume 1: The Formative Years 1920-1933*. CPI (M) Publication in association with Left World Books.
33. Talbot, Ian and Gurharpal Singh. 2009. *The Partition of India*. Cambridge University Press
34. Tripathi, Amales. 1967. *Extremist Challenge in India between 1890-1919*. Orient Longman.
35. Tripathi, A. 2014. *Indian National Congress and the struggle for freedom, 1885-1947*, New Delhi:OUP

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SEMESTER IV

Paper Title	International Organizations and Global Governance
Paper Code	UPLSMAJ24008
Nature of Paper	Major
Total Credits	4

COURSE OBJECTIVES:

- To familiarize the learners on historical evolution and importance of international organizations like the United Nations.
- To introduce the learners concepts on global regimes, global governance and other regional organizations.

LEARNING OUTCOMES:

After completion, a learner is expected to:

- Acquire an understanding on historical evolution and importance of international organizations like the United Nations.
- Develop a general understanding on global regimes, global governance and other regional organizations.

SYLLABUS:

Unit I: Concept and Importance of International Organizations: A brief Overview

1. Historical evolution of International Organizations;
2. Global Governance: Meaning, Nature and Rationale of Global Governance.

Unit II: Role of Inter-Governmental Organizations in Global Governance

1. Global Regimes and Non- State Actors in Global Governance;
2. Working of Global Governance arrangements in areas of trade, finance and economy;
3. Human Rights, Environment and Global Governance.

Unit III: International Organizations: A Brief Sketch

1. United Nations: Origin, Objectives and Structure;
2. Role of United Nations in Peace Keeping, Security and Development.

Unit IV: Select International Organizations

1. Financial Institutions:
 - (i) International Monetary Fund (IMF);
 - (ii) International Bank for Reconstruction and Development or the World Bank; and
 - (iii) World Trade Organization (WTO).

2. Regional Organizations:

- (i) European Union (EU);
- (ii) Association of South East Asian Nations (ASEAN);
- (ii) South Asian Association for Regional Cooperation (SAARC);
- (iii) Bay of Bengal Initiative for Multi-Sectoral Technical and Economic Cooperation (BIMSTEC);
- (iv) African Union (AU);
- (v) Brazil Russia India China and South Africa (BRICS);
- (vi) Shanghai Co-operation Organization (SCO).

Suggested Reading List:

1. Alam A. (2008), Nature, Scope and Importance of International Organization, SCRIBD(Online)
2. Alf Ross (2008) ; *Constitution of United Nations – Analysis of Structure & Function*, New Jersy, The Law book Exchange
3. Archer, C, and L. Marsden (2015); *International Organization*, London, Routledge.
4. Basu, R (2004), *The United Nations- Structure and Function of an International Organization*, New Delhi, Sterling
5. BRICS, (2012); The BRICS Report: A Study of Brazil, Russia, India, China & South Africa with Special Focus on Synergies and Complementariness, London, OUP
6. Chakrabortty, R. R & Chakrabartty, S. (2006); *Samasamayek Antarjatik Samparka*, Kolkata, Pragatishil Prakashak.
7. De Prabir (2018) , *Twenty Years of BIMSTEC: Promoting Regional Cooperation & Integration in the Bay of Bengal Region*, New Delhi , KW Publishers,
8. Edwards,M (2019) ; *The IMF, the WTO & the Politics of Economic Surveillance*, New York, Routledge
9. Feigenblatt, OFV (2012); Association of South East Asian Nations (ASEAN): *Conflict and Development*, Delhi, New Century Publications.
10. Garies, S.B & Varwick, J (2005), *The United Nations: An Introduction*, UNESCO.
11. Ghosh, N.K (1994); *Antarjatik Sanghatan O Jatipunja*, Kolkata, Sree Bhumi Publishing House.
12. Goldstein, J. & Pevehouse, J.C (2014); *International Relations*, (10th Edn), New Jersey, Pearson.
13. Golia A & Peters A. (eds.). (2022), *The Concept of International Organization*, Cambridge, CUP.
14. James R. Vreeland, The International Monetary Fund: Politics of Conditional Lending (New York: Routledge, 2007).
15. Kumar, A (2003); *World Bank Literature*, London, University of Minnesota Press
16. Lawrence, S (2011); *The South Asian Association for Regional Cooperation (SAARC): An Emergency Collaboration Architecture*, New York , Routledge.
17. Mark Copelovitch, *The International Monetary Fund in the Global Economy: Banks, Bonds, and Bailouts* (Cambridge: Cambridge University Press, 2010).
18. Mc Cormick John (2014), *Understanding the European Union : A Concise Introduction*, Palgrave Mac Millian
19. Moore, J. A & Pubantz (2017); *The United Nations : International Organisations in Twenty First Century*, New York, Routledge.

20. Patel, B.N (2013), *Responsibility of International Organisations Towards other International Organisations: Law and Practice of the United Nations, the World Bank, the European Union (EU) and the International Atomic Energy Agency*, Lucknow , Eastern Book Company,.
21. Reuben Lamdany and Leonardo Maritez-Diaz, *Studies of IMF Governance: A Compendium* (Washington, DC: International Monetary Fund, 2009).
22. Sergey, M. & Y., Bezborodov (2024), *The Shanghai Cooperation Organisation : Exploring New Horizons*, London, Routledge
23. Taylor, P & Groom, A. J. R. (eds.) (2003), *The United Nations at the Millennium: The Principal Organs*, New York, Bloomsbury Publishing.
24. Thakur, R. (1998), *Past Imperfect, Future Uncertain: The U.N at Fifty*, London, Palgrave Macmillian
25. Vreeland, J.R. (2003), *The International Monetary Fund & Economic Development*, New York, CUP
26. Weiss T.G & Wilkinson R. (eds.) (2023), *International Organization and Global Governance*, (3rd Edn), Routledge.

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SEMESTER IV

Paper Title	Fundamentals of the Constitution of India
Paper Code	UPLSMIN20002
Nature of Paper	Minor
Total Credits	4

COURSE OBJECTIVES:

- To introduce the learners to the process of making of the Constitution of India.
- To acquire a better understanding of the working of various political institutions such as, the Parliament, state legislatures, local self govt., Supreme Court, etc.

LEARNING GOALS:

After completion, a learner is expected to:

- Have a better understanding of the process of making of the Constitution of India.
- Have a greater grasp of the working of various political institutions such as, the Parliament, state legislatures, local self govt., Supreme Court, etc. and relate this functioning to the greater cause of nation building as a responsible citizen.

SYLLABUS

Unit I: The Constituent Assembly and the Philosophy of the Constitution:

1. The Constituent Assembly: Composition, Objectives and Functions;
2. Philosophy of the Indian Constitution: the Preamble;
3. Salient features of the Constitution of India.

Unit II: Rights and Duties:

1. Fundamental Rights;
2. Fundamental Duties;
3. Directive Principles of State Policy.

Unit III: Union Government: Structures and Functions:

1. Legislature: Parliament – Composition and Functions; Speaker;
2. Executive: President, Vice-President, Prime Minister and Council of Ministers;
3. Indian Judiciary: Supreme Court and High Court - Composition and Jurisdiction.

Unit IV: State Government: Structures and Functions:

1. Legislature: Legislative Assembly- Composition and Functions;
2. Executive: Governor, Chief Minister and Council of Ministers;
3. Local Self-Government: Urban & Rural.

Suggested Reading List:

1. Agrawal, Arun. (2005). "The Indian Parliament" in Devesh Kapur and Pratap Bhanu Mehta (ed.) *Public Institutions in India: Performance and Design*, New Delhi: Oxford University Press, 77-104.
2. Austin, Granville. (1966). *The Indian Constitution: Cornerstone of a Nation*, New Delhi: Oxford University Press, pp. 1-25.
3. Austin, Granville. (1999). *Working a Democratic Constitution: The Indian Experience*, New Delhi: Oxford University Press.
4. Austin, Granville. (2000), "The Supreme Court and the Struggle for custody of the constitution" in B. N. Kirpal et al. *Supreme but not Infallible: Essays in Honour of the Supreme Court of India*, Oxford University Press, New Delhi.
5. Basu, D. D., (2001), *Introduction to Constitution of India*, New Delhi: Wadhwa Publishers, 2001.
6. Baxi, Upendra (2010) 'The Judiciary as a Resource for Indian Democracy', Seminar, Issue 615, pp. 61-67.
7. Bhargava, Rajeev. (2008). *Politics and Ethics of the Indian Constitution*, New Delhi: Oxford University Press.
8. Bhatia, Gautam. (2019). *The Transformative Constitution: a radical biography in nine acts*, New Delhi: Oxford University Press.
9. Chakravarty, B. & Pandey, K. P. (2006) *Indian Government and Politics*, New Delhi: Sage.
10. Chaube, S. (2009), *The Making and Working of the Indian Constitution*, Delhi: National Book Trust.
11. Chaube, Shibani Kinkar. (2000). *Constituent assembly of India: springboard of revolution*, New Delhi: Manohar Publishers & Distributors.
12. Choudhry, Sujit, Madhav Khosla & Pratap Bhanu Mehta. (2016). *The Oxford Handbook of the Indian Constitution*, New Delhi: Oxford University Press.
13. Fadia, B. L., (2008). *Indian Government and Politics*, Agra : Sahitya Bhawan.
14. Hasan, Zoya, Eswaran Sridharan, and R. Sudarshan. (2004). *India's Living Constitution: Ideas, Practices, Controversies*, Delhi: Permanent Black.
15. Jayal, Niraja Gopal and Pratap Bhanu Mehta (eds.). *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press.
16. Jones, W.H. Morris. (1957), *Parliament in India*, Philadelphia: University of Pennsylvania Press.
17. Khare, H. (2003) 'Prime Minister and the Parliament: Redefining Accountability in the Age of Coalition Government', in A. Mehra and G. Kueck (eds.) *The Indian Parliament: A Comparative Perspective*, New Delhi: Konark, pp. 350-368.
18. Khosla, Madhav. 2020. India's Founding Moment: *The Constitution of a Most Surprising Democracy*, Cambridge, Massachusetts: Harvard University Press.
19. Manor, James (1994) 'The Prime Minister and the President', in B. Dua and J. Manor (eds.) *Nehru to the Nineties: The Changing Office of the Prime Minister in India*, Vancouver: University of British Columbia Press, pp. 20-47.
20. Manor, James(2005) 'The Presidency', in D. Kapur and P. Mehta P. (eds.) *Public Institutions in India*, New Delhi: Oxford University Press, pp.105-127.
21. Mehra, Ajay K. and G.W. Kueck, (ed.) *The Indian Parliament: A Comparative Perspective*, New Delhi: Konark.

22. Mehta. Pratap Bhanu (2007). "India's Unlikely Democracy: The Rise of Judicial Sovereignty". *The Journal of Democracy*, Vol. 18 (2). April.
23. Narang, A. S. (2000) *Indian Government and Politics*, New Delhi: Gitanjali Publications.
24. Pai, Sudha, and Avinash Kumar (2014), *The Indian Parliament: A Critical Appraisal*, Hyderabad: Orient Blackswan.
25. Pylee, M V. 1(967). *Constitutional History of India*, Bombay: Asia Publishing House.
26. Ramachandran, R. (2006) 'The Supreme Court and the Basic Structure Doctrine' in B. Kirpal et.al (eds.) *Supreme but not Infallible: Essays in Honour of the Supreme Court of India*, New Delhi: Oxford University Press, pp. 107-133.
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28. Shankar, B. L., and Valerian Rodrigues. (2010). *The Indian Parliament: A Democracy at work*, Oxford: Oxford University Press.
29. Shankar, Shylashri. (2009). *Scaling Justice: India's Supreme Court, Anti-Terror Laws, and Social Rights*, New Delhi: Oxford University Press.
30. Singh M. P. and Rekha Saxena. (2008). *Indian Politics, Contemporary Issues and Concerns*, PHI pvt. Ltd, New Delhi.
31. Singh, M. P. & Saxena, R. (2008) *Indian Politics: Contemporary Issues and Concerns*. New Delhi: PHI Learning.
32. *The Constitution of India: Bare Act with Short Notes*, (2011) New Delhi: Universal, pp. 4-16.
33. Verma, Rahul and Vikas Tripathi. (2013). "Making Sense of the House: Explaining the Decline of the Indian Parliament amidst Democratization", *Studies in Indian Politics*, 1(2), pp.153-177.

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SEMESTER IV

Paper Title	Public Administration
Paper Code	UPOCMDC24060
Nature of Paper	MDC
Total Credits	3

COURSE OBJECTIVES:

- The course intends to introduce meanings, nature, scope, evolution on Public Administration.
- The objective is to familiarize the learner with theories, approaches, perspectives on Public Administration.

LEARNING OUTCOMES:

After completion, a learner is expected to:

- Be acquainted with meanings, nature, scope, evolution on Public Administration.
- Develop an understanding on new approaches on Public Administration such as good governance, e- governance etc.

SYLLABUS:

Unit I: Introductory Concepts

1. Public Administration: Meaning, Nature, Scope and Significance;
2. Public Administration versus Private Administration;
3. New Public Administration.

Unit II: Theories of Organization

1. Scientific Management Theory – Frederick Taylor;
2. Human Relations Theory – Elton Mayo;
3. Bureaucratic Theory – Max Weber.

Unit III: Principles of Organization

1. Hierarchy;
2. Span of Control;
3. Unity of Command;
4. Centralization and Decentralization.

Unit IV: Public Administration in India

1. The Central Secretariat;
2. The Chief Secretary of a State;
3. The District Collector.

Suggested Reading List:

1. B. Chakrabarty, *Reinventing Public Administration: The India Experience*. New Delhi: Orient Longman, 2007.
2. B. L Fadia & Dr. Kuldeep Fadia, *Indian Administration*, Sahitya Bhawan.
3. Bidyut Chakrabarty and Prakash Chand, *Indian Administration*, Sage Publications India, 2016.
4. D. Rosenbloom, R. Kravchuk. and R. Clerkin, *Public Administration: Understanding Management, Politics and Law in Public Sector*, 7th edition, New Delhi: McGraw Hill, 2009.
5. Dilip Kumar Bhattacharya, Ranajit Roy, *Jana Prashasan o Bharatiyo Prasasan*, Arambagh Book House.
6. Haridwar Shukla, *Public Policy and Administration in India*, Mahaveer Publications, 2021.
7. Hoshiar Singh & Pankaj Singh, *Indian Administration*, Pearson Education India, 2011.
8. Jay M. Shafritz and Albert C. Hyde, *Classics of Public Administration*; Wadsworth Publishing Co Inc. 2016.
9. Mohit Bhattacharya, *New Horizons of Public Administration*, 5th Revised Edition. New Delhi: Jawahar Publishers, 2008.
10. Mohit Bhattacharya, *Public Administration: Issues and Perspectives*, New Delhi: Jawahar Publishers, 2012.
11. Mohit Bhattacharya, *Restructuring Public Administration: A New Look*, New Delhi: Jawahar Publishers, 2012.
12. Mohit Bhattacharya and Asit Basu, *Bharatiya Prasasan*, World Press Kolkata, 2004.
13. Mohit Bhattacharya, Biswanath Ghosh, *Jana prasashan O Parikalpana*, The World Press, 2007.
14. Mohit Bhattacharya, *Lok Prashasan Ke Naye Aayam*, Jawahar Publishers & Distributors, 2021.
15. Nicholas Henry, *Public Administration and Public Affairs*, Prentice Hall, 1999.
16. Paul H. Appleby, *Policy and Administration*. University, AL: University of Alabama Press, 1949.
17. Rumki Basu, *Public Administration: Concepts and Theories*, Sterling Publishers, New Delhi 2014.
18. S. R. Maheshwari, *A History of Indian administration*, Orient Longman, 2001.
19. S. R. Maheshwari, *Administrative Theory*, MACMILLAN, 2011.
20. Seuli Sarker, *Bharatiya Prasasan*, West Bengal State Book Board, 2005.
21. Shriram Maheshwari, *Dictionary of Public Administration*, Orient Book, 2002.
22. Surendra Kataria, *Bhartiya Lok Prashasan* (in Hindi), National Publishing House, 2015.
23. W. Wilson, 'The Study of Administration', in B. Chakrabarty and M. Bhattacharya (eds.), *Administrative Change and Innovation: a Reader*, New Delhi: Oxford University Press, 2004.

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SEMESTER IV

Paper Title	An Introduction to Political Economy
Paper Code	----
Nature of Paper	MDC
Total Credits	3

COURSE OBJECTIVES:

- The course intends to equip students with the knowledge and skills to understand the complex interplay between politics and the economy, enabling them to critically analyze policy decisions and engage in informed public discourse.
- Students will develop the ability to critically evaluate economic policies and political structures, considering their social, economic, and political implications.

LEARNING OUTCOMES:

After completion, a learner is expected to:

- Be able to explain how political decisions shape economic outcomes, and vice versa.
- Be able to apply theoretical perspectives to analyze specific cases and issues that have a bearing on political economy.

SYLLABUS

Unit I: Traditions of Political Economy

1. Political Economy as a Discipline;
2. The Mercantilists and the Physiocrats Debate;
3. Contributions of Classical Political Economy School.
 - a) Adam Smith (Labour Theory of Value);
 - b) David Ricardo (Labour Theory of Value) .
4. Major features of Marxian Political Economy.....the Asiatic mode of production.

Unit II: State and Development

1. Understanding the interrelationship between State and Development;
2. Views of J M Keynes;
3. Views of Amartya Sen;
4. Democratic-Developmental State: Indian Model;
5. Chinese State and Development (a general understanding).

Unit III: State and the Instrumentalities of Development

1. Democracy and economic Development;
2. Foreign Aid and Development;
3. Trans National Corporations (TNCs) and Development;
4. Capitalism and Global Financial Crisis: An Overview.

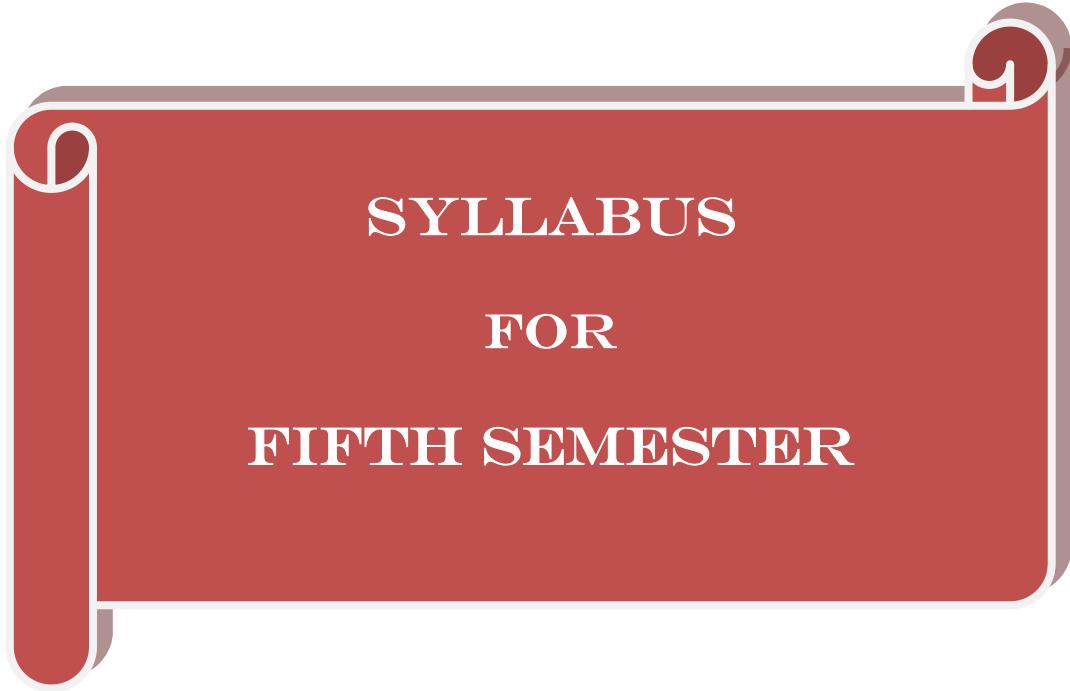
Unit IV: Contemporary Political Economic Concerns in India

1. Unemployment;
2. Conflicts over Water;
3. Food Security;
4. Digital Divide.

Suggested Reading List:

1. Atul, Chung-in-Moon, and George Sorensen (eds.), (2003), *State, Markets, and Just Growth: Development in the Twentieth Century*, Tokyo: United Nations University Press.
2. Bagchi, Amiya Kumar (2004), *The Developmental State in History and in the Twentieth Century*, New Delhi: Regency Publications.
3. Bagchi, Amiya Kumar (ed.), (1995), *Democracy and Development*, London: Macmillan Press Limited.
4. Bhambhani, C.P. (1980), *World Bank and India*, New Delhi: Vikas Publications.
5. Byres, Terence, J. (Ed) (1994): *The State and Development Planning in India*, Oxford University Press, Delhi.
6. Caporaso, James A. (1992) *Theories of Political Economy*, Cambridge University Press
7. Chatterjee, Partha (1997): *A Possible India: Essays in Political Criticism*, Oxford University Press, Delhi.
8. Clarke, Simon (1988), *Keynesianism, Monetarism and the Crisis of the State*, Aldershot: Edward Elgar Publishing Co. Limited.
9. Clift, Ben (2014), *Comparative Political Economy: States, Markets and Global Capitalism*, New York: Palgrave Macmillan.
10. Dunn, Bill (2009), *Global Political Economy: A Marxist Critique*, London: Pluto Press.
11. Frankel, Francine R (2009): *India's Political Economy: 1947 - 2004: The Gradual Revolution*, Princeton University Press, Princeton.
12. Hansen, E. Damsgaard (2001), *European Economic History: From Mercantilism to Maastricht and Beyond*, Copenhagen Business School Press.
13. Harriss, John (2000), *Depoliticising Development: The World Bank and Social Capital*, New Delhi: Left Word.
14. Hayek, F. A. (1944), *The Road to Serfdom*, London and New York: Routledge.
15. Howard, M.C. and J.E. King (1975), *The Political Economy of Marx*, New York: Longman.
16. Jenkins, Rhys (1987), *Transnational Corporations and Uneven Development: The Internationalization of Capital and the Third World*, London and New York.
17. Kohli, Atul (2012) *Poverty amid Plenty in India*, Cambridge University Press, Cambridge
18. Nayyar, Deepak (1996): *Economic Liberalisation in India: Analytics, Experience and Lessons*, R.C. Dutt Lectures on Political Economy, Orient Longman.
19. Robinson, Mark and Gordon White (eds.), (1998), *The Democratic Developmental State: Politics and Institutional Design*, Oxford: Oxford University Press.
20. Roll, Eric (1953), *A History of Economic Thought*, London: Faber and Faber Limited.
21. Rudolph, L.I and S.H. (1987): *In Pursuit of Lakshmi: The Political Economy of the Indian State*, University of Chicago Press, Chicago.

22. Sen, Amartya Kumar (2000), *Development as Freedom*, New Delhi: Oxford University Press.
23. Sweezy, Paul M. (1991), *The theory of Capitalist Development: Principles of Marxian Political Economy*, Calcutta: K.P. Bagchi & Company.
24. Vanaik, Achin (1990): *The Painful Transition: Bourgeois Democracy in India*, Verso, London.
25. Wolff, Richard D. and Stephen A. Resnick (2012), *Contending Economic Theories: Neoclassical, Keynesian, and Marxian*, Cambridge, Massachusetts: The MIT Press.



**SYLLABUS
FOR
FIFTH SEMESTER**

**University of North Bengal
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SEMESTER V

Paper Title	Major Issues in Global Politics
Paper Code	UPLSMAJ35009
Nature of Paper	Major
Total Credits	4

COURSE OBJECTIVES:

- The course intends to introduce to the learners various dimensions of the contemporary dynamics of global politics through the conceptual frames of geo-politics and geo-economics and rising powers.
- To familiarize the students with some of the key issues and contemporary challenges of global politics.

LEARNING OUTCOMES:

After completion, a learner is expected to:

- Acquire a basic clarity on some of the major issues and challenges of contemporary global politics.
- Develop an ability to understand the operational aspects of geo-politics, geo-economics, and geo-strategy in the context of global politics and to understand its dynamics in the contemporary context.

SYLLABUS:

Unit I: Introduction

1. Defining Global Politics: from 'International' to 'Global';
2. Geo-Politics and Geo-Economics: Definitions, convergence and conflict;
3. Non-state Actors and Global Politics: Definition, Role and Significance;
4. Rising Powers and the Emerging World Order.

Unit II: War, Conflicts and Conflict Resolution in Global Politics

1. War: Definition and Types;
2. Conflict Resolution: Definition, Methods and Challenges;
3. Case Studies of Major Conflicts: Arab-Israel Conflict; India-Pakistan Conflict and Russia-Ukraine Conflict.

Unit III: Major challenges to Global Politics-I

1. Poverty, hunger and development;
2. Human Security;
3. Weapons of Mass Destruction and the Non-Proliferation regime;

Unit IV: Major challenges to Global Politics-II

1. Refugee Crisis and Migration;
2. Failed States and Humanitarian Intervention;
3. Transnational Crimes (Money-laundering, Cyber warfare, Trafficking) and the role of Technology.

Suggested Reading List:

1. Acharya, A. (2001), "Human Security: East versus West", *International Journal*, 56(3): 442-460.
2. Acharya, Amitav (2014), "Human Security" in Baylis, J. et al. (eds.), *The Globalization of World Politics: An Introduction to International Relations* (6th edition), Oxford: Oxford University Press, pp. 448-462.
3. Ackerman, G & Jacome, M. (2018), "WMD Terrorism: The Once and Future Threat", *PRISM*, 7(3): 22-37.
4. Aneesh, A. (2006), *Virtual Migration: The Programming of Globalization*, London: Duke University Press, pp. 67-99.
5. Babu, B.R. (2016), "From National Security to Human Security: A Paradigm Shift in the Making", *World Affairs*, 20(1): 30-41.
6. Blouet, Brian W. (2005) (eds.), *Global Geostrategy: Mackinder and the defence of the West*, New York: Frank Cass, pp. 1-16; 137-141; 165-171.
7. Booth, K. (1991), "Security and Emancipation", *Review of International Studies*, 17(4), 313-326.
8. Castells, S. (2012), "Global Migration" in B.S. Chimni, & S. Mallavarapu (eds.), *International Relations: Perspectives for the Global South*, New Delhi: Pearson India Education, pp. 272- 285.
9. Chaturvedi, S. (2012), "Geopolitics" in B.S. Chimni, & S. Mallavarapu (eds.), *International Relations: Perspectives for the Global South*, New Delhi: Pearson, pp: 149-166.
10. Chirico, JoAnn (2014), "Transborder Threats to Human Well-Being: Inequality and Migration", in *Globalization: Prospects and Problems*, Washington D.C.: Sage Publications, pp. 368-382.
11. Cook, Alistair D.B. (2017), "Non-traditional Security and World Politics", in Beeson, Mark & Nick Bisley (eds.), *Issues in 21st Century World Politics* (3rd edition), New York: Palgrave Macmillan, pp. 38-51.
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SEMESTER V

Paper Title	Political Sociology
Paper Code	UPLSMAJ35010
Nature of Paper	Major
Total Credits	4

COURSE OBJECTIVES:

- To enable an understanding of the relationship between politics and society.
- To help understand the workings of political institutions, processes, participation, and communications.

LEARNING OUTCOMES:

After completion, a learner is expected to:

- Acquire and understand the meaning and nature of political sociology and various concepts such as power, authority, political culture and socialization.
- To have an analytical and empirical understanding about the interface between politics and society.

SYLLABUS

Unit I: Introduction to Political Sociology

1. Definition, nature, and scope of Political Sociology;
2. Development of Political Sociology;
3. Distinction between Political Sociology and Sociology of Politics.

Unit II: Concepts of Power and Authority

1. Power: Meaning and Concept;
2. Theories on Power: Elitist Theory, Pluralist Theory;
3. Authority and legitimacy: Max Weber.

Unit III: Political Culture and Socialization

1. Political culture: Meaning, types, and influence;
2. Political socialisation: Process and Agencies;
3. Social stratification and politics: Class and Caste in India.

Unit IV: Political Participation and Communication

1. Political participation: Concept, Types and Determinants;
2. Electoral Behaviour in India: Caste, Class and Media;
3. Political Communication.

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SEMESTER V

Paper Title	Comparative Government & Politics
Paper Code	UPLSMAJ35011
Nature of Paper	Major
Total Credits	4

COURSE OBJECTIVES:

- This course intends to introduce the learners to the constitution and government of UK, USA, China, and Switzerland.
- The objective of this course is to familiarize the learners with the constitutional structure, institutions and their functions in a comparative perspective.

LEARNING OUTCOMES:

After completion, a learner is expected to:

- Be acquainted with the structures and their functions in the above mentioned countries.
- Develop an understanding of the constitutional structure, institutions and their functions in a comparative perspective.

SYLLABUS

Unit I: Introducing Comparative Government and Politics

1. What is Comparative Politics-methods of Comparison;
2. Nature of Liberal (UK and USA) and Socialist political system: their distinguishing features, with special reference to Conventions, Rule of Law, Parliamentary Sovereignty (UK); Separation of Power, Checks and Balances, Judicial Review (USA); Ideology, Democratic Centralism, role of the Communist Party and the Central Military Commission (PRC).

Unit II: An Overview of different system

1. Federal and Unitary Systems: Federalism in USA and Switzerland : nature of Unitary systems- UK and PRC;
2. Parliamentary and Presidential systems: Comparative study of British and American Practices; Unique Position of the PRC.

Unit III: Legislature and Party Systems

1. Legislature in UK, USA, PRC and Switzerland: Composition and Functions of the Legislative Chambers; role of the President of the NPC in PRC; role of Second Chambers in UK and USA; Committee System in UK and USA; role of Speakers in Parliamentary and Presidential systems.
2. Political Parties: features and role of party system/parties in UK, USA and PRC; Interest Groups; their role and performance in UK and USA.
3. Rights and duties of the citizens of UK, USA and PRC: a comparative study.

Unit IV: Executive and Judiciary

1. Executive in UK, USA, Switzerland and PRC:
 - i. UK: Crown, Prime Minister and Cabinet;
 - ii. USA: President and Cabinet;
 - iii. PRC: State Council;
 - iv. Comparative study of (i) British Crown and American Presidency; (ii) British Prime Minister and American President; and (iii) British and American Cabinet Systems.
 - v. Swiss Executive: its unique features and comparison with the executive of the UK and USA; Direct democracy of Switzerland.
2. Judiciary in UK, USA and PRC (with special reference to the Procuratorate).

Suggested Reading:

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SEMESTER V

Paper Title	Indian Administration
Paper Code	UPLSMAJ35012
Nature of Paper	Major
Total Credits	4

COURSE OBJECTIVES:

- This paper will enable the students to know the details of Indian Administrative process from ancient period to contemporary period.
- To understand the functioning of administration at the Central, State and Local levels.

LEARNING OUTCOMES:

After completion of the course, the students will have knowledge on:

- The evolution of Indian Administration from ancient period till the modern period;
- The different organizations for effective Administration at the Union, State, District & Block Levels;
- The process for recruitment and training of personnel;
- Different issues concerning Indian Administration and Citizens' Charter.

Unit I: History & Evolution of Indian Administration

1. Administration in Ancient period: Kautilya;
2. Administration in Medieval period: Akbar;
3. Administration in British period: 1909, 1919, 1935.

Unit II: Personnel & Financial Management

1. Union Public Service Commission & Public Service Commission, West Bengal:
(i) Composition & Functions;
(ii) Recruitment & Training of Personnel.
2. Budgetary Process: Formulation and Passage;
3. Types of Parliamentary Committees with special reference to Public Accounts Committee, Estimates Committee, Committee on Public Undertakings;
4. Comptroller and Auditor General: Functions.

Unit III: Administration at Central, State, District & Block Level

1. Prime Minister's Office (PMO);
2. Central Secretariat & Cabinet Secretariat;
3. State Secretariat;
4. District Administration.

Unit IV: Contemporary Issues in Indian Administration

1. Administrative Reforms in India;
2. Generalist-Specialist Debate;
3. Citizen and Administration: Citizen's Charter and E-Governance;
4. Corruption & Redressal Mechanisms of Citizen's grievances: Central Vigilance Commission, *Lokpal & Lokayukta*.

Suggested Reading List:

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SEMESTER V

Paper Title	Issues in Indian Politics
Paper Code	UPLSMIN30003
Nature of Paper	Minor
Total Credits	

COURSE OBJECTIVES:

- The course is designed to familiarize the learners with the approaches by which we can study the Indian state.
- Introduce them to issues relating to caste, class, tribe, religion, regionalism, and communalism.

LEARNING OUTCOMES:

After completion, a learner is expected to:

- Acquire and comprehend the changing nature of the India state
- Contemporary issues concerning Indian politics such as caste and tribal politics, secularism and communalism, regionalism and secessionism, populism and clientelism.

SYLLABUS:

Unit I: The Indian State

1. Nature of state in India;
2. Liberal Approach;
3. Marxist Approach.

Unit II: Major Factors affecting politics in India

1. Caste and Politics;
2. Tribal politics and Constitutional Provisions- 5th and 6th Schedules;
3. Relationship between Religion and Politics.

Unit III: Regionalism and Autonomy Movements

1. Region and Regionalism: Definition and Meaning;
2. Re-organization of states in India: language, ethnicity, and development;
3. Autonomy movements in India: Case studies of Punjab, Assam, Jammu and Kashmir, and Jharkhand.

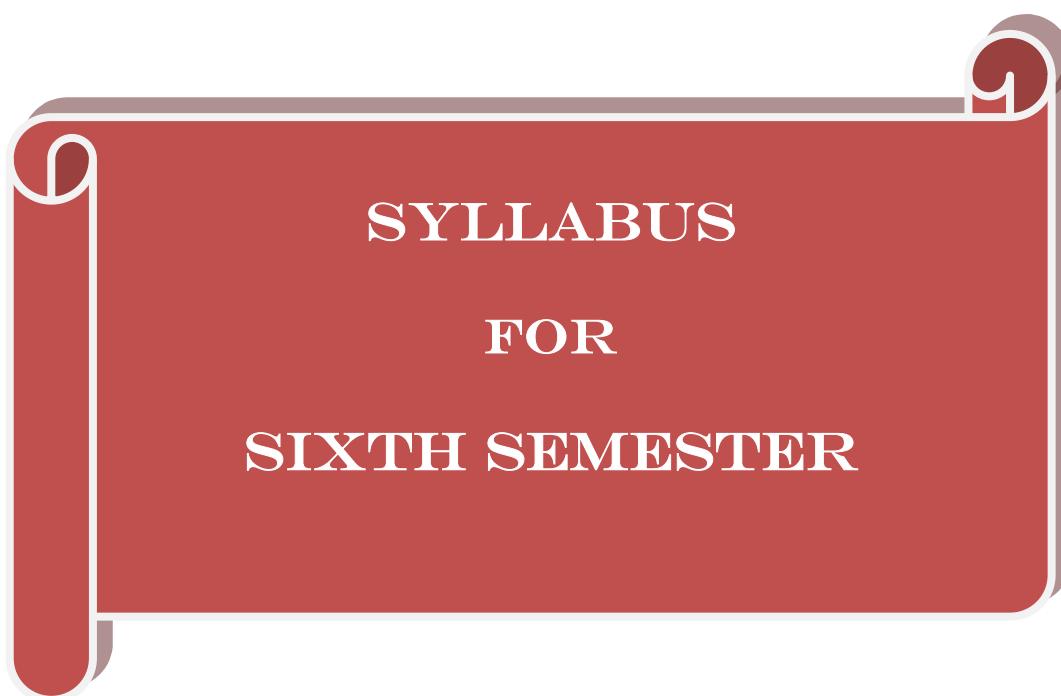
Unit IV: Contemporary Issues in Indian Politics

1. Secularism;
2. Communalism;
3. Populism.

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**SYLLABUS
FOR
SIXTH SEMESTER**

**University of North Bengal
Syllabi of Political Science for FYUGP
(as per the New Curriculum & Credit Framework 2022)**

SEMESTER VI

Paper Title	Concepts & Debates in Political Theory
Paper Code	UPLSMAJ36013
Nature of Paper	Major
Total Credits	4

COURSE OBJECTIVES:

- This course will familiarize the students with the basic normative concepts of Political Theory, and will encourage critical and reflective analysis & interpretation of social practices.
- It will enable the students to know important debates in the light of new insights & challenges, besides newer ways of perceiving and interpreting the world around & to inaugurate new modes of political debates.

LEARNING OUTCOMES:

After completion, a learner is expected to:

- Understand the various concepts in political theory and appreciate how they can be helpful to analyze crucial political issues.
- Appreciate and reflect upon the significance of debates in Political Theory in exploring multiple perspectives to key concepts, ideas and issues in Political Theory.

SYLLABUS

Unit I: Core Concepts-I

(a) Freedom:

1. Negative and Positive Freedom (Isaiah Berlin);
2. Freedom as Development (Amartya Sen).

(b) Equality:

1. Concept and Dimensions of Equality;
2. Affirmative Action.

Unit II: Core Concepts-II

(a) Rights

1. Meaning and Types of Rights;
2. Four Generation Rights.

(b) Justice:

1. Concept of Justice;
2. Procedural Justice and Substantive Justice;
3. Distributive Justice (John Rawls).

Unit III: Core Concepts-III

(a) Democracy

1. Democracy: Idea and Practice;
2. Liberal Democracy and its Critics;
3. Idea of Consent;
4. Elite and Pluralist Models.

Unit IV: Major Debates

1. Freedom vs. Censorship;
2. Political Obligation vs. Right of Resistance;
3. Protective Discrimination vs. Principle of Fairness.

Suggested Reading List:

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**University of North Bengal
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SEMESTER VI

Paper Title	India's Foreign Policy
Paper Code	UPLSMAJ36014
Nature of Paper	Major
Total Credits	4

COURSE OBJECTIVES:

- This Course is designed to introduce students to the mechanics of foreign policy making in India.
- The Course will help learners to familiarize themselves with key issues that influence Indian Foreign Policy in order for them to develop an analytic perspective on the emerging trends and changing contours of Indian foreign policy through the 21st century.

LEARNING OUTCOMES:

After completion, a learner is expected to:

- Comprehend the various mechanisms of foreign policy making in India.
- Acquire an analytic perspective on the emerging trends and changing contours of Indian foreign policy through the 21st century.

Unit I: Introduction to India's Foreign Policy

1. India's Foreign Policy: Meaning & Objectives;
2. Determinants of India's Foreign Policy: Domestic and International;
3. Evolution of India's Foreign Policy: Historical and Cultural Roots; Continuity and Change.

Unit II: India's Policy towards Major Powers

1. India and USA;
2. India and Russia;
3. India and China;
4. India and EU.

Unit III: India and Her Neighbourhood: Issues and Challenges

1. Border disputes: a Brief Overview;
2. Migration and Refugees: Illustrative Cases;
3. Cross-border Terrorism; Nature, Challenges and Responses.
4. Water sharing: Conflicts and Management.

Unit IV: Key Agendas of India's Foreign Policy

1. India in the UN: role in peacekeeping and the issue of permanent membership.
2. India and the Indian Ocean: Strategic Aspects;
3. India in South Asia: Act East Policy; SAGAR (Security and Growth for All in the Region); BIMSTEC (The Bay of Bengal Initiative for Multi-Sectoral Technical and Economic Cooperation);
4. India's Engagements in Multilateral Fora: India and BRICS; India and the G20, India and the G77.

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**University of North Bengal
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SEMESTER VI

Paper Title	Major Issues in Indian Politics
Paper Code	UPLSMAJ36015
Nature of Paper	Major
Total Credits	4

COURSE OBJECTIVES:

- The course is designed to familiarize the learners with the approaches by which we can study the Indian state.
- Introduce them to issues relating to caste, class, tribe, religion, regionalism, and communalism.

LEARNING OUTCOMES:

After completion, a learner is expected to:

- Acquire and comprehend the changing nature of the India state
- Contemporary issues concerning Indian politics such as caste and tribal politics, secularism and communalism, regionalism and secessionism, populism and clientelism.

SYLLABUS:

Unit I: The Indian State

1. Approaches to the study of state in India: Liberal;
2. Marxist Approach;
3. Subaltern Approach;
4. Changing Nature of the Indian State.

Unit II: Major Factors affecting politics in India

1. Caste and Politics;
2. Relationship between Caste and Class;
3. Tribal politics and Constitutional Provisions- 5th and 6th Schedules;
4. Relationship between Religion and Politics.

Unit III: Regionalism and Autonomy Movements

1. Region and Regionalism: Definition and Meaning;
2. Re-organization of states in India: language, ethnicity, and development;
3. Autonomy movements in India: Case studies of Punjab, Assam, Jammu and Kashmir, and Jharkhand.

Unit IV: Contemporary Debates in Indian Politics

1. Debates on Secularism;
2. Debates on Communalism;
3. Debates on Populism and Clientelism;

Suggested Reading List:

1. Baruah, S. (2010). Regionalism and Secessionism. In N. G. Jayal & P. B. Mehta (Eds.), *The Oxford companion to politics in India* (pp. 181–192). New Delhi: Oxford University Press.
2. Basu, A. (2010). Gender and Politics. In N. G. Jayal & P. B. Mehta (Eds.), *The Oxford companion to politics in India* (pp. 168–180). New Delhi: Oxford University Press.
3. Bhargava, R. (1998). What is Secularism for? In R. Bhargava (Ed.), *Secularism and its critics*. New Delhi: Oxford University Press.
4. Chandhoke, N. (2006). A State of One's Own: *Secessionism and federalism in India* (Discussion Paper No. 80). London: Development Research Centre, Crisis States Programme, DESTIN, LSE.
5. Chandhoke, N. (2010). Secularism. In N. G. Jayal & P. B. Mehta (Eds.), *The Oxford companion to politics in India* (pp. 333–347). New Delhi: Oxford University Press.
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8. Deshpande, A. (2013). *Affirmative action in India*. New Delhi: Oxford University Press.
9. Elliott, C. (2016). Clientelism and the democratic deficit. *Studies in Indian Politics*, 4(1), 22–36.
10. Fernandes, L., & Heller, P. (2006). Hegemonic aspirations: New middle class politics and India's democracy in comparative perspective. *Critical Asian Studies*, 38(4), 495–522.
11. Guha, R. (1996). Savaging the civilized: Verrier Elwin and the tribal question in late colonial India. *Economic and Political Weekly*, 31(35/37), 2375–2389.
12. Gupta, S. L. D. (2013). Social character of the Indian state: A survey of current trends. In S. K. Das (Ed.), *ICSSR Research surveys and explorations: Political science (Vol. 1)*. New Delhi: ICSSR/ Oxford University Press.
13. Guru, G. (2010). Social justice. In N. G. Jayal & P. B. Mehta (Eds.), *The Oxford companion to politics in India* (pp. 361–380). New Delhi: Oxford University Press.
14. Harris, J. (2010). Class and Politics. In N. G. Jayal & P. B. Mehta (Eds.), *The Oxford companion to politics in India* (pp. 139–154). New Delhi: Oxford University Press.
15. Hausing, K. K. S. (2014). Asymmetric federalism and the question of democratic justice in Northeast India. *India Review*, 13(2), 87–111.
16. Hausing, K. K. S., & Tillin, L. (2011). Questioning borders: Social movements, political parties and the creation of new states in India. *Pacific Affairs*, 84(1), 67–87.
17. Jhodka, S. (2010). Caste and Politics. In N. G. Jayal & P. B. Mehta (Eds.), *The Oxford companion to politics in India* (pp. 154–167). New Delhi: Oxford University Press.
18. Jodhka, S. S. (2013). *Caste*. New Delhi: Oxford University Press.
19. Kaviraj, S. (2010). Writing, Speaking, Being: Language and the Historical Formation of Identities in India. In B. Sarangi (Ed.), *Language and politics in India (Ch. 9)*. New Delhi: Oxford University Press.
20. Khan Suan, K. (2018). Telangana and the politics of state formation in India: Recognition and accommodation in a multinational federation. *Regional and Federal Studies*, 28(4), 447–468.
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22. Menon, N., & Nigam, A. (2007). *Power and contestation: India since 1989*. New Delhi: Zed Books.
23. Mitra, S. K. (1991). Room to maneuver in the middle: Local elites, political action and the state in India. *World Politics*, 43(3), 390–413.
24. Mitra, S. K. (1991). Desecularising the state: Religion and politics in India after Independence. *Comparative Studies in Society and History*, 33(4), 755–777.
25. Mitra, S. (2008). When area meets theory: Dominance, dissent, and democracy in India. *International Political Science Review*, 29(5), 557–578.
26. Mohapatra, B. (2010). Minorities and politics. In N. G. Jayal & P. B. Mehta (Eds.), *The Oxford companion to politics in India* (pp. 219–240). New Delhi: Oxford University Press.
27. Müller, J. (2016). *What is Populism?*. Philadelphia: University of Pennsylvania Press
28. Nandy, A. (1988). The politics of secularism and the recovery of religious tolerance. *Alternatives*, XIII, 177–194.
29. Pat, S. (2013). *Dalit assertion*. New Delhi: Oxford University Press.
30. Prakash, A. (1999). Contested discourses: Politics of ethnic identity and autonomy in the Jharkhand region of India. *Alternatives*, 24(4), 461–496.
31. Shah, G. (Ed.). (2001). *Dalit identity and politics*. New Delhi: Sage.
32. Tillin, L. (2013). *Remapping India: New states and their political origins*. London: Hurst.
33. Walker, C. (1972). Nation-building or nation-destroying? *World Politics*, 24(3), 319–355.
34. Wilkinson, S. (Ed.). (2007). *Patrons, clients and policies: Patterns of democratic accountability and political competition* (pp. 84–140). Cambridge: Cambridge University Press.
35. Wyatt, A. (2013). *Populism and politics in contemporary Tamil Nadu*. Contemporary South Asia, 21(4), 365–381.
36. Xaxa, V. (2005). Politics of language, religion and identity: Tribes in India. *Economic and Political Weekly*, 40(13).

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SEMESTER VI

Paper Title	Political Economy in India
Paper Code	UPLSMAJ36016
Nature of Paper	Major
Total Credits	4

COURSE OBJECTIVES:

- The course will help the students to know the political economy approach to the study of Political Science.
- This course will enable the students to know the historical context of India's economic development as well contemporary economics issues relevant to India's polity.

LEARNING OUTCOMES:

After completion, a learner is expected to:

- Understand the framework of Indian political economy and economic planning in India's democratic polity under mixed economy.
- Develop a critical understanding of the implications of the on-going process of economic liberalization in India and its impact on the Indian political economy.

Unit I: Historical Foundations of India's Political Economy

1. Colonial economy and patterns of exploitation;
2. Nehruvian Model: Centralized Planning and Mixed Economy;
3. Green Revolution and its Critics;
4. Role of the Public Sector and License Raj.

Unit II: Liberalization and Changing Role of the State

1. Rationale for Economic Reforms post-1991;
2. Structural Adjustment Programmes: An Overview;
3. Changing Role of the State: Controller to Facilitator;
4. Key Regulatory Agencies in India: TRAI, SEBI and IRDA.

Unit III: Politics of Redistribution and Welfare

1. Poverty and Inequality: the Trends;
2. MNREGA and Rights-based Welfare;
3. Food Security and PDS;
4. Political Economy of Subsidies: An Overview.

Unit IV: Contemporary Political Economic Concerns in India

1. GST and Fiscal Federalism;
2. Agrarian Crisis, Farmers' Protests and Agrarian Reforms;
3. Unorganized Sector in India: Issues and Challenges;
4. Climate Change and Development.

Suggested Reading List:

1. Abhijit Vinayak Banerjee, Rolan Benabou and Dilip Mookherjee (eds.), (2008). *Understanding Poverty*. Oxford: Oxford University Press.
2. Bagchi, Amiya Kumar (2004), *The Developmental State in History and in the Twentieth Century*, New Delhi: Regency Publications.
3. Bagchi, Amiya Kumar (ed.), (1995), *Democracy and Development*, London: Macmillan Press Limited.
4. Bardhan, Pranab (1999). *The Political Economy of Development in India*. Delhi: Oxford India Paperbacks.
5. Bhambhani, C.P. (1980), *World Bank and India*, New Delhi: Vikas Publications.
6. Byres, Terence, J. (Ed) (1994): *The State and Development Planning in India*, Delhi: Oxford University Press.
7. C. H. Hanumantha Rao & Hans Linnemann (Eds) (1996). *Economic Reforms and Poverty Alleviation in India*. New Delhi: Sage.
8. Corbridge, Stuart, and John Harriss (2000). *Reinventing India: Liberalization, Hindu Nationalism and Popular Democracy*. Cambridge, UK: Polity Press.
9. Corbridge, Stuart, John Harriss, and Craig Jeffrey, eds. (2013). *India Today: Economy, Politics and Society*. Cambridge, UK: Polity Press.
10. Das, Raju, C. (2021). *The Political Economy of New India: Critical Essays*. London: Routledge.
11. Desai, Sonalde, Lawrence Haddad, Deepa Chopra, Amit Thorat (eds.). (2015). *Undernutrition and Public Policy in India: Investing in the Future*, London: Routledge.
12. Frankel, Francine R (2009): *India's Political Economy: 1947 - 2004: The Gradual Revolution*, Princeton: Princeton University Press.
13. Ghate, Chetan, ed. (2012). *The Oxford Handbook of the Indian Economy*. Oxford and New York: Oxford University Press.
14. Jayal, Niraja Gopal, and Pratap Bhanu Mehta, eds. (2010). *The Oxford Companion to Politics in India*. New Delhi: Oxford University Press.
15. Jean Dreze and Amartya Sen (2007). *India, Development and Participation*. New Delhi: OUP.
16. Jenkins, Rhys (1987), *Transnational Corporations and Uneven Development: The Internationalization of Capital and the Third World*, London and New York: Routledge.
17. Joshi, Vijay. (2017). *India's Long Road: The Search for Prosperity*. New York: Oxford University Press.
18. Kohli, Atul (2012) *Poverty amid Plenty in India*, Cambridge: Cambridge University Press,
19. Kohli, Atul, and Prerna Singh, eds. (2013). *Routledge Handbook of Indian Politics*. London and New York: Routledge.
20. Kurien, C.T. (1994). *Global Capitalism and the Indian Economy*, Calcutta: Orient Longman.
21. Martin Staniland (1985). *What is Political Economy? A Study of Social Theory and Underdevelopment*. New Haven: Yale University Press.
22. Nayyar, Deepak (1996): *Economic Liberalisation in India: Analytics, Experience and Lessons*, R.C. Dutt Lectures on Political Economy. Calcutta: Orient Longman.
23. Pai, Sudha, ed. (2013). *Handbook of Politics in Indian States: Regions, Parties and Economic Reforms*. Delhi: Oxford University Press.
24. Patnaik, Prabhat (2002). Notes on Marx's Critique of Classical Political Economy. *Social Scientist*. Vol. 30 No.3/4, 59-67.
25. Pranab Bardhan (1984) *Political Economy of Development in India*. New Delhi: OUP.

26. Reddy, Y. V. (2013). *Economic Policies and India's Reform Agenda: New Thinking*. New Delhi: Orient Blackswan Ltd.
27. Rudolph, L. & S. Rudolph (1987). *In Pursuit of Lakshmi: The Political Economy of the Indian State*. Chicago: Chicago University Press.
28. Ruparelia, Sanjay, Sanjay Reddy, John Harriss, and Stuart Corbridge, eds. (2011). *Understanding India's New Political Economy: A Great Transformation?* London and New York: Routledge.
29. Sainath, P. (2004). *Everybody Loves a Good Drought*. New Delhi: Penguin India.
30. Sathyamurthy, T.V. (Ed.) (1995). *Industry and Agriculture in India since Independence*, Delhi: Oxford University Press.
31. Stanley A. Kochanek (1974). *Business and Politics in India*. California: University California Press.
32. Stanley A. Kochanek (1987). Briefcase Politics in India: The Congress Party and the Business Elite. *Asian Survey*. Vol.27. No.12, pp.1278-1301.
33. Terence J. Byres (ed.) (1997). *The State, Development Planning and Liberalisation in India*. New Delhi: Oxford University Press.
34. Utsa Patnaik (Ed.) (1990). *Agrarian Relations: The Mode of Production Debate*. Delhi: Oxford University Press.
35. Varshney, Ashutosh. (2013). *Battles Half-Won: India's Improbable Democracy*. New Delhi: Viking.
36. Vijay Kumar (2008). *Services Sector in India-Recent Policy Initiatives*. New Delhi: New Century Publications.

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SEMESTER VI

Paper Title	Issues in Indian Politics
Paper Code	UPLSMIN30003
Nature of Paper	Minor
Total Credits	4

COURSE OBJECTIVES:

- The course is designed to familiarize the learners with the approaches by which we can study the Indian state.
- Introduce them to issues relating to caste, class, tribe, religion, regionalism, and communalism.

LEARNING OUTCOMES:

After completion, a learner is expected to:

- Acquire and comprehend the changing nature of the India state.
- Contemporary issues concerning Indian politics such as caste and tribal politics, secularism and communalism, regionalism and secessionism, populism and clientelism.

SYLLABUS:

Unit I: The Indian State

1. Nature of state in India;
2. Liberal Approach;
3. Marxist Approach.

Unit II: Major Factors affecting politics in India

1. Caste and Politics;
2. Tribal politics and Constitutional Provisions- 5th and 6th Schedules;
3. Relationship between Religion and Politics.

Unit III: Regionalism and Autonomy Movements

1. Region and Regionalism: Definition and Meaning;
2. Re-organization of states in India: language, ethnicity, and development;
3. Autonomy movements in India: Case studies of Punjab, Assam, Jammu and Kashmir, and Jharkhand.

Unit IV: Contemporary Issues in Indian Politics

1. Secularism;
2. Communalism;
3. Populism.

Suggested Reading List:

1. Baruah, S. (2010). Regionalism and Secessionism. in N. G. Jayal & P. B. Mehta (Eds.), *The Oxford companion to politics in India* (pp. 181–192). New Delhi: Oxford University Press.
2. Basu, A. (2010). Gender and Politics. In N. G. Jayal & P. B. Mehta (Eds.), *The Oxford companion to politics in India* (pp. 168–180). New Delhi: Oxford University Press.
3. Bhargava, R. (1998). What is Secularism for? In R. Bhargava (Ed.), *Secularism and its critics*. New Delhi: Oxford University Press.
4. Chandhoke, N. (2006). A State of One's Own: *Secessionism and federalism in India* (Discussion Paper No. 80). London: Development Research Centre, Crisis States Programme, DESTIN, LSE.
5. Chandhoke, N. (2010). Secularism. In N. G. Jayal & P. B. Mehta (Eds.), *The Oxford companion to politics in India* (pp. 333–347). New Delhi: Oxford University Press.
6. Chatterjee, P. (2010). The State. In N. G. Jayal & P. B. Mehta (Eds.), *The Oxford companion to politics in India* (pp. 3–14). New Delhi: Oxford University Press.
7. Das, S. K. (2013). Introduction: Surveying the literature on state in post-Independence India. In S. K. Das (Ed.), *ICSSR research surveys and explorations: Political science (Vol. 1)*. New Delhi: ICSSR/Oxford University Press.
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9. Elliott, C. (2016). Clientelism and the democratic deficit. *Studies in Indian Politics*, 4(1), 22–36.
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13. Guru, G. (2010). Social justice. In N. G. Jayal & P. B. Mehta (Eds.), *The Oxford companion to politics in India* (pp. 361–380). New Delhi: Oxford University Press.
14. Harris, J. (2010). Class and Politics. In N. G. Jayal & P. B. Mehta (Eds.), *The Oxford companion to politics in India* (pp. 139–154). New Delhi: Oxford University Press.
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16. Hausing, K. K. S., & Tillin, L. (2011). Questioning borders: Social movements, political parties and the creation of new states in India. *Pacific Affairs*, 84(1), 67–87.
17. Jhodka, S. (2010). Caste and Politics. In N. G. Jayal & P. B. Mehta (Eds.), *The Oxford companion to politics in India* (pp. 154–167). New Delhi: Oxford University Press.
18. Jodhka, S. S. (2013). *Caste*. New Delhi: Oxford University Press.
19. Kaviraj, S. (2010). Writing, Speaking, Being: Language and the Historical Formation of Identities in India. In B. Sarangi (Ed.), *Language and politics in India (Ch. 9)*. New Delhi: Oxford University Press.
20. Khan Suan, K. (2018). Telangana and the politics of state formation in India: Recognition and accommodation in a multinational federation. *Regional and Federal Studies*, 28(4), 447–468.
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22. Menon, N., & Nigam, A. (2007). *Power and contestation: India since 1989*. New Delhi: Zed Books.

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24. Mitra, S. K. (1991). Desecularising the state: Religion and politics in India after Independence. *Comparative Studies in Society and History*, 33(4), 755–777.

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26. Mohapatra, B. (2010). Minorities and politics. In N. G. Jayal & P. B. Mehta (Eds.), *The Oxford companion to politics in India* (pp. 219–240). New Delhi: Oxford University Press.

27. Müller, J. (2016). *What is Populism?*. Philadelphia: University of Pennsylvania Press

28. Nandy, A. (1988). The politics of secularism and the recovery of religious tolerance. *Alternatives*, XIII, 177–194.

29. Pat, S. (2013). *Dalit assertion*. New Delhi: Oxford University Press.

30. Prakash, A. (1999). Contested discourses: Politics of ethnic identity and autonomy in the Jharkhand region of India. *Alternatives*, 24(4), 461–496.

31. Shah, G. (Ed.). (2001). *Dalit identity and politics*. New Delhi: Sage.

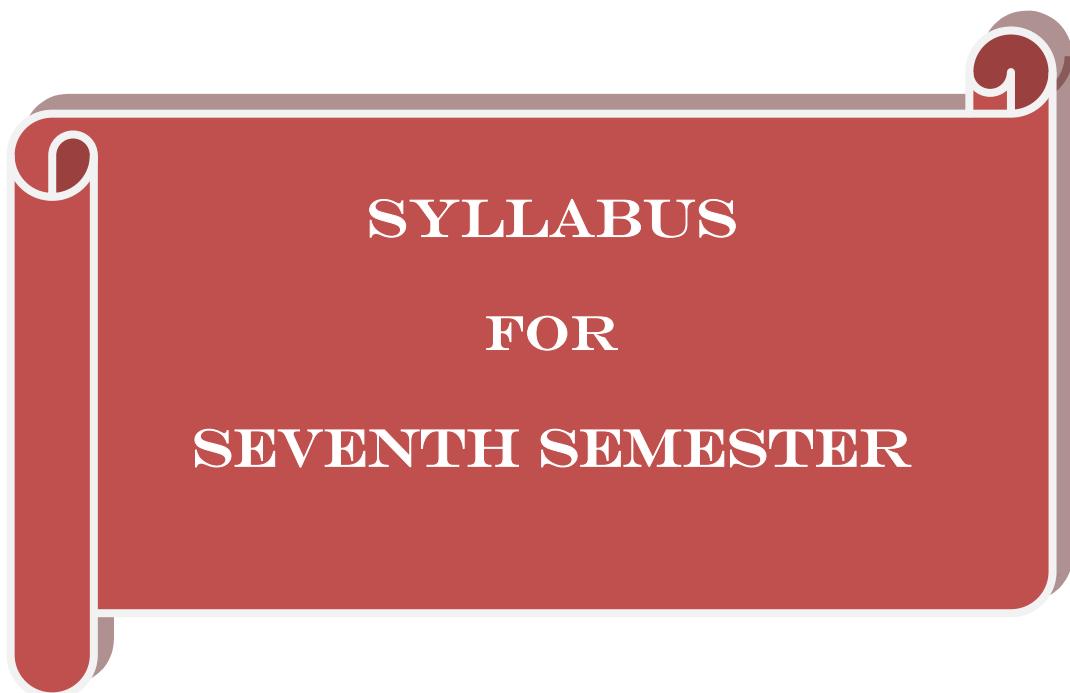
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33. Walker, C. (1972). Nation-building or nation-destroying? *World Politics*, 24(3), 319–355.

34. Wilkinson, S. (Ed.). (2007). *Patrons, clients and policies: Patterns of democratic accountability and political competition* (pp. 84–140). Cambridge: Cambridge University Press.

35. Wyatt, A. (2013). *Populism and politics in contemporary Tamil Nadu*. Contemporary South Asia, 21(4), 365–381.

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SEMESTER VII

Paper Title	Research Methodology
Paper Code	UPLSMAJ47017
Nature of Paper	Major
Total Credits	4

COURSE OBJECTIVES:

- This course aims to enable student to learn the meaning, significance, and different types of research, including qualitative, quantitative, and mixed methods.
- This course will help develop skills in learners for identifying research problems, formulating hypotheses, and designing appropriate research methodologies and finally how to write a research proposal.

LEARNING OUTCOMES:

After completion, a learner is expected to:

- Be able to write research reports, including literature reviews, research proposals, and theses, and develop skills in citing sources and adhering to ethical research practices.

SYLLABUS:

UNIT I: Foundations Social Science Research

1. Social Science Research: Meaning, Nature, and Scope;
2. The Epistemic Foundations:
 - i. Positivism and Empiricism;
 - ii. Hermeneutics and Phenomenology;
 - iii. Marxism and Method.
3. Qualitative, Quantitative, Mixed and Hybrid Methodologies;
4. Objectivity in Social Science Research.

UNIT II: Research Problem, Research Design and Research Hypothesis

1. Understanding and Selecting a Research Problem;
2. Research Design: Meaning, Types and Features of a Good Design;
3. Research Questions;
4. Hypothesis: Meaning and Types, Developing a Hypothesis.

UNIT III: Data Collection –Quantitative and Qualitative Methods

1. Field study; Survey and web survey methods;
2. Development of scales/questionnaire/schedules;
3. Focus Group discussions; Case Studies; Content analysis;
4. Ethnography and Digital Ethnography.

UNIT IV: Statistics in Social Research and Research Ethics

1. Measures of Central Tendency and Dispersion: Mean, Median, Standard Deviation; Correlation and Regression Analysis;
2. Tools of Quantitative Data Analysis: Use of SPSS;
3. Meaning and Significance of Research Ethics;
4. Minimizing the risk of harm, Obtaining informed consent, and Protecting anonymity and confidentiality;

Suggested Reading List:

1. Acharya, Rajat and Nandan Bhattacharya (2020). *Research Methodology for Social Sciences*. London: Routledge.
2. Ahuja, Ram (2003). *Research Methods*. Jaipur: Rawat.
3. Bairagi, Vinayak and Mousumi Munot (2019). *Research Methodology*. New York: CRC Press.
4. Chris Hart (1988). *Doing a Literature Review: Releasing the Social Science Research Imagination*. New Delhi: SAGE.
5. Corbetta, Piergiorgio (2003). *Social Research: Theory, Method, Techniques*. New Delhi: Sage.
6. Cresswell, John W. (2013). *Research Design: Qualitative, Quantitative and Mixed Methods Approaches*. London: Sage
7. David, McNabb (2004). *Research Methods for Political Science*. New Delhi: Prentice Hall
8. Jain, Gopal (1998). *Methods Tools and Techniques*. Jaipur: Mangal Deep Publications
9. Krishnaswami, O.R. (2005). *Methodology of research in Social Sciences*. Mumbai: Himalaya Publishing House
10. Mark Israel, Iain Hay (2006). *Research Ethics for Social Scientists*. Pine Forge Press.
11. Neuman, Lawrence W. (2014). *Social Research Methods: Qualitative and Quantitative Approaches*. New Delhi: Pearson
12. Payne, Geoff and Judy Payne (2004). *Key Concepts in Social Research*. New Delhi: Sage.
13. Pennings, Paul, Keman, Hans & Kleinnijenhuis, Jan (2006). *Doing Research in Political Science*. New Delhi: Sage
14. Punch, Keith (2005). *Introduction to Social Research: Quantitative and Qualitative Approaches*. London: Sage
15. Sharma, B. A. V. (1983). *Research Methods in Social Sciences*. Delhi: Sterling Publishers.
16. Singh, Yogesh Kumar (2006). *Fundamentals of Research Methodology and Statistics*. New Delhi: New Age International.
17. Somekh, Bridget and Cathy Lewin (2005). *Research Method in the Social Sciences*. New Delhi: Sage.
18. Verma, S. (1989). *Research Methodology in Political Science: Theory & Analysis*. Jaipur: Rawat
19. Wagner, William E. (2006). *Using SPSS for Social Sciences and Research Methods*. London: Sage
20. Wayne C. Booth, Gregory G. Colomb, Joseph M. Williams (2009). *The Craft of Research*, Third Edition. Chicago: University of Chicago Press.

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SEMESTER VII

Paper Title	Advanced Political Theory
Paper Code	UPLSMAJ47018
Nature of Paper	Major
Total Credits	4

COURSE OBJECTIVES:

- This course is designed to enable learners to be able to critically evaluate different political ideologies, theories, and approaches, and apply them to contemporary political issues.
- This course will familiarize the learners about some of the key political thinkers and explore their ideas on some of the critical concepts of political theory.

LEARNING OUTCOMES:

After completion, a learner is expected to:

- Be able to demonstrate a comprehensive understanding of key concepts and debates in political theory.
- Be able to analyze political phenomena and issues using theoretical frameworks.

SYLLABUS:

Unit: I *Governmentality* with special focus on Michel Foucault

1. Disciplinary and Biopolitical Power;
2. Neoliberalism as a Form of Governmentality;
3. The Subject as an effect of Power/Knowledge.

Unit: II *Public Sphere* with special focus on Jürgen Habermas

1. Communicative Action and Rational Discourse;
2. The Structural Transformation of the Public Sphere;
3. Democracy and Legitimacy in Complex Societies.

Unit III *Recognition* with special focus on Axel Honneth

1. Forms of Recognition and Social Pathology;
2. Justice beyond Distribution;
3. Intersubjectivity and Critical Theory.

Unit: V *Necropolitics* with special focus on Achille Mbembe

1. The Colonial Legacy and the Postcolonial State;
2. Necropolitics: Sovereignty and the Right to Kill;
3. Rethinking Freedom in a Planetary Context.

Suggested Reading List:

1. Bohman, James (1996). *Public Deliberation: Pluralism, Complexity, and Democracy*. Cambridge, MA: MIT Press.
2. Calhoun, Craig, ed. (1992). *Habermas and the Public Sphere*. Cambridge, MA: MIT Press.
3. Dean, Mitchell (1999). *Governmentality: Power and Rule in Modern Society*. London: Sage Publications.
4. Deranty, Jean-Philippe (2009). *Beyond Communication: A Critical Study of Axel Honneth's Social Philosophy*. Leiden: Brill.
5. Esposito, Roberto (2008). *Bios: Biopolitics and Philosophy*. Minneapolis: University of Minnesota Press.
6. Fanon, Frantz (2004). *The Wretched of the Earth*. New York: Grove Press.
7. Flynn, Jeffrey (2021). *Communicative Justice: The Theory of the Public Sphere in Jürgen Habermas*. New York: Columbia University Press.
8. Foucault, Michel (1972). *The Archaeology of Knowledge*. (Translated by A. M. Sheridan Smith). New York: Pantheon Books.
9. Foucault, Michel (1983). *Beyond Structuralism and Hermeneutics*. (2nd ed.) Chicago: University of Chicago Press.
10. Foucault, Michel (1995). *Discipline and Punish: The Birth of the Prison*. (Translated by Alan Sheridan). New York: Vintage Books.
11. Gilroy, Paul (1993). *The Black Atlantic: Modernity and Double Consciousness*. Cambridge, MA: Harvard University Press.
12. Gordon, Lewis R. (2021). *Freedom, Justice, and Decolonization*. New York: Routledge.
13. Habermas, Jürgen (1979). *Communication and the Evolution of Society*. (Translated by Thomas McCarthy). Boston: Beacon Press.
14. Habermas, Jürgen (1987). *The Theory of Communicative Action, Volume 2: Lifeworld and System: A Critique of Functionalist Reason*. (Translated by Thomas McCarthy). Boston: Beacon Press.
15. Habermas, Jürgen (1989). *The Structural Transformation of the Public Sphere: An Inquiry into a Category of Bourgeois Society*. (Translated by Thomas Burger with Frederick Lawrence). Massachusetts: MIT Press.
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17. Honneth, Axel (2009). *Pathologies of Reason: On the Legacy of Critical Theory*. (Translated by James Ingram). New York: Columbia University Press.
18. Honneth, Axel and Nancy Fraser (2003). *Recognition or Redistribution? A Philosophical Exchange*. London: Verso.
19. Ikäheimo, Heikki, and Arto Laitinen, eds. (2007). *Recognition and Power: Axel Honneth and the Tradition of Critical Social Theory*. Leiden: Brill.
20. Lemke, Thomas (2011). *Biopolitics: An Advanced Introduction*. New York: New York University Press.
21. Lemke, Thomas (2019). *Foucault, Governmentality, and Critique*. London: Routledge.
22. Mbembe, Achille (2001). *On the Postcolony*. (Translated by A. M. Berrett). Berkeley: University of California Press.
23. Mbembe, Achille (2017). *Critique of Black Reason*. (Translated by Laurent Dubois). Durham, NC: Duke University Press.

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SEMESTER VII

Paper Title	India's National Security
Paper Code	UPLSMAJ47019
Nature of Paper	Major
Total Credits	4

COURSE OBJECTIVES:

- This course is designed to provide the learners with a comprehensive overview of the various internal, external security, geo-political and geo-economic challenges for India.
- This course aims to familiarize the learners with India's Security Policy, Strategic Culture, Military Modernization and other new emerging security challenges that threaten India's national security.

LEARNING OUTCOMES:

After completion, a learner is expected to:

- Develop an understanding of the various internal, external security, geo-political and geo-economics challenges that India faces.
- Acquire conceptual clarity of key issues of India's Security Policy, Strategic Culture, Military Modernization and other new emerging security challenges that threaten India's national security.

Unit I: Understanding India's National Security

1. Conceptualizing National Security;
2. Elements of National Security: Geography, Economy, Military and Non-Traditional elements of National Security.
3. India's Security Policy: A Historical Overview;
4. India's Security Concerns: Regional & Global.

Unit II: India's Strategic Culture & the Defence Establishment

1. India's Strategic Culture: Evolution & Conceptualization;
2. Contemporary Trends in India's Strategic Culture;
3. India's Conventional & Modern Warfare Strategy;
4. India's Military Modernization: Defence Procurement, Production and Potential.

Unit III: Internal Security Challenges of India

1. Internal Security: Meaning & Types.
2. Security Issues in Jammu & Kashmir;
3. Insurgencies in Assam & Nagaland and Counter-insurgency Responses;
4. Left Wing Extremism: Genesis, Geographical spread and India's Military Responses.

Unit IV: External Security Challenges of India

1. Challenges to Border Security: A Brief Overview of Illegal Migration, Drug and Human Trafficking, Arms Smuggling.
2. Indian Ocean and India's Maritime Security;
3. Geo-economic Challenges to India's National Security;
4. Cyber Security, Emerging Technologies and India's National Security.

Suggested Reading List:

1. Amrita Narlikar and Aruna Narlikar, "India's Negotiation Strategy: The Heroism of Haed Bargaining?" in *Bargaining with a Rising India: Lessons from the Mahabharata* (Oxford: Oxford University Press, 2014) pp. 24-71.
2. Anshuman Behera and Areeba Ahsanat Moazzam, "India's National Security Discourse: A Conceptual Introduction", in Anshuman Behera & Sitakanta Mishra (eds.), *Varying Dimensions of India's National Security* (Springer 2022) pp. 3-18
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4. Arvind Gupta, "National Security Environment" and "Non-traditional Security Issues in National Security" in *How India Manages its National Security* (Penguin Random House, 2018).
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11. Buzan, B. (1991), *People, states and fear: An Agenda for Security Analysis in the Post-Cold War Era*, Brighton: Wheatsheaf.
12. Callinan, M. (2019), "National Security R&D", Australian Strategic Policy Institute: 25-36.
13. Cornish, P. (2010), "Technology, strategy and counterterrorism", *International Affairs*, 86(4): 875-888.
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15. Dasgupta, Sunil and Stephen P. Cohen. "Is India ending its strategic restraint doctrine?", *Washington Quarterly* 34, no. 2 (2011). Taylor & Francis: 163-77.
16. David M. Malone, "India's Contemporary Security Challenges: More Internal than External?" in *Does the Elephant Dance? Contemporary Indian Foreign Policy* (Oxford University Press, 2011) pp. 47-74
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20. E. N. Rammohan, "Rise of Naxalism, its implications for National Security and the way Forward," in V.R. Raghavan (ed.), *The Naxal Threat: Causes, State Responses and Consequences* (Mew Delhi: Vij Books, 2011), pp. 95-112.
21. George K. Tanham, "Indian Strategic Thought: An Interpretive Essay" in Kanti Bajpai, Amitabh Mattoo and George Tanham (eds.) *Securing India: Strategic Thought and Practice* (New Delhi: Manohar, 1996) pp. 28-111
22. George K. Tanham, "Indian Strategy in Flux?" in Kanti Bajpai, Amitabh Mattoo and George Tanham (eds.) *Securing India: Strategic Thought and Practice* (New Delhi: Manohar, 1996) pp. 112-139
23. George Modelska, "Kautilya: Foreign Policy and International System in the Ancient Hindu World", *The American Political Science Review*, Vol-58, No-3 (Sept., 1964). pp. 549-560
24. Grizold, A. (1994), "The Concept of National Security in the Contemporary World", *International Journal of World Peace*, 11(3), 37-53.
25. Hagerty, D.T. (1991), "India's Regional Security Doctrine", *Asian Survey*, 31(4): 351-363.
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37. Lantis, J.S. (2002), "Strategic Culture and National Security Policy", *International Studies*, 4(3), 87-113.
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39. Martin C. Libicki, "The Convergence of Information Warfare". *Strategic Studies Quarterly*, 11(1), 49-65. https://www.airuniversity.af.edu/Portals/10/SSQ/documents/Volume-11_Issue1/Libicki.pdf

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44. Oxburgh, E.R. (1993), "Détente, Security and Technology", *The World Today*, 49(8-9): 158-161.
45. P. S. Raghavan, "National Security Determinants of Foreign Policy", in Arvind Gupta and Anil Wadhwa (Ed.), *India's Foreign Policy: Surviving in a Turbulent World*, New Delhi: (Sage Publications, 2020) pp. 34-44.
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51. Rajpal Budania, "India's Threat Perception and Policy Response" in *India's National Security Dilemmas: Pakistan Factor* (Indus Publishing Company, 2001) pp. 216-269
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59. S. Jaishankar, Chapter 8, "The Pacific Indian: A Re-Emerging Maritime Outlook," in *The India Way: Strategies for an Uncertain World* (New Delhi: Harper Collins, 2020), pp. 179-200.

60. S. Muni, 'Problem Areas in India's Neighbourhood Policy', *South Asian Survey*, Vol. 10 (2) (2003): 185-196.

61. S.D. Muni "Introduction" in *Responding to Terrorism in South Asia* (Manohar, 2006) pp. 11-29.

62. Sanjay Chaturvedi, "Indian Geopolitics: 'Nation-State' and the Colonial Legacy" in Kanti Bajpai and Siddharth Mallavarapu (eds.) *International Relations in India: Theorising the Region and Nation* (Orient Longman, 2005) pp. 238-281

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64. Sanjib Baruah, "Regionalism and secessionism" in Niraja Gopal Jayal and Pratap Bhanu Mehta (eds.) *The Oxford Companion to Politics in India* (Oxford University Press, 2011) pp. 181-191.

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66. Shiv Shankar Menon, "India and China" in India and Asian Geopolitics: The Past, Present (The Brookings Institution, 2021) pp. 317-339

67. Shivshankar Menon, "The Stage and Inheritance" in *India and Asian Geopolitics: The Past, Present* (The Brookings Institutions, 2021) pp. 11-36

68. Shyam Saran, "Sources of India's World View" in *How India Sees the World: Kautilya to the 21st Century* (Juggernaut, 2018) pp. 9-24.

69. Shyam Saran, "The India-China Border Dispute and After" in *How India Sees the World: Kautilya to the 21st Century* (Juggernaut, 2018) pp. 123-149.

70. Shyam Saran, "The Pakistan Puzzle" in *How India Sees the World: Kautilya to the 21st Century* (Juggernaut, 2018) pp. 77-106.

71. Sibal, K. (2019), "The Role of Military Diplomacy in India's Foreign Policy", *World Affairs: The Journal of International Issues*, 23(1): 24-37.

72. Singh, B. (2004), "India's Security Concerns: National, Regional and Global", *The Indian Journal of Political Science*, 65(3), 534-364.

73. Singh, Sushant K. "Military as an instrument of India's foreign policy: An expanding footprint". in *The Routledge Handbook of Indian Defence Policy* (second edition) edited by Harsh V. Pant. New Delhi: Routledge, 2020.

74. Srivastava, R. (2019), "A National Security Strategy: Need of an Emerging Power", *World Affairs: The Journal of International Issues*, 23(4): 96-105.

75. Study Material of Dr. Babasaheb Ambedkar Open University (Established by Government of Gujarat) *Certificate in India's National Security*, Course: Introduction To National Security Traditional & Contemporary (CINS-0) https://baou.edu.in/assets/pdf/CINS-01_slm.pdf

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77. Subrata K. Mitra, "Kautilya and the Strategic Culture of India" in Subrata K. Mitra and Michael Liebig (eds.) *Kautilya's Arthashastra: An Intellectual Portrait* (Nomos, 2016) pp. 288-316.

78. Sumit Ganguly, "India's Defence Policy" in Niraja Gopal Jayal & Pratap Bhanu Mehta *The Oxford Companion to Politics in India* (Oxford University Press, 2011), pp. 542-554.

79. Sumit Ganguly, "India's National Security" in David M. Malone, C. Raja Mohan, and Srinath Raghavan (eds.) *The Oxford Handbook of Indian Foreign Policy* (Oxford University Press, 2015) pp. 145-159.

80. Swarna Rajagopalan, "Grand Strategic Thought in the Ramayana and Mahabharata" in Kanti Bajpai, Saira Basit and V. Krishnappa (eds.) *India's Grand Strategy: History, Theory, Cases* (New Delhi: Rutledge, 2014) pp. 31-62.

81. Szpyra, R. (2014), "Military Security within the Framework of Security Studies: Research Results", *Connections*, 13(3): 59-82.

82. Tanvi Madan, "China in Three Avatars in Kanti Bajpai, Saira Basit and V. Krishnappa (eds.) *India's Grand Strategy: History, Theory, Cases* (New Delhi: Rutledge, 2014) pp. 308-359.

83. Tarapore, Arzan. "The Army in Indian Military Strategy: Rethink Doctrine or Risk Irrelevance". New Delhi: Carnegie India Working Paper, 2020: 1-22.

84. Ullman, R.H. (1983), "Redefining Security", *International Security*, 8(1): 129-153.

85. V.G. Patankar, "Insurgency, Proxy War and Insurgency in Kashmir," in Sumit Ganguly and David P. Fidler (eds.), *India and Counterinsurgency: Lessons Learned* (New Delhi: Routledge, 2009), pp. 65-78.

86. Vijay Sakhija, "Maritime security order in Asia: a perspective from India" in Joachim Krause and Sebastian Bruns (eds.) *Routledge Handbook of Naval Strategy and Security* (London: Routledge, 2016) pp. 315-327.

87. Walker, R.B.J. (1990), "Security, Sovereignty, and the Challenges of World Politics", *Alternatives: Global, Local, Political*, 15(1): 3-27.

88. Walter Ledweig, "Insights from the Northeast: Counterinsurgency in Nagaland and Mizoram", in Sumit Ganguly and David P. Fidler (eds.) *India and Counterinsurgency: Lessons Learned* (USA, Canada: Routledge, 2009) pp. 45-62.

89. Whagre Prateek & Shibani Mehta, "India's National Cybersecurity Policy Must Acknowledge Modern Realities" (Diplomat, 2019). <https://thediplomat.com/2019/12/indias-nationalcybersecurity-policy-must-acknowledge-modern-realities/>

90. For additional internet resources on **India's Military Modernization: Defense Procurement, Production and Potential**, the following websites might be useful:

- Annual Reports, Ministry of Defence, Govt. of India:
<https://mod.gov.in/en/annual-report-archive>
- Annual Reports, Ministry of Home, Govt. of India:
<https://www.mha.gov.in/en/documents/annual-reports>
- Centre for Air Power Studies:
<https://capsindia.org/>
- Manohar Parrikar Institute of Defence & Strategic Analyses (formerly IDSA):
<https://www.idsa.in/>
- Annual Reports, Stockholm International Peace Research Institute (SIPRI):
<https://www.sipri.org/databases>
- Force Magazine:
<https://forceindia.net/>

**University of North Bengal
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SEMESTER VII

Paper Title	International & Regional Organizations
Paper Code	UPLSMIN40004
Nature of Paper	Minor
Total Credits	4

COURSE OBJECTIVES:

- This Course will provide students with a comprehensive understanding of the role, functions, and impact of these organizations in global affairs.
- Students will gain knowledge of the history, structure, and operation of various international and regional organizations.

LEARNING OUTCOMES:

After completion, a learner is expected to:

- Understand the Structure and Functioning of International Organizations;
- Analyze the Role & Effectiveness of Regional Organizations.

SYLLABUS:

Unit I: The United Nations

1. United Nations: Origin, Preamble of the UN Charter, Purpose of United Nations;
2. General Assembly and Security Council: Composition, Powers and Functions; Relationship between the two.
3. Economic and Social Council: Composition, Powers and Functions; Trusteeship Council: Composition; Secretariat: Composition, Functions of the Secretary General.
4. International Court of Justice: Composition & Jurisdiction.

Unit II: Specialized Agencies of the UN & Financial Institutions

1. World Health Organization (WHO);
2. United Nations Educational, Scientific and Cultural Organization (UNESCO);
3. World Bank: Composition and Functions;
4. World Trade Organization (WTO): Composition and Functions.

Unit III: Regional Organizations

1. North Atlantic Treaty Organization (NATO);
2. Association of South-East Asian Nations (ASEAN);
3. Bay of Bengal Initiative for Multi-Sectoral Technical and Economic Co-operation (BIMSTEC);
4. South Asian Association for Regional Cooperation (SAARC).

Unit IV: Multilateral Fora

1. Indian Ocean Rim-Association for Regional Cooperation (IOR-ARC);
2. BRICS;
3. G20;
4. IBSA.

Suggested Reading List:

1. Basu Rumki, (2019), *The United Nations*, New Delhi: Sterling Publications.
2. Calvocoressi, P. (2001) *World Politics: 1945—2000*, Essex: Pearson.
3. Carr, E. H. (1981), *The Twenty Years Crisis, 1919-1939: An Introduction to the Study of International Relations*, London: Macmillan,
4. For the topic on United Nations and its organs, the official UN Website should be regularly followed, URL: <https://www.un.org/en/about-us/main-bodies>
5. Frankel, Joseph (1979), *International Relations in a Changing World*, Third Edition, London: Oxford University Press.
6. Gaddis, John Lewis (2006), *The Cold War: A New History*, New York: Penguin.
7. Gareis, S. B. and Varwick, J. (2005), *The United Nations: An Introduction*, Basingstoke: Palgrave.
8. Hanhimäki, Jussi M. (2015), *The United Nations: A Very Short Introduction*, New York: Oxford University Press.
9. Heywood, Andrew (2011), *Global Politics*, New York: Palgrave-McMillan.
10. Pease, Kelly-Kate. S. (2019), *International Organizations: Perspectives on Global Governance*, New York: Routledge.
11. Rodrigo Tavares (2009), *Regional Security: The Capacity of International Organizations*. London and New York: Routledge.
12. Spandler, Kilian (2018). *Regional Organizations in International Society: ASEAN, the EU and the Politics of Normative Arguing*. Palgrave Macmillan. ISBN 978-3-319-96895-7.
13. Tanja A. Börzel and Thomas Risse (2016), *The Oxford Handbook of Comparative Regionalism*. Oxford: Oxford University Press.
14. United Nations. "Cooperation with regional organizations", in Annual Report of the Secretary-General on the work of the Organization 1995, ch. 4
15. Viotti, P. and M. Kauppi (2007), *International Relations and World Politics: Security, Economy, Identity*, Pearson Education. Baylis, J., S. Smith and P. Owens, (2008) *The Globalisation of World Politics: An Introduction to International Relations*, New York: Oxford University Press.
16. Weiss, G. Thomas and Sam Daws (2018), *The Oxford Handbook on the United Nations*, Second Edition, New York: Oxford University Press.
17. Westad, Odd Arne (2017), *The Cold War: A World History*, New York: Allen Lane. United Nations: Department of Public Information 2015, Charter of the United Nations and Statute of the International Court of Justice, New York: United Nations Press.

SYLLABUS
FOR
EIGHTH SEMESTER

**University of North Bengal
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SEMESTER VIII

Paper Title	Political & Social Issues in North Bengal
Paper Code	UPLSMAJ48020
Nature of Paper	Major
Total Credits	4

COURSE OBJECTIVES:

- This course intends to equip students with knowledge of the historical, social, and political context of North Bengal as a region.
- The objective of this course is to develop the learners' critical thinking skills to analyze the contemporary issues and challenges affecting the region.

LEARNING OUTCOMES:

After completion, a learner is expected to:

- Understand appreciate how social, political, and economic factors have interacted and influenced each other in shaping the history and politics of North Bengal.
- Be able to critically evaluate the causes, consequences, and potential solutions to current challenges facing North Bengal.

SYLLABUS:

Unit I: Constructing the Region: North Bengal as a Category

1. North Bengal as a socio-political region: An Overview;
2. Tools of Knowledge and Governance with special reference to Imperial and Nationalist Gazetteers;
3. Reclaiming North Bengal in Community Narratives and Local Historiographies.

Unit II: Historical and Geopolitical Context of North Bengal

1. Colonial Legacies and Territorial Reconfigurations (Darjeeling);
2. Princely States and Post -Colonial Integration (Cooch Behar's Merger, Kalimpong's Transition from Bhutanese to British and then Indian Rule);
3. (i) Strategic significance of the Chicken's Neck (Siliguri Corridor);
(ii) Borderland and Geopolitics with reference to India-Nepal, India-Bhutan, India-Bangladesh Frontiers.

Unit III: Politics of Environment, Development & Livelihoods

1. Environmental Issues: A Brief Overview of:
 - (i) Hydro-politics with special reference to Mahananda & Teesta;
 - (ii) Climate Change and its Impact (Case Study of Darjeeling & Doars);
 - (iii) Human-Wildlife Conflict (Case Studies).
2. Issues of Livelihood Security in North Bengal Tea Region;
3. Uneven Development and Regional Marginalisation: Infrastructure, Health and Education.

Unit IV: Sub-Regional Movements

1. Gorkhaland Movement: Historical Roots, Phases of Mobilization, State Responses;
2. Kamtapur and Rajbanshi Assertions: Ethno-Linguistic Identity Politics;
3. Politics of Autonomy and Representation: Debates on Sixth Schedule, Development Boards, and Sub-Regional Autonomy.

Suggested Reading List:

1. Banerjee, Paula (2001). *Women in Peace Politics: North Bengal and Beyond*. New Delhi: Sage.
2. Barma, Sukhbilas (2007). *Socio-Political Movements in North Bengal: A Sub-Himalayan Tract* (In 2 Volumes). Delhi: Global Vision Publishing House.
3. Barrow, Ian J. (2003). *Making History, Drawing Territory: British Mapping in India, c. 1756–1905*. New Delhi: Oxford University Press.
4. Bayley, H.V. (1838). *Dorje-Ling*. Calcutta, G.H. Huttmann, Bengal Military Orphan Press.
5. Besky Sarah (2013). *The Darjeeling Distinction, Labour and Justice on Fair-Trade Tea Plantations in India*, University of California Press, Berkeley, Los Angeles, London.
6. Bhadra Mita (1992). *Women Workers of Tea Plantations in India*, Heritage Publishers, New Delhi.
7. Bhagwati, Vidyut (1991). *Darjeeling: A Favoured Retreat*. New Delhi: Rupa & Co.
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9. Bhaumik, Subir (2009). *Troubled Periphery: The Crisis of India's North East*. New Delhi: Sage.
10. Bhowmik, Sharit K. (2016). *Class, Caste, and Gender in Tea Plantations in South Asia*. New Delhi: Sage Publications.
11. Bomjan, D. S. (2008). *Darjeeling-Dooars: People and Place under Bengal's Neo-Colonial Rule*. Darjeeling: Bikash Jana Sahitya Kendra.
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15. Chakraborty, Gorky (2014). *Marginalities and Movements: Indigeneity and Gorkhaland*. In *Social Change and Development in North East India*. Delhi: Routledge.
16. Chakraborty, Gorky (2019). *Margins of Citizenship: Minority Rights in South Asia*. New Delhi: Routledge.
17. Chakraborty, Udaya Narayan (2014). *Identity and Politics in North Bengal: The Rajbanshi-Kamtapuri Movement*. Kolkata: Progressive Publishers.
18. Chatterjee, Kumkum & Basudeb Chaudhuri (Eds.) (2014). *History and the Present: A Selection of Regional Histories from Eastern India*. Delhi: Primus Books.
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SEMESTER VIII

Paper Title	Field work/Case Study/Tutorial/ Term Paper/ Industry Visit
Paper Code	UPLSMAJ48020
Nature of Paper	Major
Total Credits	4

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SEMESTER VIII

Paper Title	Group Discussion/Seminar Presentation/ Grand Viva
Paper Code	UPLSMAJ48020
Nature of Paper	Major
Total Credits	4

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SEMESTER VIII

Paper Title	Technology & Politics
Paper Code	UPLSMAJ48023
Nature of Paper	Major
Total Credits	4

COURSE OBJECTIVES:

- This course aims to provide students with a broad understanding of technology's impact on political processes, societal structures, and individual behavior.
- The objective of this course is to help learners understand how technology influences political systems, public opinion and social movements and to also encourage them to critically evaluate the role of technology in shaping political discourse, decision-making, and public policy.

LEARNING OUTCOMES:

After completion, a learner is expected to:

- Be able to demonstrate knowledge of core concepts related to technology and politics, such as digital governance, cybersecurity, information warfare and the use and misuse of technology by the modern State.
- Be able to analyze the impact of technology on political processes and also to identify the ethical implications of specific technologies, and evaluate the effectiveness of different approaches to digital policy.

SYLLABUS:

Unit I: Theoretical Foundations

1. Understanding the relationship between Technology and Politics;
2. Understanding Caste, Class, Gender, Data Colonization and Data Justice;
3. Actor Network Theory, Critical Theory of Technology, and New Materialism.

Unit II: Platform Politics and the Digital Public Sphere

1. Governance and Power in Digital Platforms;
2. The Political Economy of Platform Capitalism;
3. Content Moderation, Censorship, and Freedom of Expression Online.

Unit III: Surveillance, Security, and the Digital State

1. Surveillance Technologies and Statecraft;
2. Cybersecurity and Digital Sovereignty;
3. Ethical and Legal Dimensions of Surveillance.

Unit IV: Resistance, Decolonization, and Alternative Technopolitics

1. Resistance through Open-source, and Digital Activism;
2. Decolonial and Indigenous Approaches to Technology;
3. Ethical Frameworks beyond Western Paradigms.

Suggested Reading List:

1. Agre, P. E. and M. Rotenberg (eds.) (1977). *Technology and Privacy: The New Landscape*. Cambridge MA: MIT Press.
2. Benjamin, Ruha (2019). *Race After Technology*. Cambridge: Polity Press.
3. Collins, H.M. (1990). *Artificial Experts. Social Knowledge and Intelligent Machines*. Cambridge, MA: MIT Press.
4. Couldry, Nick & Mejias, Ulises (2019). *The Costs of Connection: How Data is Colonizing Human Life and Appropriating it for Capitalism*. New Delhi: Bloomsbury India.
5. Deibert, Ronald J. (2020). *Reset: Reclaiming the Internet for Civil Society*. Toronto, Ontario: House of Anansi Press Ltd.
2. Drori, Gili S., John W. Meyer, Francisco O. Ramirez, and Evan Schofer (2003). *Science in the Modern World Polity: Institutionalization and Globalization*. Stanford, CA: Stanford University Press.
3. Eubanks, Virginia (2018). *Automating Inequality: How High-Tech Tools Profile, Police, and Punish the Poor*. New York: St Martin's Press.
4. Feenberg, A., and A. Hannay (eds.) (1995). *Technology and the Politics of Knowledge*. Bloomington: Indiana University Press.
5. Feenberg, Andrew (2017). *Technosystem: The Social Life of Reason*. Cambridge, Massachusetts, and London: Harvard University Press.
6. Gillespie, Tarleton (2018). *Custodians of the Internet: Platforms, Content Moderation, and the Hidden Decisions That Shape Social Media*. New Haven/London: Yale University Press.
7. Ihde, D. (1990). *Technology and the Lifeworld: From Garden to Earth*. Bloomington: Indiana University Press.
8. Jasanoff, Sheila and Sang-Hyun Kim (eds.) (2015). *Dreamscapes of Modernity: Sociotechnical Imaginaries and the Fabrication of Power*. Chicago: University of Chicago Press.
9. Kraft, Michael E., and Norman J. Vig (1981). *Technology and Politics*. Durham, NC: Duke University Press.
10. Lyon, David (2001). *Surveillance Society: Monitoring Everyday Life*. Buckingham/Philadelphia: Open University Press.
11. Noble, David F. (1984). *Forces of Production: A Social History of Industrial Automation*. New Brunswick and London: Transaction Publishers.
12. Sclove, R.E. (1995). *Democracy and Technology*. New York: Guilford.
13. Srnicek, Nick (2017). *Platform Capitalism*. London: Polity Press.
14. Street, John (1992). *Politics and Technology*. New York: Guilford.

15. Vaidhyanathan, Siva (2018). *Antisocial Media: How Facebook Disconnects Us and Undermines Democracy*. London: Oxford University Press.
16. Visvizi, Anna and Miltiadis D. Lytras (2019). *Politics and Technology in the Post-Truth Era*. Howard House, Wagon Lane, Bingley: Emerald Publishing Ltd.
17. Winner, Langdon (ed.) (1986). *The Whale and the Reactor: A Search for Limits in an Age of High Technology*. Chicago: University of Chicago Press.
18. Zuboff, Shoshana (2019). *The Age of Surveillance Capitalism: The Fight for a Human Future at the New Frontier of Power*. London: Profile Books.

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SEMESTER VIII

Paper Title	International & Regional Organizations
Paper Code	UPLSMIN40004
Nature of Paper	Minor
Total Credits	4

COURSE OBJECTIVES:

- This Course will provide students with a comprehensive understanding of the role, functions, and impact of these organizations in global affairs.
- Students will gain knowledge of the history, structure, and operation of various international and regional organizations.

LEARNING OUTCOMES:

After completion, a learner is expected to:

- Understand the Structure and Functioning of International Organizations;
- Analyze the Role & Effectiveness of Regional Organizations.

SYLLABUS:

Unit I: The United Nations

1. United Nations: Origin, Preamble of the UN Charter, Purpose of United Nations;
2. General Assembly and Security Council: Composition, Powers and Functions; Relationship between the two.
3. Economic and Social Council: Composition, Powers and Functions; Trusteeship Council: Composition; Secretariat: Composition, Functions of the Secretary General.
4. International Court of Justice: Composition & Jurisdiction.

Unit II: Specialized Agencies of the UN & Financial Institutions

1. World Health Organization (WHO);
2. United Nations Educational, Scientific and Cultural Organization (UNESCO);
3. World Bank: Composition and Functions;
4. World Trade Organization (WTO): Composition and Functions.

Unit III: Regional Organizations

1. North Atlantic Treaty Organization (NATO);
2. Association of South-East Asian Nations (ASEAN);
3. Bay of Bengal Initiative for Multi-Sectoral Technical and Economic Co-operation (BIMSTEC);
4. South Asian Association for Regional Cooperation (SAARC).

Unit IV: Multilateral Fora

1. Indian Ocean Rim-Association for Regional Cooperation (IOR-ARC);
2. BRICS;
3. G20;
4. IBSA.

Suggested Reading List:

1. Basu Rumki, (2019), *The United Nations*, New Delhi: Sterling Publications.
2. Calvocoressi, P. (2001) *World Politics: 1945—2000*, Essex: Pearson.
3. Carr, E. H. (1981), *The Twenty Years Crisis, 1919-1939: An Introduction to the Study of International Relations*, London: Macmillan,
4. For the topic on United Nations and its organs, the official UN Website should be regularly followed, URL: <https://www.un.org/en/about-us/main-bodies>
5. Frankel, Joseph (1979), *International Relations in a Changing World*, Third Edition, London: Oxford University Press.
6. Gaddis, John Lewis (2006), *The Cold War: A New History*, New York: Penguin.
7. Gareis, S. B. and Warwick, J. (2005), *The United Nations: An Introduction*, Basingstoke: Palgrave.
8. Hanhimäki, Jussi M. (2015), *The United Nations: A Very Short Introduction*, New York: Oxford University Press.
9. Heywood, Andrew (2011), *Global Politics*, New York: Palgrave-McMillan.
10. Pease, Kelly-Kate. S. (2019), *International Organizations: Perspectives on Global Governance*, New York: Routledge.
11. Rodrigo Tavares (2009), *Regional Security: The Capacity of International Organizations*. London and New York: Routledge.
12. Spandler, Kilian (2018). *Regional Organizations in International Society: ASEAN, the EU and the Politics of Normative Arguing*. Palgrave Macmillan. ISBN 978-3-319-96895-7.
13. Tanja A. Börzel and Thomas Risse (2016), *The Oxford Handbook of Comparative Regionalism*. Oxford: Oxford University Press.
14. United Nations. "Cooperation with regional organizations", in Annual Report of the Secretary-General on the work of the Organization 1995, ch. 4
15. Viotti, P. and M. Kauppi (2007), *International Relations and World Politics: Security, Economy, Identity*, Pearson Education. Baylis, J., S. Smith and P. Owens, (2008) *The Globalisation of World Politics: An Introduction to International Relations*, New York: Oxford University Press.
16. Weiss, G. Thomas and Sam Daws (2018), *The Oxford Handbook on the United Nations*, Second Edition, New York: Oxford University Press.
17. Westad, Odd Arne (2017), *The Cold War: A World History*, New York: Allen Lane. United Nations: Department of Public Information 2015, Charter of the United Nations and Statute of the International Court of Justice, New York: United Nations Press.

ANNEXURE I
University of North Bengal
Revised Course Structure of Political Science for FYUGP 2023-2024
***for students admitted in 2023-2024**
I & VIII SEMESTERS

SEMESTERS	PAPER TYPE	PAPER CODE	PAPER TITLE	CREDITS	MAXIMUM MARKS			
					End Sem	IA*	Project /Field work* *	Total
FIRST	MAJOR	UPLSMAJ11001	Understanding Political Theory	4	60	15	-	75
	MINOR	UPLSMIN10001	Understanding Political Science	4	60	15	-	75
	MDC	PLSMDC-101	Human Rights	3	60	15	-	75
	SEC	UPLSSEC11001	Introduction to Legal Awareness	3	40	15	20	75
SECOND	MAJOR	UPLSMAJ11002	Introduction to the Constitution of India	4	60	15	-	75
	MINOR	UPLSMIN10001	Understanding Political Science	4	60	15	-	75
	MDC	PLSMDC-102	International Relations	3	60	15	-	75
	SEC	UPLSSEC12002	Legislative Procedures in India	3	40	15	20	75

THIRD	MAJOR	UPLSMAJ23003	Western Political Thought	4	60	15	-	75
	MAJOR	UPLSMAJ23004	Introduction to International Relations	4	60	15	-	75
	MAJOR	UPLSMAJ23005	Introduction to Public Administration	4	60	15	-	75
	MINOR	UPLSMIN20002	Fundamentals of the Constitution of India	4	60	15	-	75
	SEC	UPLSSEC23003	Functioning of Local Bodies in India	3	40	15	20	75
FOURTH	MAJOR	UPLSMAJ24006	Indian Political Thought	4	60	15	-	75
	MAJOR	UPLSMAJ24007	National Movement in India	4	60	15	-	75
	MAJOR	UPLSMAJ24008	International Organizations & Global Governance	4	60	15	-	75
	MINOR	UPLSMIN20002	Fundamentals of the Constitution of India	4	60	15	-	75
	MDC	-----	Public Administration OR Political Economy & Development	3	60	15	-	75

F I F T H	MAJOR	UPLSMAJ35009	Major Issues in Global Politics	4	60	15	-	75
	MAJOR	UPLSMAJ35010	Political Sociology	4	60	15	-	75
	MAJOR	UPLSMAJ35011	Comparative Government & Politics	4	60	15	-	75
	MAJOR	UPLSMAJ35012	Indian Administration	4	60	15	-	75
	MINOR	UPLSMIN30003	Issues in Indian Politics	4	60	15	-	75
S I X T H	MAJOR	UPLSMAJ36013	Concepts & Debates in Political Theory	4	60	15	-	75
	MAJOR	UPLSMAJ36014	India's Foreign Policy	4	60	15	-	75
	MAJOR	UPLSMAJ36015	Major Issues in Indian Politics	4	60	15	-	75
	MAJOR	UPLSMAJ36016	Political Economy in India	4	60	15	-	75
	MINOR	UPLSMIN30003	Issues in Indian Politics	4	60	15	-	75

S E V E N T H	MAJOR	UPLSMAJ47017	Research Methodology	4	60	15	-	75
	MAJOR	UPLSMAJ47018	Advanced Political Theory	4	60	15	-	75
	MAJOR	UPLSMAJ47019	India's National Security	4	60	15	-	75
	MINOR	UPLSMIN40004	International & Regional Organizations	4	60	15	-	75
E I G H T H	MAJOR	UPLSMAJ48020	Political & Social Issues in North Bengal	4	60	15	-	75
	MAJOR	UPLSMAJ48021	Field work/Case Study/Tutorial/ Term Paper/ Industry Visit	4	60	15	-	75
	MAJOR	UPLSMAJ48022	Group Discussion/ Seminar Presentation/ Grand Viva	4	60	15	-	75
	MAJOR	UPLSMAJ48023	Technology & Politics	4	60	15	-	75
	MINOR	UPLSMIN40004	International & Regional Organizations	4	60	15	-	75

****This table does not include the syllabus for Honours with Research Course.**